

# The Ernesto Method

## Student Book

Beginners

2022

Gustavo Rubino Ernesto

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## About this book

This book was written with the intent of helping ESL teachers around the globe. It is simple and straight to the point. Tremendous effort on the research part was made to make sure that every step taken by the student was not done in vain.

This book is to be considered a suggestion on how to teach using the Ernesto's Method. As a teacher you should keep in mind that every student is different and that they may appreciate more or less different aspects of the method. It is your job to figure it out how to make the method work for your student.

The book is divided in lessons that may take 45 to 50 minutes. Each class is divided in 4 sections. **Blue, Yellow, Gray** and **Green** (Text).

The **Blue** section is based on remembering the past classes new words.

The **Yellow** section is for new words and their L1 translation.

The **Gray** section is for writing and comparing L1 translation according to the construction.

The **Green** section is dedicated for reading out loud and memorizing the words with the help of figures and context.



## About the author



In order to write this book, I made sure that I had researched every single aspect of the methods and approaches that are currently being used in today's classrooms. This book is intrinsically linked to my website [gustavorubinoernesto.com](https://gustavorubinoernesto.com) where more features, ideas, methods, approaches, books can be found in order for you to get to know what I did, do and will be focusing myself on the future. I really hope you like this book and that it can be very useful to you.

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## Lecture 1



This is a **sentence**.  
*I have good houses.*

What is a verb?

A verb is the action of the sentence. *I **have** good houses.*

What is a noun?

A noun is the thing of the sentence. *I have good **houses**.*

What is an adjective?

An adjective is a quality given to the noun. *I have **good** houses.*

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **be / was, were**: \_\_\_\_\_ / \_\_\_\_\_

b) **have / had**: \_\_\_\_\_ / \_\_\_\_\_

c) **do / did**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **time**: \_\_\_\_\_

b) **people**: \_\_\_\_\_

c) **year**: \_\_\_\_\_

d) **way**: \_\_\_\_\_

e) **thing**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **other**: \_\_\_\_\_

b) **good**: \_\_\_\_\_

c) **new**: \_\_\_\_\_



## 1 - One

*Exercises*

These are the three most common verbs in the English language according to the Corpus of Contemporary American English, aka COCA.

**be** (am, is, are, was, were), **have** #11 (has, had), **do** #15 (does, did)

1) I \_\_\_\_\_ a good person.

**I am** - \_\_\_\_\_

2) He \_\_\_\_\_ 10 years old.

**He is** - \_\_\_\_\_

3) I \_\_\_\_\_ 10 years old last year.

**I was** - \_\_\_\_\_

4) You \_\_\_\_\_ a good player.

**You are** - \_\_\_\_\_

5) You \_\_\_\_\_ a good player last year.

**You were** - \_\_\_\_\_

6) He \_\_\_\_\_ in Rio de Janeiro in 2018.

**He was** - \_\_\_\_\_



7) We \_\_\_\_\_ having a good dinner.

**We are -** \_\_\_\_\_

8) We \_\_\_\_\_ having a good dinner last week.

**We were -** \_\_\_\_\_

9) They \_\_\_\_\_ helping people.

**They are -** \_\_\_\_\_

10) They \_\_\_\_\_ helping people last week.

**They were -** \_\_\_\_\_

11) There \_\_\_\_\_ only one way.

**There is -** \_\_\_\_\_

12) I need to \_\_\_\_\_ good.

**I need to be good -** \_\_\_\_\_

13) The other man \_\_\_\_\_ old.

**The other man was -** \_\_\_\_\_

14) She \_\_\_\_\_ going to the new apartment.

**She is -** \_\_\_\_\_

15) \_\_\_\_\_ you home?

**Are you home -** \_\_\_\_\_

16) They \_\_\_\_\_ friends of Harry Potter.

**They were -** \_\_\_\_\_

17) She \_\_\_\_\_ doing good things.

**She was -** \_\_\_\_\_

18) We \_\_\_\_\_ new powers too.

**We had -** \_\_\_\_\_

19) I don't \_\_\_\_\_ time.

**I don't have -** \_\_\_\_\_

20) He \_\_\_\_\_ to help the people of Quito.

**He has -** \_\_\_\_\_

21) We are \_\_\_\_\_ new things.

**We are doing** - \_\_\_\_\_

22) I \_\_\_\_\_ what I want.

**I do** - \_\_\_\_\_

23) He can \_\_\_\_\_ good things and new things.

**He can do** - \_\_\_\_\_

24) You \_\_\_\_\_ the new things on time.

**You did** - \_\_\_\_\_

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## Lecture 2



Pronounce the words, read out the sentences below in English and translate them:

**be, have, do, time, people, year, way, thing, other, good, and new.**

**I am a good person.**

**There is only one way.**

**This is my year.**

**The other man was old.**

**She was doing good things.**

**They were friends with Harry Potter.**

**We have new powers.**

**He had to help the people.**

**Do you like chocolates?**

**I did not see you.**

**I am doing new things.**

What is a personal pronoun?

A personal pronoun is a short word used to substitute a proper name. *He likes big houses.*

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **say / said**: \_\_\_\_\_ / \_\_\_\_\_

b) **go / went**: \_\_\_\_\_ / \_\_\_\_\_

c) **get / got**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **man**: \_\_\_\_\_

b) **day**: \_\_\_\_\_

c) **life**: \_\_\_\_\_

d) **woman**: \_\_\_\_\_

e) **world**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **great**: \_\_\_\_\_

b) **big**: \_\_\_\_\_

c) **high**: \_\_\_\_\_

4) Pronounce the **personal pronouns** and the **objective personal pronouns** below in English and translate them to your native language:

- a) **I / me:** \_\_\_\_\_
- b) **you / you:** \_\_\_\_\_
- c) **he / him:** \_\_\_\_\_
- d) **she / her:** \_\_\_\_\_
- e) **it / it:** \_\_\_\_\_
- f) **we / us:** \_\_\_\_\_
- g) **they / them:** \_\_\_\_\_

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## 2 - Two



## Exercises

These are the 26<sup>th</sup>, the 31<sup>st</sup> and the 34<sup>th</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**say** #26 (says, said) **go** #31 (goes, went), **get** #34 (gets, got)

1) Mom always \_\_\_\_\_ it is great to go out.

**Mom always says** - \_\_\_\_\_

2) They \_\_\_\_\_ that life is good.

**They say** - \_\_\_\_\_

3) A woman \_\_\_\_\_ nice things to me the other day.

**A woman said** - \_\_\_\_\_

4) Every man needs to \_\_\_\_\_ out and see the world.

**Every man needs to go out** - \_\_\_\_\_

5) I \_\_\_\_\_ to visit a big building.

**I went** - \_\_\_\_\_

6) Are we \_\_\_\_\_ to the movies?

**Are we going** - \_\_\_\_\_

7) On my birthday I \_\_\_\_\_ new toys.

**On my birthday I got -** \_\_\_\_\_

8) I am \_\_\_\_\_ high grades in school.

**I am getting -** \_\_\_\_\_

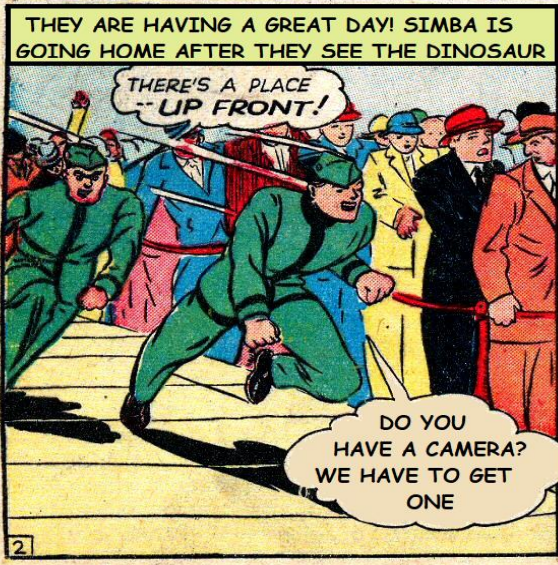
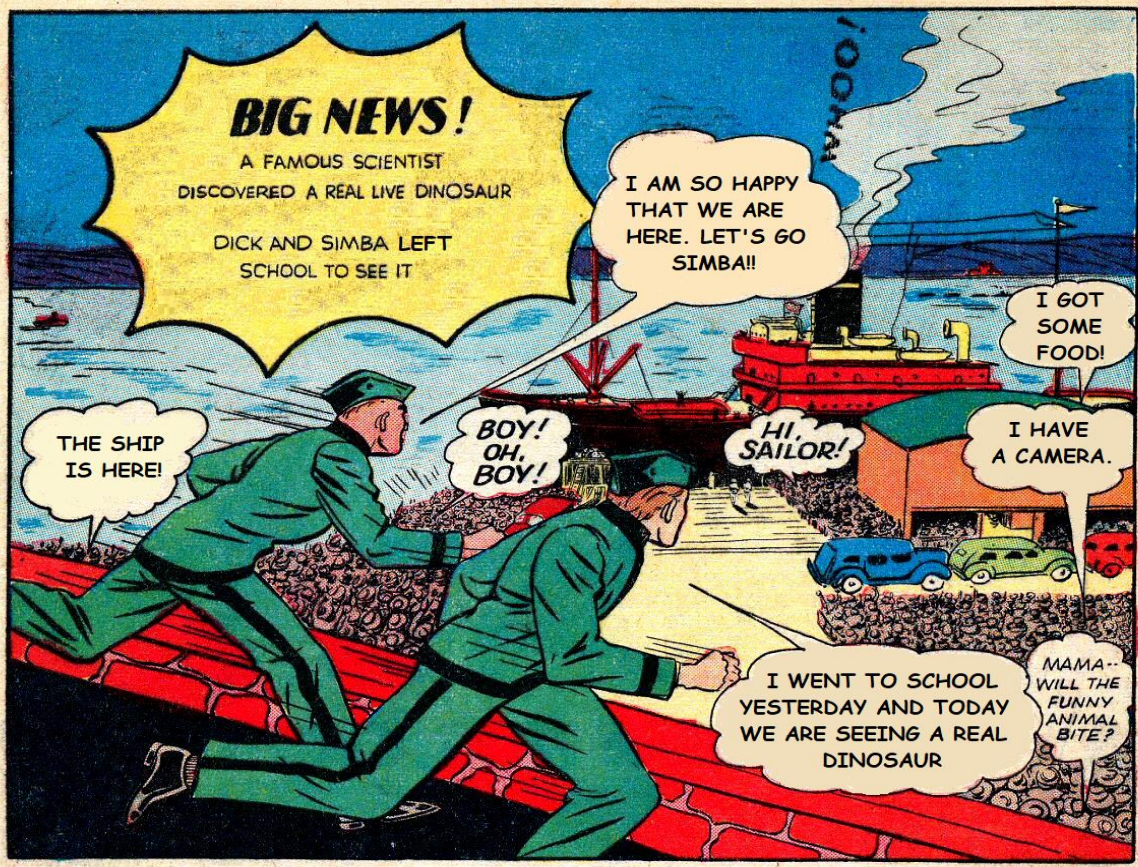
9) At that moment I \_\_\_\_\_ scared.

**At that moment I got -** \_\_\_\_\_

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### Lecture 3



Pronounce the words, read out the sentences below in English and translate them:

**be, have, do, say, go, get, people, year, way, thing, other, new, day, life, woman, world, great, big, high, I, me, you, he, him, she, her, it, we, us, they, and them.**

**I am a good person.**

**There is only one way.**

**This is my year.**

**The other man was old.**

**She was doing good things.**

**They were friends with Harry Potter.**

**We have new powers.**

**He had to help the people.**

**Do you like chocolates?**

**I am doing new things.**

What is an adverb?

An adverb is a word that modifies an adjective, verb, or other adverb. *He swims **well**.*



**Mom always says it is great to go out.**

**They say that life is good.**

**A woman said nice things to me the other day.**

**Every man needs to go out and see the world.**

**I went to visit a big building.**

**Are we going to the movies?**

**On my birthday I got new toys.**

**I am getting high grades in school.**

**At that moment I got scared.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **can / could**: \_\_\_\_\_ / \_\_\_\_\_

b) **know / knew**: \_\_\_\_\_ / \_\_\_\_\_

c) **will**: \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **child**: \_\_\_\_\_

b) **school**: \_\_\_\_\_

c) **state**: \_\_\_\_\_

d) **family**: \_\_\_\_\_

e) **president**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **old**: \_\_\_\_\_

b) **bad**: \_\_\_\_\_

c) **different**: \_\_\_\_\_

4) Pronounce the **adverbs** below in English and translate them to your native language:

a) **so**: \_\_\_\_\_

b) **just**: \_\_\_\_\_



## 3 - Three

*Exercises*

These are the 37<sup>th</sup>, the 39<sup>th</sup>, and the 47<sup>th</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**can** #37 (can, could), **know** #39 (knows, knew), **will** #47 (will)

1) I \_\_\_\_\_ see anything.

**I can't** - \_\_\_\_\_

2) \_\_\_\_\_ you help the family?

**Can you help** - \_\_\_\_\_

3) We \_\_\_\_\_ have a different president.

**We can** - \_\_\_\_\_

4) I \_\_\_\_\_ an old and bad man.

**I knew** - \_\_\_\_\_

5) He \_\_\_\_\_ nothing.

**He knows** - \_\_\_\_\_

6) Do you \_\_\_\_\_ about the schools in this state?

**Do you know** - \_\_\_\_\_

7) I \_\_\_\_\_ go home.

**I will go -** \_\_\_\_\_

8) How \_\_\_\_\_ you go to the mountains?

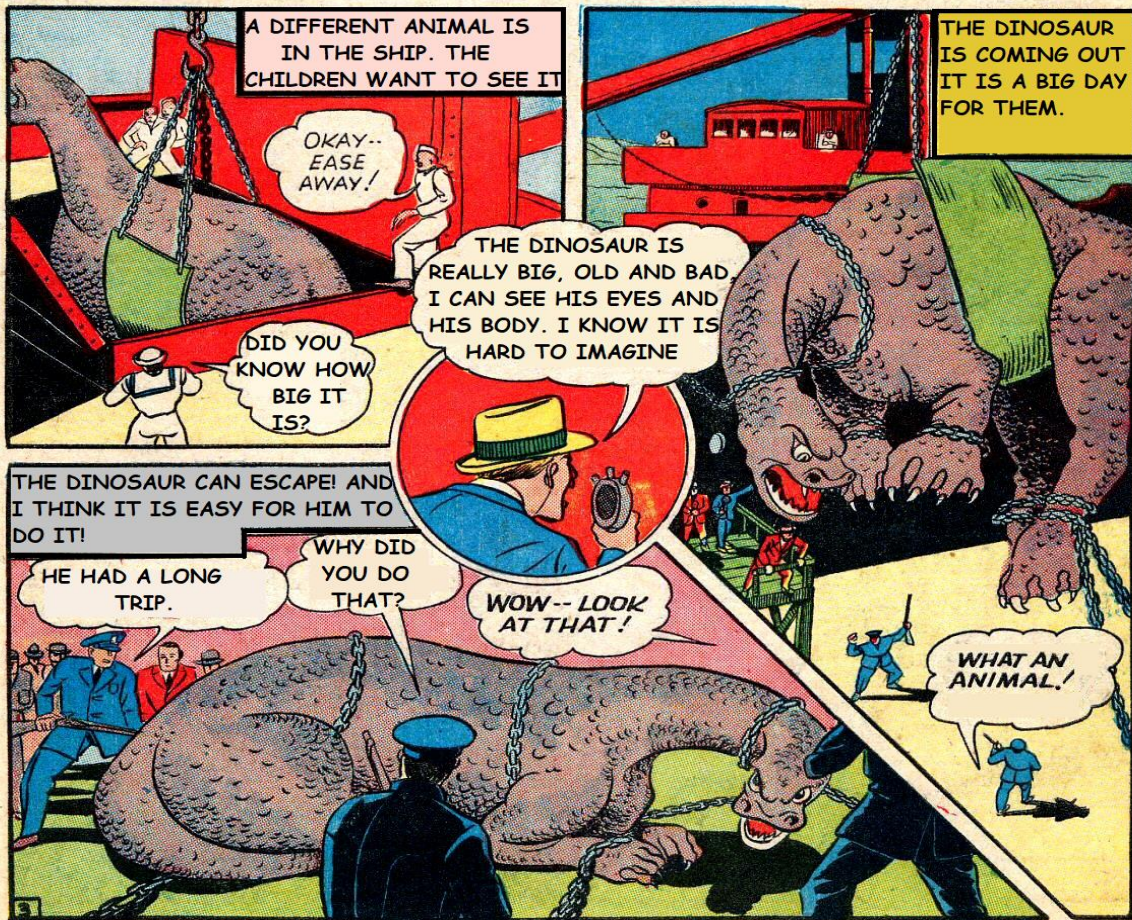
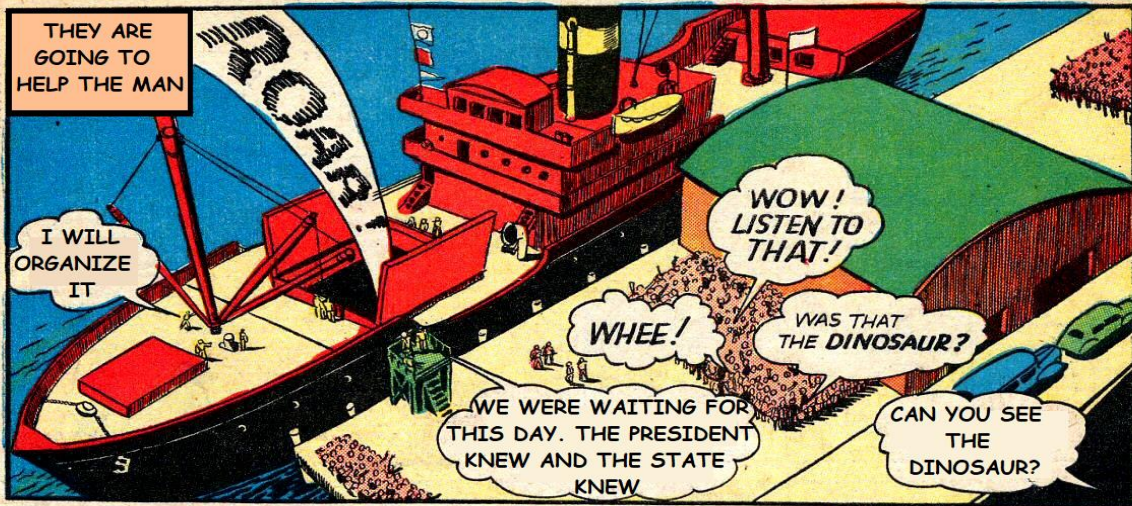
**How will you -** \_\_\_\_\_

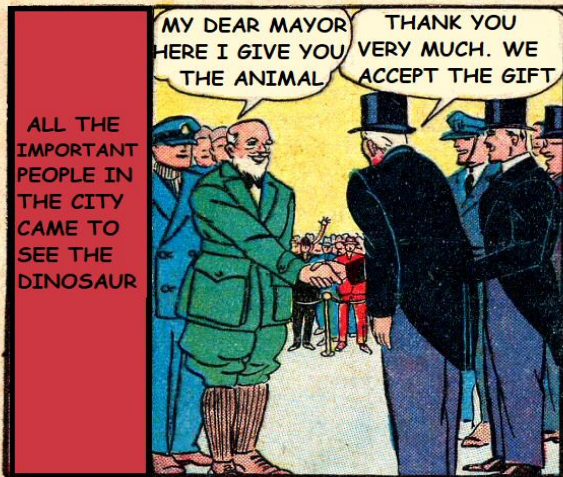
9) She \_\_\_\_\_ get up and go out.

**She will get up -** \_\_\_\_\_

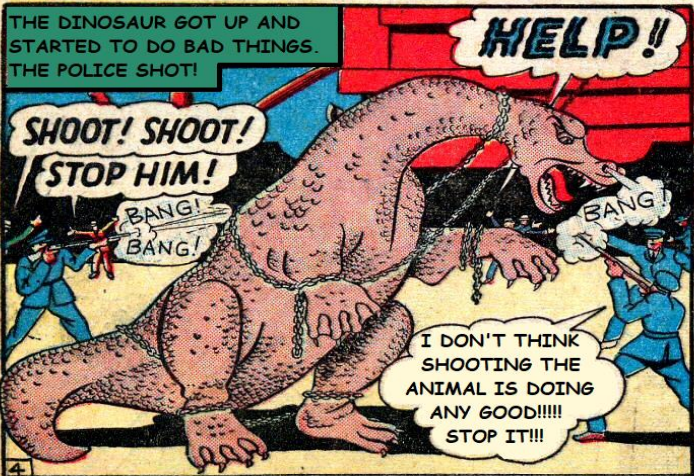
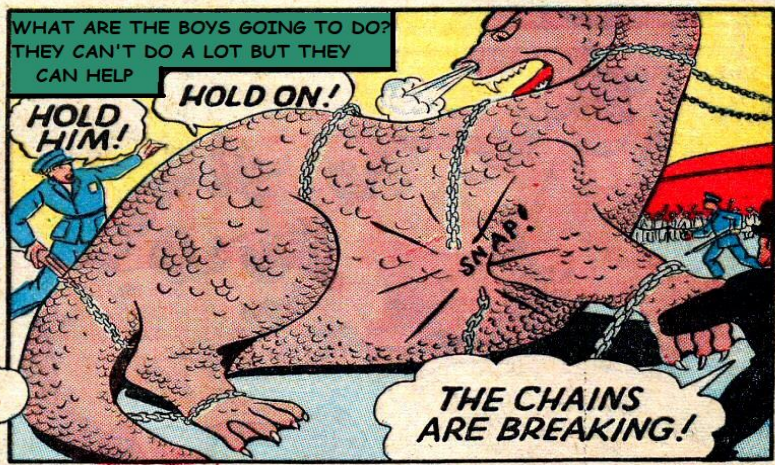
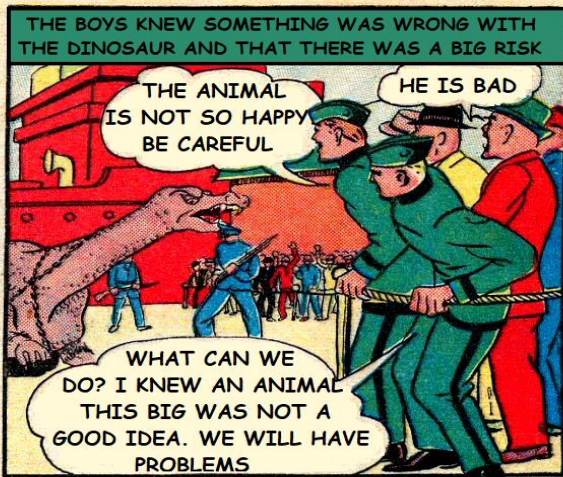
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ALL THE  
IMPORTANT  
PEOPLE IN  
THE CITY  
CAME TO  
SEE THE  
DINOSAUR



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## Lecture 4



Pronounce the words, read out the sentences below in English and translate them:

**be, have, do, say, go, get, can, know, will, way, thing, other, life, world, high, I, him, her, it, us, them, child, school, state, old, so, and just.**

**Mom always says it is great to go out.**

**They say that life is good.**

**A woman said nice things to me the other day.**

**Every man needs to go out and see the world.**

**I went to visit a big building.**

**Are we going to the movies?**

**On my birthday I got new toys.**

**I am getting high grades in school.**

**At that moment I got scared.**

What is an article?

An article is an adjective that describes specific or unspecific nouns. *I like **the** big house.*



**How are you?**

**I can't see anything.**

**Can you help the family?**

**We can have a different president.**

**He had to help the people.**

**I can't see anything.**

**She will get up and go out**

**How will you go to the mountains?**

**I will go home.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **would**: \_\_\_\_\_

b) **make / made**: \_\_\_\_\_ / \_\_\_\_\_

c) **think / thought**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **house**: \_\_\_\_\_

b) **student**: \_\_\_\_\_

c) **part**: \_\_\_\_\_

d) **place**: \_\_\_\_\_

e) **problem**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **American**: \_\_\_\_\_

b) **little**: \_\_\_\_\_

c) **sure**: \_\_\_\_\_

4) Pronounce the **articles** below in English and translate them to your native language:

a) **a**: \_\_\_\_\_

b) **an**: \_\_\_\_\_

c) **the**: \_\_\_\_\_



## 4 - Four

*Exercises*

These are the 49<sup>th</sup>, the 50<sup>th</sup> and the 53<sup>rd</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**would** #49 (would), **make** #50 (makes, made), **think** #53 (thinks, thought)

1) I \_\_\_\_\_ like to have a house full of young students.

**I would like to have** - \_\_\_\_\_

2) I \_\_\_\_\_ like to think about this problem.

**I would like to think** - \_\_\_\_\_

3) The American student \_\_\_\_\_ have made it differently.

**The American student would have** - \_\_\_\_\_

4) He \_\_\_\_\_ a toy.

**He made** - \_\_\_\_\_

5) I am sure he is \_\_\_\_\_ a great business.

**I am sure he is making** - \_\_\_\_\_

6) This was \_\_\_\_\_ in Japan.

**This was made** - \_\_\_\_\_

7) She \_\_\_\_\_ that little part of the school is ugly.

**She thinks -** \_\_\_\_\_

8) She \_\_\_\_\_ about that great place.

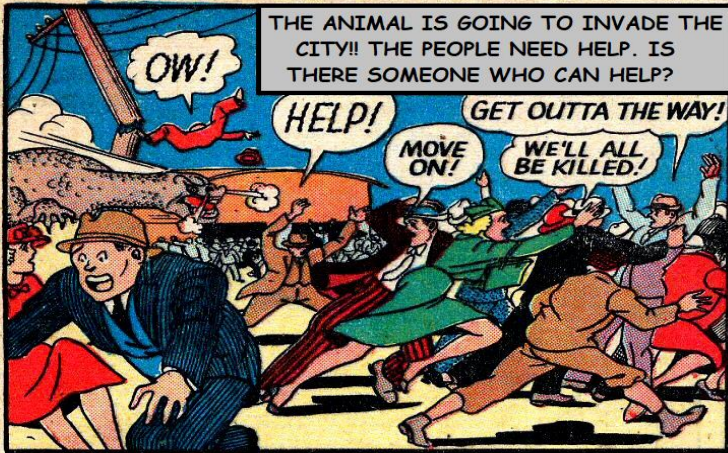
**She thought -** \_\_\_\_\_

9) The woman is \_\_\_\_\_ about how to get out of this place.

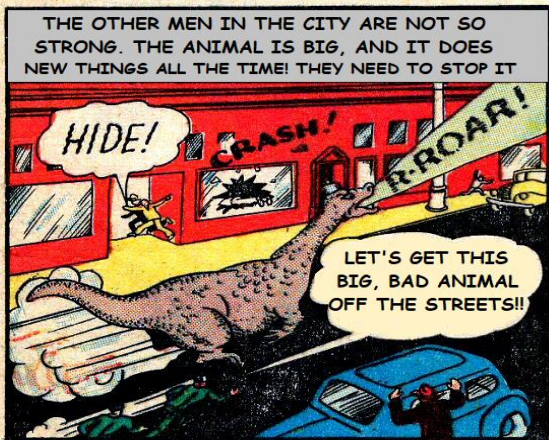
**The woman is thinking about -** \_\_\_\_\_

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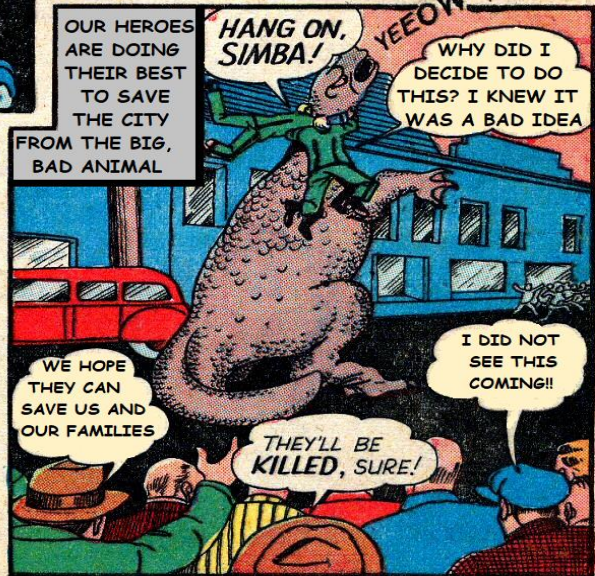
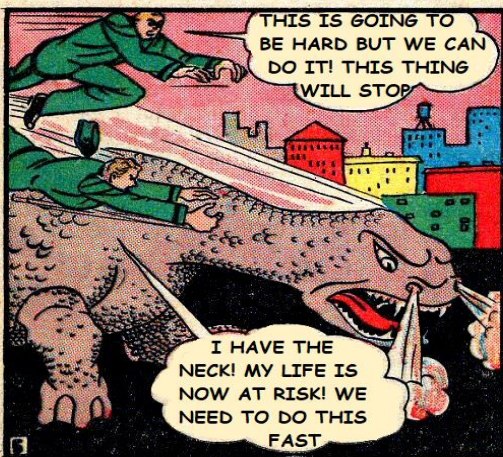
THE ANIMAL IS GOING TO INVADE THE CITY!! THE PEOPLE NEED HELP. IS THERE SOMEONE WHO CAN HELP?



THE OTHER MEN IN THE CITY ARE NOT SO STRONG. THE ANIMAL IS BIG, AND IT DOES NEW THINGS ALL THE TIME! THEY NEED TO STOP IT



THEY THINK THAT THEY CAN GET THE ANIMAL UNDER CONTROL!!!



OUR HEROES ARE DOING THEIR BEST TO SAVE THE CITY

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## Lecture 5



Pronounce the words, read out the sentences below in English and translate them:

**can, know, will, would, make, think, life, great, high, I, he, she, it, we, they, child, old, bad, so, just, house, part, place, problem, American, little, sure, a, an, and the**

**How are you?**

**I can't see anything.**

**Can you help the family?**

**We can have a different president.**

**He had to help the people.**

**I can't see anything.**

**She will get up and go out**

**How will you go to the mountains?**

**I will go home.**

What is a conjunction?

A conjunction is the glue that holds words and phrases. *I like big houses **and** I like to travel.*



**I will be there.**

**This is my year.**

**She was doing good things.**

**She thought about that great place.**

**Do you like chocolates?**

**I can't see anything.**

**Are we going to the movies?**

**I would like to have a house full of young students.**

**He made a toy.**

**The woman is thinking about how to get out of this place.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **see / saw**: \_\_\_\_\_ / \_\_\_\_\_

b) **come / came**: \_\_\_\_\_ / \_\_\_\_\_

c) **take / took**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **country**: \_\_\_\_\_

b) **week**: \_\_\_\_\_

c) **point**: \_\_\_\_\_

d) **hand**: \_\_\_\_\_

e) **group**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **small**: \_\_\_\_\_

b) **right**: \_\_\_\_\_

c) **large**: \_\_\_\_\_

4) Pronounce the **conjunctions** below in English and translate them to your native language:

a) **and**: \_\_\_\_\_

b) **that**: \_\_\_\_\_

c) **but**: \_\_\_\_\_

5) Pronounce the **adverbs** below in English and translate them to your native language:

a) **up**: \_\_\_\_\_

b) **out**: \_\_\_\_\_

c) **how**: \_\_\_\_\_

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## 5 - Five

*Exercises*

These are the 56<sup>th</sup>, the 61<sup>st</sup> and the 63<sup>rd</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**see** #56 (sees, saw), **come** #61 (comes, came), **take** #63 (takes, took)

1) He will \_\_\_\_\_ a small house this week.

**He will see** - \_\_\_\_\_

2) Roberto and Stephen \_\_\_\_\_ the president.

**They saw** - \_\_\_\_\_

3) The small, old man \_\_\_\_\_ a large group of students.

**The small, old man saw** - \_\_\_\_\_

4) We \_\_\_\_\_ to this country last week.

**We came** - \_\_\_\_\_

5) I will \_\_\_\_\_ back to my house next week.

**I will come back** - \_\_\_\_\_

6) Are you \_\_\_\_\_ home this month or the next month?

**Are you coming -** \_\_\_\_\_

7) He just \_\_\_\_\_ her big, old car.

**He just took -** \_\_\_\_\_

8) I am \_\_\_\_\_ his hand out of the cold water.

**I am taking -** \_\_\_\_\_

9) If we want to survive, the right people need to \_\_\_\_\_ this seriously.

**If we want to survive, the right people need to take –**

\_\_\_\_\_  
\_\_\_\_\_

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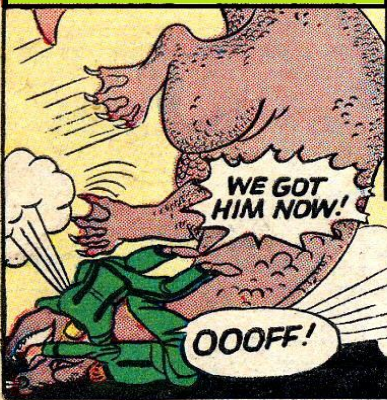
BUT NOT EVERYONE IS HAPPY WITH OUT HEROES. SOME PEOPLE DON'T LIKE TO SEE REAL HEROES



I HATE THEM!

THEY NEED TO BE TAUGHT A LESSON IN HUMILITY

THERE WAS ONLY ONE WAY TO GET THE DINOSAUR DOWN AND THEY GOT IT!!



WE GOT HIM NOW!

OOOFF!

ALL THE REPORTERS WANT TO GET AN INTERVIEW WITH OUR HEROES!!



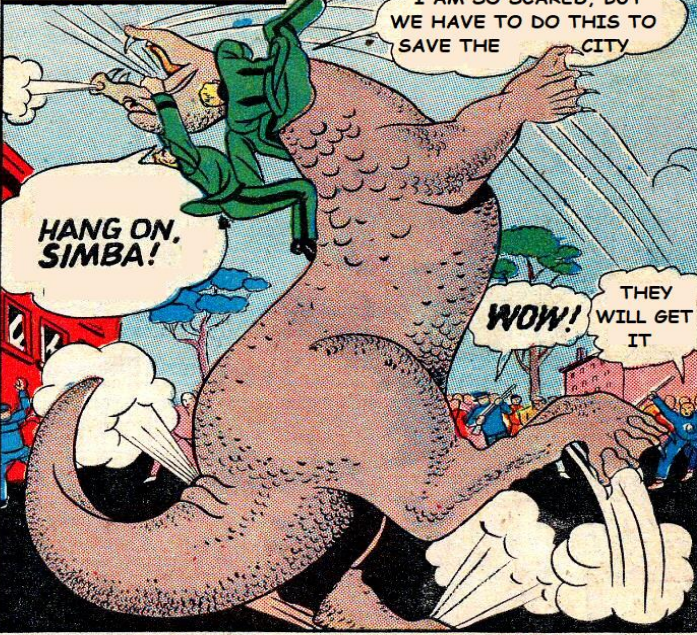
HOLD IT, BOYS!

WHAT A STORY!

WE NEED TO GO BACK TO SCHOOL

LET'S GO RIGHT NOW

OUR HEROES WILL NEED TO FIND A WAY TO STOP THE ANIMAL. THEY WILL GET TO DO SOMETHING VERY HIGH RISK. THEY JUST JUMPED IN THE ANIMAL



HANG ON, SIMBA!

I AM SO SCARED, BUT WE HAVE TO DO THIS TO SAVE THE CITY

WOW!

THEY WILL GET IT

AFTER FIGHTING THE ANIMAL OUR HEROES GET IT DOWN!!



PLOP...!

THAT IS AMAZING!! THEY ARE GREAT

YOU OFF?

RIGHT!

SAY! YOU'RE DICK COLE, THE WONDER-BOY, AREN'T YOU, KID?

YES-BUT WE'VE GOT TO GET BACK TO SCHOOL!

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Student's book - Student's age: 8+

## Lecture 6



Pronounce the words, read out the sentences below in English and translate them:

would, make, think, see, come, take, so, just, part, place, little, sure, a, an, the, country, week, point, hand, group, small, right, large, and, that, but, up, out and how.

**I will be there.**

**This is my year.**

**She was doing good things.**

**She thought about that great place.**

**Do you like chocolates?**

**I can't see anything.**

**Are we going to the movies?**

**I would like to have a house full of young students.**

**He made a toy.**

**The woman is thinking about how to get out of this place.**

What is a preposition?

A preposition is a word that tells you where or when something is in relation to something else.

*He sat **on** the chair.*



**How will you go to the mountains?**

**I will go home.**

**I would like to have a house full of young students.**

**He made a toy.**

**The woman is thinking about how to get out of this place.**

**Roberto and Stephen saw the president.**

**I will come back to my house next week.**

**He just took her big, old car.**

**I am taking his hand out of the cold water.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **want / wanted**: \_\_\_\_\_ / \_\_\_\_\_

b) **could**: \_\_\_\_\_

c) **look / looked**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **guy**: \_\_\_\_\_

b) **case**: \_\_\_\_\_

c) **question**: \_\_\_\_\_

d) **work**: \_\_\_\_\_

e) **night**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **real**: \_\_\_\_\_

b) **best**: \_\_\_\_\_

c) **long**: \_\_\_\_\_

4) Pronounce the **prepositions** below in English and translate them to your native language:

a) **on**: \_\_\_\_\_

b) **at**: \_\_\_\_\_

c) **from**: \_\_\_\_\_

d) **by**: \_\_\_\_\_

e) **about**: \_\_\_\_\_

## 6 - Six

*Exercises*

These are the 68<sup>th</sup>, the 75<sup>th</sup>, and the 81<sup>st</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**want** #68 (wants, wanted), **could** #75 (could), **look** #81 (looks, looked)

1) If you \_\_\_\_\_ to be at work, it is no problem.

**If you want** - \_\_\_\_\_

2) This guy \_\_\_\_\_ to ask a question.

**This guy wanted** - \_\_\_\_\_

3) She \_\_\_\_\_ a different work.

**She wants** - \_\_\_\_\_

4) This case \_\_\_\_\_ be a long, hard one.

**This case could be** - \_\_\_\_\_

5) If I \_\_\_\_\_ do that I would.

**If I could do** - \_\_\_\_\_



6) Julia \_\_\_\_\_ have done that.

**Julia could have -** \_\_\_\_\_

7) You didn't \_\_\_\_\_ at me last night.

**You didn't look -** \_\_\_\_\_

8) The robot \_\_\_\_\_ like a real man.

**The robot looks -** \_\_\_\_\_

9) They are \_\_\_\_\_ for the best people.

**They are looking -** \_\_\_\_\_

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**OUR HEROES MEET WITH THE VILAIN OF OUR STORY**

YOU GUYS WERE AMAZING, I CAN'T THINK OF BETTER PEOPLE! THANK YOU SO MUCH. IS THERE SOMETHING I CAN DO TO HELP YOU NOW?

WHO ARE YOU? AND WE DON'T NEED YOUR HELP

I THINK HE IS WEIRD

**THIS LITTLE MAN HAS MANY PROBLEMS. HE CAN HELP BUT HE CAN ALSO HARM OUR HEROES**

WE DON'T NEED HELP

YOU ARE STUDENTS, AND DON'T HAVE MONEY. I CAN MAKE YOUR DREAMS COME TRUE. I REALLY THINK YOU SHOULD ACCEPT MY HELP WITH YOUR PROBLEMS

I DON'T WANT TO HELP THEM.

**REGGIE'S EVIL PLAN HAS STARTED**

THIS IS MY DRIVER. HE CAN HELP YOU WITH ANYTHING YOU WANT. I WOULD LIKE TO MAKE YOU SOLDIERS VERY RICH PEOPLE.

WOWW THIS IS A BIG GUY!!!

JUMP IN.!

**OUR HEROES NEED TO PAY ATTENTION**

WE ARE ALL AMERICANS HERE, AND I THINK I HAVE THE PERFECT PLACE FOR YOU TWO TO WORK. IT IS FOR SURE VERY BIG. IT IS THE HOUSE FROM MY FATHER. WOULD YOU LIKE TO GO THERE?

TO YOUR FATHERS?

YOU TWO ARE STUDENTS AT THE FARR ACADEMY. I WANTED TO BE A STUDENT THERE BUT I AM TOO SHORT AND I KNOW THE ARMY NEED STRONG YOUNG MEN, LIKE YOU TWO. WHAT YOU TWO THINK ABOUT IT?

I AM VERY HAPPY WITH YOUR OFFER

**OUR HEROES ARE IMPRESSED WITH REGGIE.**

MY FATHER IS VERY RICH... AND HE THINKS FARR IS A GOOD SCHOOL!

YOU ARE A VERY NICE MAN. WHAT IS YOUR NAME? WE DIDN'T HEAR YOU SAY

**THEY DON'T KNOW THAT REGGIE IS A BAD MAN. THE THINK HE IS NICE AND RICH.**

MY NAME IS REGGIE, DON'T FORGET IT

RIGHTO, REGGIE!

SO LONG! WE SEE YOU ANOTHER DAY

THE FOOLS! THEY LIKE ME!

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Student's book - Student's age: 8+

## Lecture 7



Pronounce the words, read out the sentences below in English and translate them:

would, make, think, see, come, take, want, could, look, place, problem, sure, a, an, the, country, week, hand, right, large, that, but, or, as, if, guy, case, question, work, night, real, best, and long

**How will you go to the mountains?**

**I will go home.**

**I would like to have a house full of young students.**

**He made a toy.**

**The woman is thinking about how to get out of this place.**

**Roberto and Stephen saw the president.**

**I will come back to my house next week.**

**He just took her big, old car.**

**I am taking his hand out of the cold water.**



**I would like to have a house full of young students.**

**He made a toy.**

**The woman is thinking about how to get out of this place.**

**Roberto and Stephen saw the president.**

**He just took her big, old car.**

**I am taking his hand out of the cold water**

**If you want to be at work, it is no problem**

**This case could be a long, hard one.**

**Julia could have done that.**

**You didn't look at me last night.**

**They are looking for the best people.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **use / used**: \_\_\_\_\_ / \_\_\_\_\_

b) **tell / told**: \_\_\_\_\_ / \_\_\_\_\_

c) **find / found**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **game**: \_\_\_\_\_

b) **number**: \_\_\_\_\_

c) **money**: \_\_\_\_\_

d) **lot**: \_\_\_\_\_

e) **book**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **young**: \_\_\_\_\_

b) **important**: \_\_\_\_\_

c) **only**: \_\_\_\_\_

4) Pronounce the **adverbs** below in English and translate them to your native language:

a) **on**: \_\_\_\_\_

b) **too**: \_\_\_\_\_

## 7 - Seven

*Exercises*

These are the 91<sup>st</sup>, the 92<sup>nd</sup>, and the 97<sup>th</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**use** #91 (uses, used), **tell** #92 (tells, told), **find** #97 (finds, found)

1) People \_\_\_\_\_ money to buy houses.

**People use** - \_\_\_\_\_

2) They only \_\_\_\_\_ the large, important books to find the question.

**They only used** - \_\_\_\_\_

3) The game still \_\_\_\_\_ a lot of numbers.

**The game still uses** - \_\_\_\_\_

4) I only \_\_\_\_\_ important things to the American guy.

**I only told** - \_\_\_\_\_

5) This guy never \_\_\_\_\_ young people what to do.

**This guy never told** - \_\_\_\_\_

6) She \_\_\_\_\_ the best stories.

**She tells -** \_\_\_\_\_

7) It is hard to \_\_\_\_\_ work in this country.

**It is hard to find -** \_\_\_\_\_

8) I will \_\_\_\_\_ a lot of games in my dad's room.

**I will find -** \_\_\_\_\_

9) They \_\_\_\_\_ the best work last week!

**They found -** \_\_\_\_\_

10) How did you \_\_\_\_\_ it?

**How did you find it? -** \_\_\_\_\_

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REGGIE HAS A STRANGE HISTORY LET'S SEE IT



BAH! STRONG BOYS! ATHLETES! THEY MAKE ME SICK! I CAN'T AND I WON'T HELP THEM. THEY WILL SEE MY POWER

REGGIE HAS A BIG INFLUENCE IN THE FARR ACADEMY

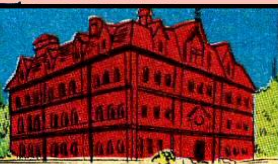


MAJOR THIS IS REGGIE

WELCOME YOU TO FARR, REGINALD! YOUR FATHER IS AN EXAMPLE HERE

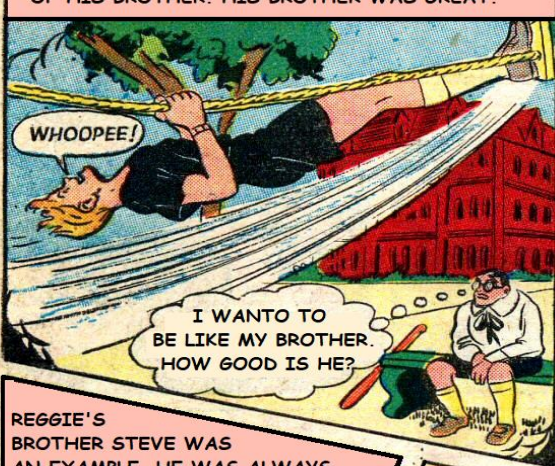
THANK YOU MAJOR HE IS GREAT

REGGIE WAS A STRANGE CHILD. HE HAD A GREAT LIFE AND HE HAS A HIGH INTELLECT. HE HAS A BIG PART IN HIS COUNTRY.



REGGIE WAS BORN INTO A GREAT, WEALTHY FAMILY...HE WAS SMALL AND SICKLY FROM BIRTH--A CONTRAST TO HIS OLDER BROTHER, STEVEN..

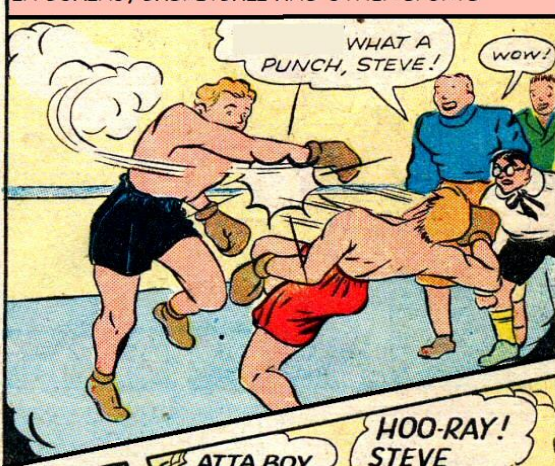
REGGIE HAS A LONG HISTORY OF JEALOUSY WITH OTHER KIDS. THIS IS BECAUSE OF HIS BROTHER. HIS BROTHER WAS GREAT.



WHOOPEE!

I WANT TO BE LIKE MY BROTHER. HOW GOOD IS HE?

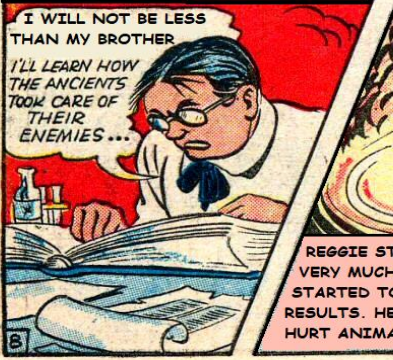
HIS BROTHER WAS A VERY ATHLETIC PERSON. HE WAS ALWAYS SHOWING HIS SKILLS IN BOXING, BASKETBALL AND OTHER SPORTS



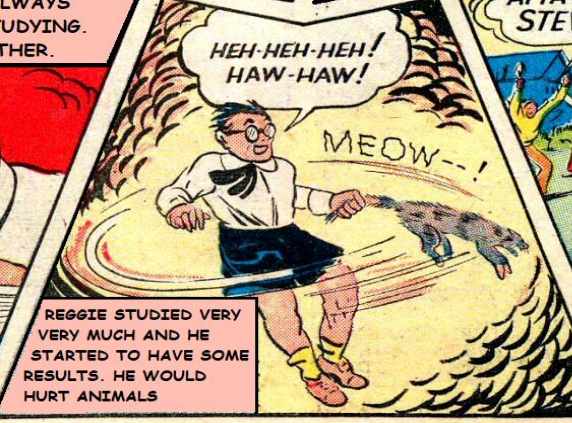
WHAT A PUNCH, STEVE!

WOW!

REGGIE'S BROTHER STEVE WAS AN EXAMPLE. HE WAS ALWAYS HELPING PEOPLE AND STUDYING. REGGIE HATED HIS BROTHER.



I WILL NOT BE LESS THAN MY BROTHER I'LL LEARN HOW THE ANCIENTS TOOK CARE OF THEIR ENEMIES...



HEH-HEH-HEH! HAW-HAW!

MEOW--!

REGGIE STUDIED VERY VERY MUCH AND HE STARTED TO HAVE SOME RESULTS. HE WOULD HURT ANIMALS

ATTA BOY, STEVE!

HOO-RAY! STEVE WINS!



THE FOOL--I'D LIKE TO KILL HIM!

REGGIE NEVER GOT IT THAT PEOPLE ARE DIFFERENT. HE THINKS THAT HE HAS TO BE THE BEST AT ALL. HE IS CRAZY.

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Student's book - Student's age: 8+

## Lecture 8



Pronounce the words, read out the sentences below in English and translate them:

see, come, take, want, could, look, country, week, point, hand, small, right, large, that, but, or, as, if, guy, case question, work, night, real, best, long, use, tell, find, game, number, money, lot, book, young, important, only, on, too, still, never and in

**I would like to have a house full of young students.**

**He made a toy.**

**The woman is thinking about how to get out of this place.**

**Roberto and Stephen saw the president.**

**He just took her big, old car.**

**I am taking his hand out of the cold water**

**If you want to be at work, it is no problem**

**This case could be a long, hard one.**

**Julia could have done that.**

**You didn't look at me last night.**

**They are looking for the best people.**



**He just took her big, old car.**

**I am taking his hand out of the cold water**

**If you want to be at work, it is no problem**

**This case could be a long, hard one.**

**Julia could have done that.**

**You didn't look at me last night.**

**They are looking for the best people.**

**They used the large, important books to find the question.**

**I only told important things to the American guy.**

**She tells the best stories.**

**It is hard to find work in this country.**

**They found the best work last week!**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **give / gave:** \_\_\_\_\_ / \_\_\_\_\_
- b) **need / needed:** \_\_\_\_\_ / \_\_\_\_\_
- c) **should:** \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **system:** \_\_\_\_\_
- b) **government:** \_\_\_\_\_
- c) **city:** \_\_\_\_\_
- d) **company:** \_\_\_\_\_
- e) **story:** \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **national:** \_\_\_\_\_
- b) **black:** \_\_\_\_\_
- c) **social:** \_\_\_\_\_

4) Pronounce the **adverbs** below in English and translate them to your native language:

- a) **when:** \_\_\_\_\_
- b) **as:** \_\_\_\_\_
- c) **where:** \_\_\_\_\_
- d) **all:** \_\_\_\_\_
- e) **most:** \_\_\_\_\_

## 8 - Eight

*Exercises*

These are the 98<sup>th</sup>, the 107<sup>th</sup>, and the 110<sup>th</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**give** #98 (gives, gave), **need** #107 (needs, needed), **should** #110 (should)

1) The government is \_\_\_\_\_ money to cities and companies.

**The government is giving** - \_\_\_\_\_

2) Most national banks \_\_\_\_\_ money to young people.

**Most national banks give** - \_\_\_\_\_

3) When will you \_\_\_\_\_ him the book?

**When will you give** - \_\_\_\_\_

4) Where do you \_\_\_\_\_ to go?

**Where do you need** - \_\_\_\_\_

5) All my social medias \_\_\_\_\_ to be deleted.

**All my social medias needed** - \_\_\_\_\_

6) She \_\_\_\_\_ her rest.

**She needs** - \_\_\_\_\_

7) Thor \_\_\_\_\_ paint his uniform all black.

**Thor should paint - \_\_\_\_\_**

8) It \_\_\_\_\_ be easy in the beginning.

**It should be - \_\_\_\_\_**

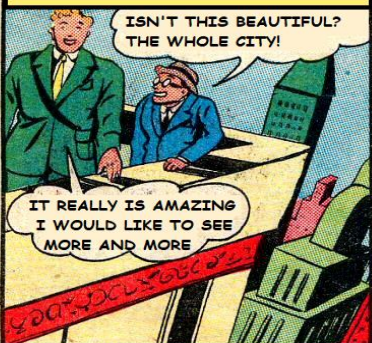
9) You \_\_\_\_\_ tell the story.

**You should tell - \_\_\_\_\_**

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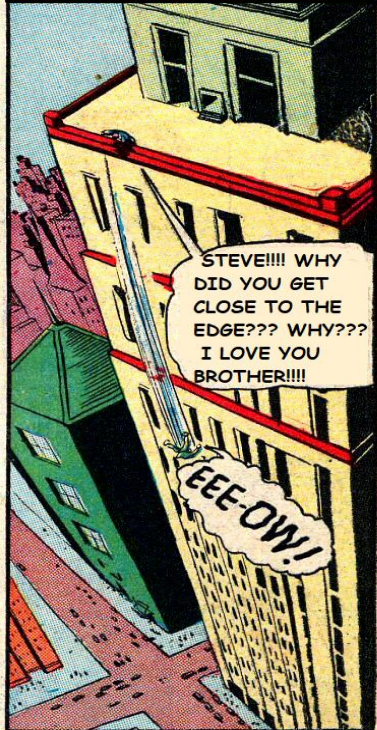
WHEN THE TWO BROTHERS WERE IN NEW YORK, REGGIE LURED STEVE TO THE TOP OF A TALL BUILDING.



ISN'T THIS BEAUTIFUL? THE WHOLE CITY!

IT REALLY IS AMAZING I WOULD LIKE TO SEE MORE AND MORE

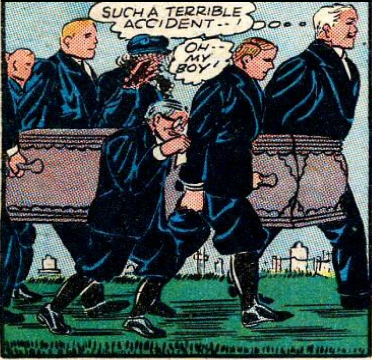
STEVE WAS TOO COURAGEOUS AND GOT TOO CLOSE TO THE EDGE. HE DIED. HE FELT.



STEVE!!!! WHY DID YOU GET CLOSE TO THE EDGE??? WHY??? I LOVE YOU BROTHER!!!!

EEE-OH!

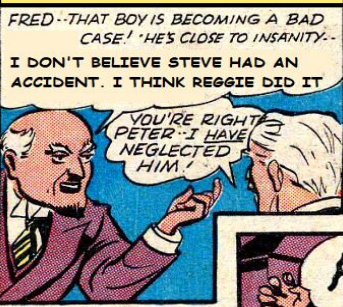
REGGIE AND HIS FATHER WERE VERY SAD. SOME PEOPLE DIDN'T BELIEVE WHAT HAPPENED TO STEVE



SUCH A TERRIBLE ACCIDENT...

OH MY BOY!

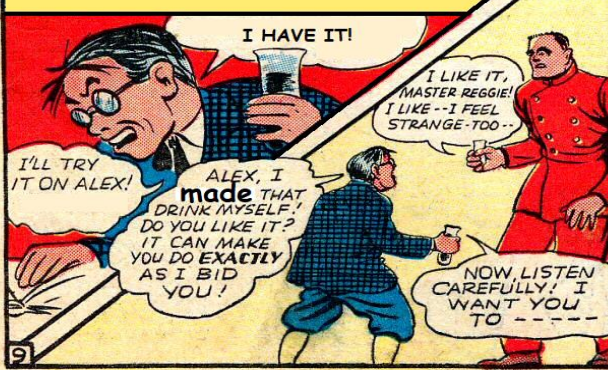
SOME PEOPLE DIDN'T BELIEVE WHAT HAPPENED TO STEVE. A FRIEND OF REGGIE'S FATHER WAS TELLING HIM WHAT HE THOUGHT ABOUT REGGIE



FRED--THAT BOY IS BECOMING A BAD CASE! HE'S CLOSE TO INSANITY-- I DON'T BELIEVE STEVE HAD AN ACCIDENT. I THINK REGGIE DID IT

YOU'RE RIGHT PETER--I HAVE NEGLECTED HIM.

AFTER THE DEATH OF HIS BROTHER, REGGIE GOT REALLY CRAZY. HE CREATED DRINKS THAT WOULD MAKE PEOPLE DO REALLY BAD THINGS.



I HAVE IT!

I'LL TRY IT ON ALEX!

ALEX, I made THAT DRINK MYSELF! DO YOU LIKE IT? IT CAN MAKE YOU DO EXACTLY AS I BID YOU!

I LIKE IT, MASTER REGGIE! I LIKE--I FEEL STRANGE--TOO--

NOW LISTEN CAREFULLY! I WANT YOU TO



HEY!

REGGIE'S DRIVER GOT CRAZY WITH THE DRINK THAT REGGIE GAVE HIM. REGGIE IS NOW VERY POWERFUL.



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Student's book - Student's age: 8+

## Lecture 9



Pronounce the words, read out the sentences below in English and translate them:

want, could, look, use, tell, find, give, need, should, game, number, money, lot, book, young, important, only, on, system, government, city, company, story, national, black, social, when, as, where, all, and most

**He just took her big, old car.**

**I am taking his hand out of the cold water**

**If you want to be at work, it is no problem**

**This case could be a long, hard one.**

**Julia could have done that.**

**You didn't look at me last night.**

**They are looking for the best people.**

**They used the large, important books to find the question.**

**I only told important things to the American guy.**

**She tells the best stories.**

**It is hard to find work in this country.**

**They found the best work last week!**



**I can't reach the shelf - it's too high.**

**The doctor said I needed an operation.**

**You shouldn't have said anything.**

**She tells the best stories.**

**It is hard to find work in this country.**

**They found the best work last week!**

**The government is giving money to cities and companies.**

**Most national banks give money to young people.**

**Where do you need to go?**

**She needs her rest.**

**It should be easy in the beginning.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **work / worked**: \_\_\_\_\_ / \_\_\_\_\_

b) **try / tried**: \_\_\_\_\_ / \_\_\_\_\_

c) **let**: \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **job**: \_\_\_\_\_

b) **friend**: \_\_\_\_\_

c) **word**: \_\_\_\_\_

d) **fact**: \_\_\_\_\_

e) **right**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **able**: \_\_\_\_\_

b) **political**: \_\_\_\_\_

c) **public**: \_\_\_\_\_

4) Pronounce the **conjunctions** below in English and translate them to your native language:

a) **or**: \_\_\_\_\_

b) **as**: \_\_\_\_\_

c) **if**: \_\_\_\_\_

## 9 - Nine

*Exercises*

These are the 115<sup>th</sup>, the 121<sup>st</sup>, and the 122<sup>nd</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**work** #115 (works, worked), **try** #121 (tries, tried), **let** #122 (let)

1) We are \_\_\_\_\_ against the banking system.

**We are working** - \_\_\_\_\_

2) His friend \_\_\_\_\_ for a book company.

**His friend worked** - \_\_\_\_\_

3) Do you want to \_\_\_\_\_ in a social political group?

**Do you want to work** - \_\_\_\_\_

4) I always \_\_\_\_\_ to find the best words.

**I always try** - \_\_\_\_\_

5) We \_\_\_\_\_ to fight for her rights.

**We tried** - \_\_\_\_\_

6) They are \_\_\_\_\_ to get to the facts.

**They are trying** - \_\_\_\_\_

7) She \_\_\_\_\_ me know that she is able to do that.

**She let** - \_\_\_\_\_

8) You are \_\_\_\_\_ him go.

**You are letting** - \_\_\_\_\_

9) The public \_\_\_\_\_ him win.

**The public let** - \_\_\_\_\_

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REGGIE STARTED TO BECOME VERY POWERFUL. HIS LIFE IS NOW GREAT. HE WOULD DO WHATEVER HE FEELS LIKE IT.

I AM HERE FOR YOU SIR.

MY DEAR DRIVER, I AM TAKING CONTROL OVER YOUR LIFE. I SEE YOUR FUTURE AS MINE. I MADE A FANTASTIC LEADER HEH-HEH!

BUT YOU WON'T REMEMBER ANY OF THIS!

HE HAS IN HIS MIND THAT HE IS HELPING THE WORLD. HE IS TAKING CONTROL OF PEOPLE NOW. HE CAN'T SEE ANYTHING.

YOU NEED TO TAKE THIS DRINK MY DRIVER. COME HERE AND DRINK IT. YOU WILL BECOME VERY STRONG. THIS IS YOUR NEW LIFE MY DEAR

REGGIE WENT TO THE SCHOOL TO SEE WHAT HE COULD DO WITH THE BOYS THERE. HE WILL CHECK FOR PROBLEMS THERE.

OH I REMEMBER YOU BILLY! TRY IT! JUST ONE!

OKAY!

THE PROBLEM IS THAT REGGIE HATES THEM SO MUCH. HE DID THE DRINK AND NOW HE NEEDS TO CONVINCE THE SCHOOL BOYS TO DRINK THIS POTION. THESE GROUP OF BOYS ARE VERY RESPONSIBLE. THEY WON'T JUST TAKE THE DRINK LIKE THE DRIVER DID.

LOOK AT THEM THEY ARE ALL HAPPY PLAYING AND THEY DO NOT INVITE ME

ALL YOURS, DICK!

RIGHT, SIMBA!

AMERICA NEEDS A STRONG GROUP OF MEN. REGGIE IS A SMALL MAN AND THE OTHERS ARE LARGE MEN.

HI-VA, SHORTY!

HI REGGIE!

HI-BOYS!

THEY ARE NICE BUT I HATE THEM SO MUCH

I WONDER IF I COULD GET A DRINK OF MY POTION INTO THEM?

HE WILL HAVE A HARD TIME CONVINCING THE SOLDIERS TO DRINK

NO THANKS STUDY...

HEY, SIMBA! C'MON AND HAVE SOME REFRESHMENTS! C'MON-A DRINK!

AT THIS POINT HE WAS DOING EVERYTHING TO GET THEM TO DRINK

C'MON UP TO MY ROOM, DICK, AND HAVE SOMETHING TO DRINK, YOU DO NOT HAVE TO STUDY.

I'M OFF TO THE LIBRARY!

BUT EVERYBODY SAID NO THANKS.

I CAN'T GET THESE MEN TO DRINK MY POTION. I DON'T KNOW WHAT I AM DOING WRONG. THIS IS A HARD WEEK. THIS IS A HARD GROUP.

A LITTLE MAN LIKE REGGIE WILL NEVER BE PART OF SOMETHING LIKE THIS GROUP OF YOUNG ARMY MEN. TO UNDERSTAND WHY REGGIE HATES THESE STRONG, LARGE MEN, IT IS IMPORTANT TO GO TO FARR ACADEMY AND SEE WHAT IT IS ALL ABOUT IT. AS A CHILD REGGIE HAD A BROTHER THAT WAS AS STRONG AND LARGE AS THE MEN IN THE ACADEMY.

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Student's book - Student's age: 8+

## Lecture 10



Pronounce the words, read out the sentences below in English and translate them:

use, tell, find, give, need, should, work, try, let, system, government, city, company, story, national, black, social, when, where, all, most, job, friend, word, fact, right, able, political, public, or, as and if

**I can't reach the shelf - it's too high.**

**The doctor said I needed an operation.**

**You shouldn't have said anything.**

**She tells the best stories.**

**It is hard to find work in this country.**

**They found the best work last week!**

**The government is giving money to cities and companies.**

**Most national banks give money to young people.**

**Where do you need to go?**

**She needs her rest.**

**It should be easy in the beginning.**



**He works at the hospital.**

**I'm trying to find the right words.**

**Let your shoes dry completely.**

**My friend lost his job.**

**It's sometimes hard to separate fact from fiction.**

**He's never been able to admit to his mistakes.**

**There are two major political parties in the US.**

**The information only became public after his death.**

**Is it Tuesday or Wednesday today?**

**I can't run as fast as you.**

**I'll pay you double if you get the work finished by Friday.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **call / called**: \_\_\_\_\_ / \_\_\_\_\_  
b) **may**: \_\_\_\_\_  
c) **mean / meant**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **month**: \_\_\_\_\_  
b) **program**: \_\_\_\_\_  
c) **business**: \_\_\_\_\_  
d) **home**: \_\_\_\_\_  
e) **kind**: \_\_\_\_\_

3) Pronounce the **adverbs** below in English and translate them to your native language:

- a) **still**: \_\_\_\_\_  
b) **never**: \_\_\_\_\_  
c) **in**: \_\_\_\_\_

## 10 - Ten

*Exercises*

These are the 125<sup>th</sup>, the 127<sup>th</sup>, and the 130<sup>th</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**call** #125 (calls, called), **may** #127 (may), **mean** #130 (means, meant)

1) They \_\_\_\_\_ this program "Welcome Home".

**They called** - \_\_\_\_\_

2) Did you \_\_\_\_\_ her late at night?

**Did you call** - \_\_\_\_\_

3) He \_\_\_\_\_ home last month.

**He called** - \_\_\_\_\_

4) You \_\_\_\_\_ call him kind.

**You may call** - \_\_\_\_\_

5) This program \_\_\_\_\_ help white bears.

**This program may help** - \_\_\_\_\_

6) \_\_\_\_\_ I call her every month?

**May I call her** - \_\_\_\_\_

7) What do you \_\_\_\_\_?

**What do you mean?** - \_\_\_\_\_

8) That doesn't \_\_\_\_\_ anything.

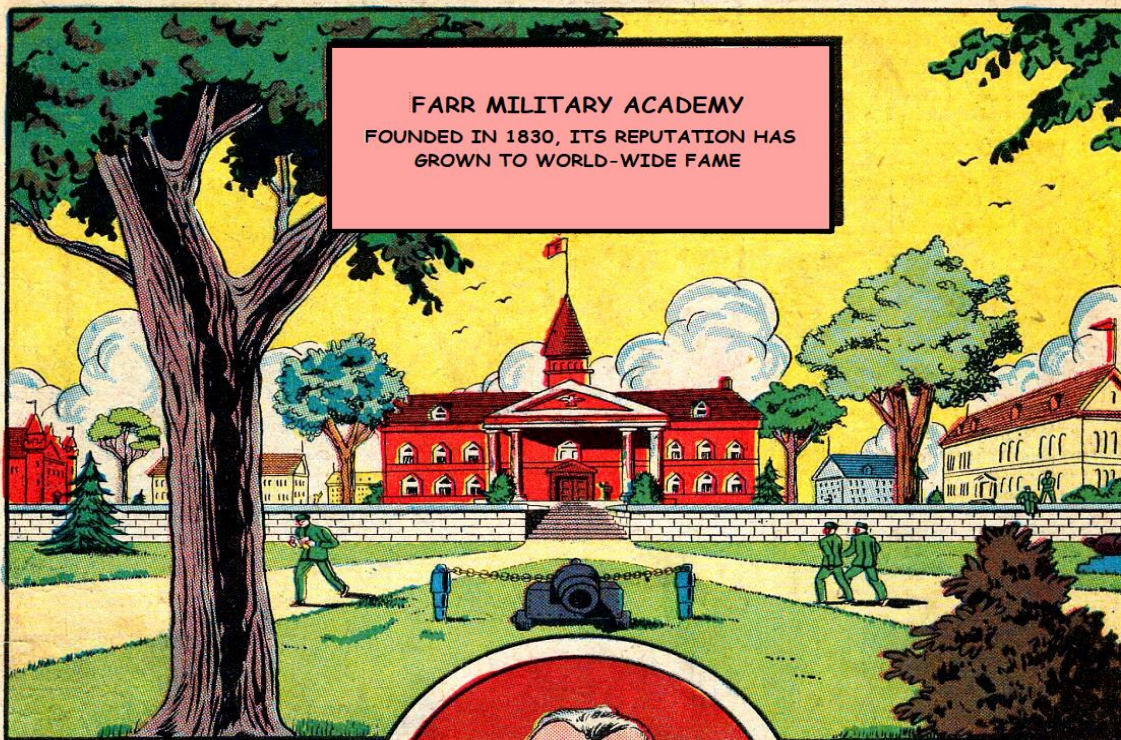
**That doesn't mean** - \_\_\_\_\_

9) That \_\_\_\_\_ that this business is over.

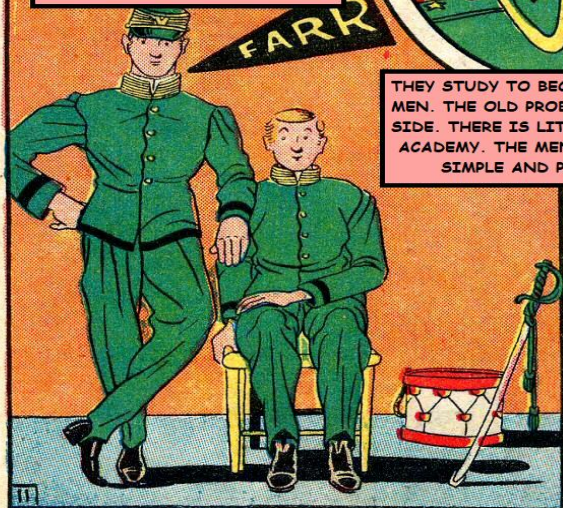
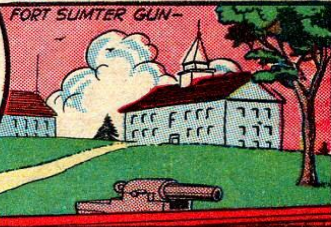
**That means that** - \_\_\_\_\_

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THIS ACADEMY IS VERY IMPORTANT FOR THE COUNTRY. THESE MEN WILL BE HELPING AND SOLVING PROBLEMS IN AMERICA AND IN THE WORLD.



THEY STUDY TO BECOME GOOD AND FAIR MEN. THE OLD PROBLEMS ARE TO BE PUT A SIDE. THERE IS LITTLE PROBLEMS IN THE ACADEMY. THE MEN FOLLOW SOME VERY SIMPLE AND POWERFUL RULES.

THESE ARE THE RULES

**WE, MEN OF FARR,**  
 SOLEMNLY PLEDGE:  
 TO BE EVER KIND, COURTEOUS,  
 AND HONORABLE . . .  
 TO RESPECT AND OBEY THE  
 WILL OF GOD AT ALL TIMES . . .  
 TO WORK HARD AND TO PLAY  
 HARD, AS BECOMES OUR RACE . . .  
 TO FIGHT FOR FREEDOM, AND  
 DEFEND OUR FLAG, THE FRUITED  
 PLAINS, AND THE PURPLE  
 MOUNTAINS OF OUR GLORIOUS  
 LAND --- AMERICA !

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Student's book - Student's age: 8+

## Lecture 11



Pronounce the words below in English and translate them:

1) **be:** \_\_\_\_\_

2) **have:** \_\_\_\_\_

3) **do:** \_\_\_\_\_

4) **say:** \_\_\_\_\_

5) **go:** \_\_\_\_\_

6) **get:** \_\_\_\_\_

7) **can:** \_\_\_\_\_

8) **know:** \_\_\_\_\_

9) **will:** \_\_\_\_\_

10) **would:** \_\_\_\_\_

11) **make:** \_\_\_\_\_

12) **think:** \_\_\_\_\_

13) **see:** \_\_\_\_\_

14) **come:** \_\_\_\_\_

15) **take:** \_\_\_\_\_

16) **want:** \_\_\_\_\_

17) **could:** \_\_\_\_\_

18) **look:** \_\_\_\_\_

19) **use:** \_\_\_\_\_

20) **tell:** \_\_\_\_\_

21) **find:** \_\_\_\_\_

22) **give:** \_\_\_\_\_

23) **need:** \_\_\_\_\_

24) **should:** \_\_\_\_\_

25) **work:** \_\_\_\_\_

26) **try:** \_\_\_\_\_

27) **let:** \_\_\_\_\_

28) **call:** \_\_\_\_\_

29) **may:** \_\_\_\_\_

30) **mean:** \_\_\_\_\_



1) Pronounce the **verbs** below in English and translate them to your native language:

a) **feel / felt**: \_\_\_\_\_ / \_\_\_\_\_

b) **ask / asked**: \_\_\_\_\_ / \_\_\_\_\_

c) **talk / talked**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **study**: \_\_\_\_\_

b) **issue**: \_\_\_\_\_

c) **name**: \_\_\_\_\_

d) **idea**: \_\_\_\_\_

e) **room**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **white**: \_\_\_\_\_

b) **better**: \_\_\_\_\_

c) **late**: \_\_\_\_\_

## 11 - Eleven

*Exercises*

These are the 136<sup>th</sup>, the 143<sup>rd</sup>, and the 149<sup>th</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**feel** #136 (fells, felt), **ask** #143 (asks, asked), **talk** #149 (talks, talked)

1) How are you \_\_\_\_\_ ?

**How are you feeling** - \_\_\_\_\_

2) She \_\_\_\_\_ me about Brazilian history.

**She asked me** - \_\_\_\_\_

3) My little girl has just started to \_\_\_\_\_.

**has just started to talk** - \_\_\_\_\_

4) Adam doesn't spend enough time on his \_\_\_\_\_.

**his studies** - \_\_\_\_\_

5) The point at \_\_\_\_\_ is what is best for the child.

**The point at issue** - \_\_\_\_\_

6) We finally agreed on the \_\_\_\_\_ Emilia for our daughter.

**agreed on the name** - \_\_\_\_\_

7) I've had an \_\_\_\_\_ - why don't we go to the coast?

**I've had an idea - \_\_\_\_\_**

8) I like this \_\_\_\_\_ .

**I like this room - \_\_\_\_\_**

9) In some countries it is traditional for a bride to wear \_\_\_\_\_.

**to wear white - \_\_\_\_\_**

10) The book was \_\_\_\_\_ than I expected.

**The book was better - \_\_\_\_\_**

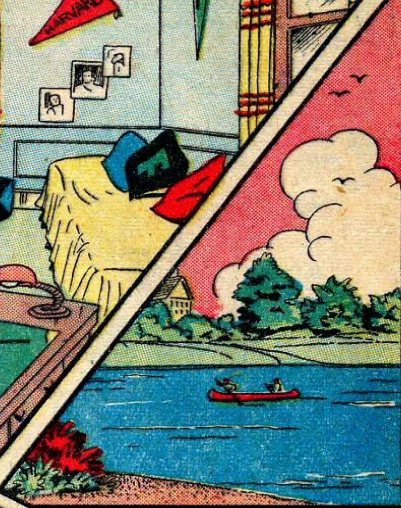
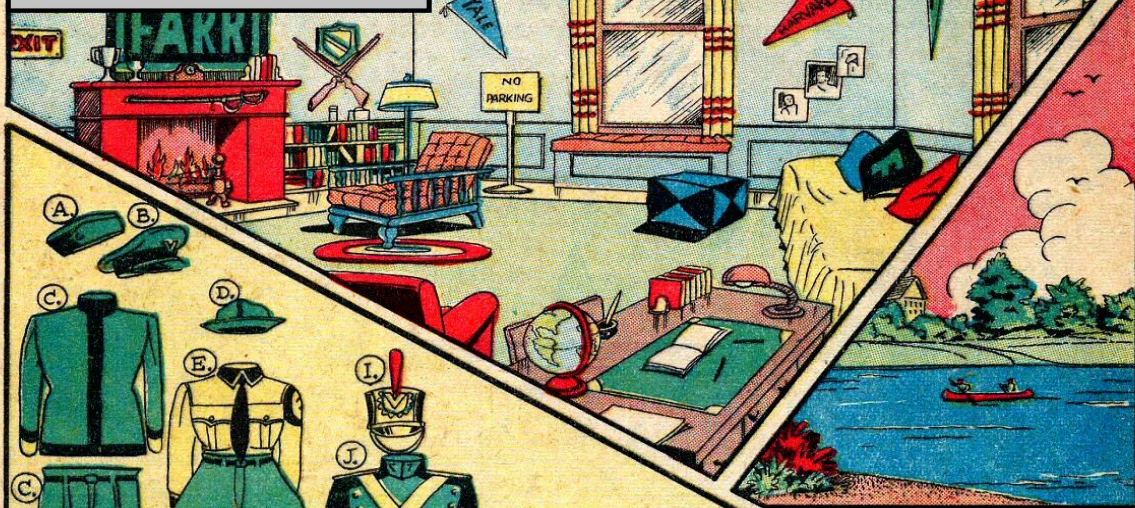
11) It was \_\_\_\_\_ at night.

**It was late - \_\_\_\_\_**

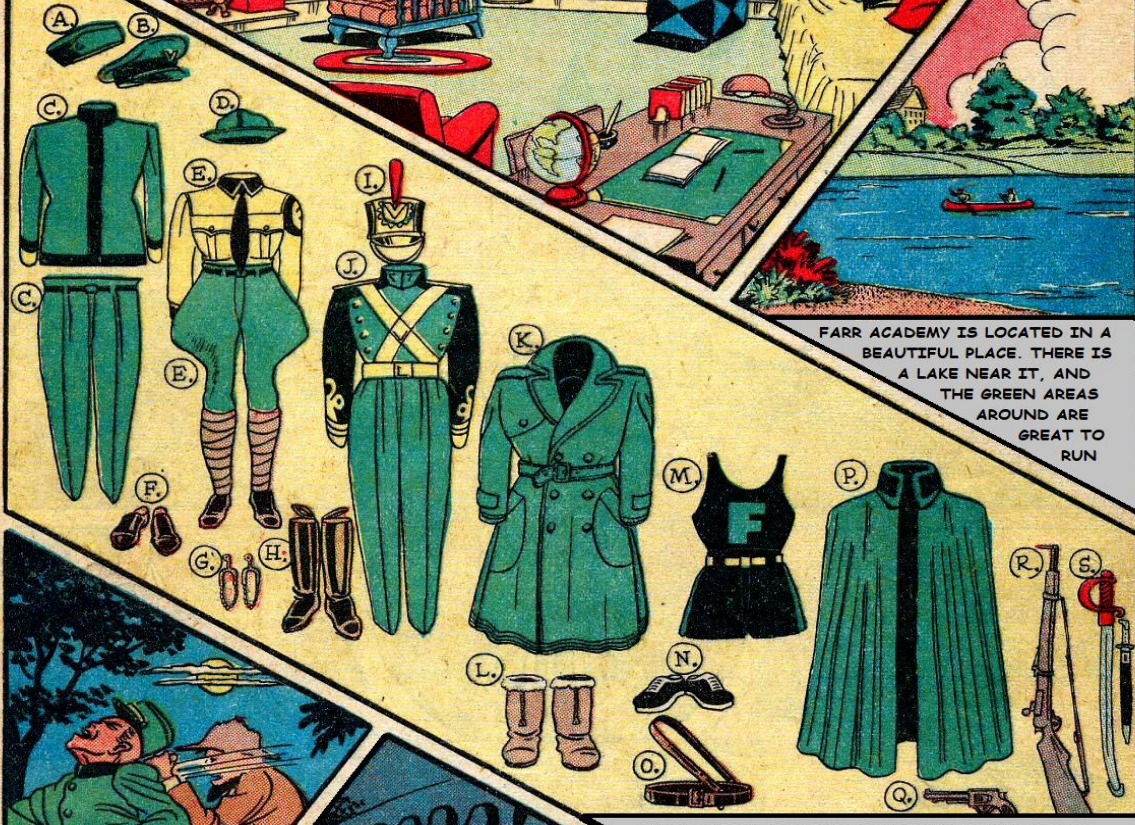
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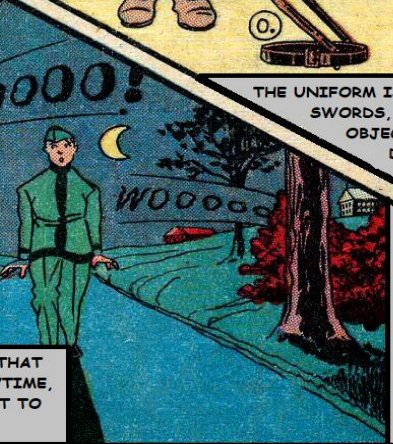
THIS IS HOW A STUDENT IN THE FARR ACADEMY LIVES.



FARR ACADEMY IS LOCATED IN A BEAUTIFUL PLACE. THERE IS A LAKE NEAR IT, AND THE GREEN AREAS AROUND ARE GREAT TO RUN



THE YOUNG SOLDIERS LEARN THAT THEY CAN BE ATTACKED AT ANYTIME, ANYWHERE. THEY ALSO LEARN NOT TO BE AFRAID OF ANYTHING.



THE UNIFORM IS GREEN IS MOSTLY GREEN. IT HAS SWORDS, GUNS, BOOTS, AND MANY OTHER OBJECTS. THE STUDENTS HAVE MANY DIFFERENT UNIFORMS. THERE IS THE EVERYDAY UNIFORM, THE YELLOW MOUNTAIN UNIFORM, THE VERY ELEGANT UNIFORM, A COAT FOR THE WINTER AND A SPORTS UNIFORM

BUT THESE SOLDIERS ARE JUST KIDS. THEY ARE AFRAID, THEY WANT TO PARTY, THEY WANT TO BE WITH THEIR FRIENDS, AND THEY WANT TO BE IN A DIFFERENT PLACE BUT THAT IS THE LIFE OF A SOLDIER.

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Student's book - Student's age: 8+

## Lecture 12



Pronounce the words, read out the sentences below in English and translate them:

**should, work, try, feel, ask, talk, month, program, business, home, kind, still, never, in, study, issue, name, idea, room, white, better, and late.**

**He works at the hospital.**

**I'm trying to find the right words.**

**Let your shoes dry completely.**

**My friend lost his job.**

**It's sometimes hard to separate fact from fiction.**

**He's never been able to admit to his mistakes.**

**There are two major political parties in the US.**

**The information only became public after his death.**

**Is it Tuesday or Wednesday today?**

**I can't run as fast as you.**

**I'll pay you double if you get the work finished by Friday.**



**"How are you feeling?" "Not too bad"**

**She asked me about Welsh history.**

**We were just talking about Gareth's new girlfriend.**

**They finish their study.**

**We have an issue with him.**

**"Hi, what's your name?" "My name's Diane."**

**I like the idea of living in the countryside.**

**I like this room - it has plenty of light.**

**Is that better?**

**He came late last night.**

**She has a white pencil.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **keep / kept:** \_\_\_\_\_ / \_\_\_\_\_

b) **leave / left:** \_\_\_\_\_ / \_\_\_\_\_

c) **put:** \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **percent:** \_\_\_\_\_

b) **law:** \_\_\_\_\_

c) **power:** \_\_\_\_\_

d) **kid:** \_\_\_\_\_

e) **war:** \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **free:** \_\_\_\_\_

b) **sorry:** \_\_\_\_\_

c) **low:** \_\_\_\_\_



## 12 - Twelve

*Exercises*

These are the 151<sup>st</sup>, the 152<sup>nd</sup>, and the 153<sup>rd</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**keep** #151 (keeps, kept), **leave** #152 (leave, left), **put** #153 (puts, put)

1) Can you \_\_\_\_\_ the dog outside, please?

**Can you keep** - \_\_\_\_\_

2) I'll be \_\_\_\_\_ at five o'clock tomorrow.

**I'll be leaving at** - \_\_\_\_\_

3) She \_\_\_\_\_ her bag on the table.

**She put** - \_\_\_\_\_

4) You got 20 \_\_\_\_\_ of the answers right.

**percent** - \_\_\_\_\_

5) There are \_\_\_\_\_ against drinking in the street.

**There are laws** - \_\_\_\_\_

6) The economic \_\_\_\_\_ of many Asian countries has grown.

**The economic power** - \_\_\_\_\_

7) He took the \_\_\_\_\_ to the park.

**He took the kids -** \_\_\_\_\_

8) Britain and France declared \_\_\_\_\_ on Germany in 1939.

**declared war on -** \_\_\_\_\_

9) Please feel \_\_\_\_\_ to interrupt me.

**feel free -** \_\_\_\_\_

10) Oh, I'm \_\_\_\_\_ - I didn't see you there.

**I'm sorry -** \_\_\_\_\_

11) Temperatures are very \_\_\_\_\_ for the time of year.

**very low -** \_\_\_\_\_

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... FROM SUNRISE ..... TO SUNSET ...  
**THE AVERAGE DAY OF A FARR CADET!**

ANOTHER GREAT DAY TO STUDY, TO PLAY SPORTS AND TO TALK TO MY FRIENDS!

TATA-TA-TA!

THE STUDENTS WAKE UP EVERYDAY AT 6 AM. THEY HAVE TO SHOWER, AND CHANGE INTO THEIR UNIFORM

HAVE YOU TALKED TO YOUR FAMILY? I COULDN'T TALK TO MY FAMILY IN THE LAST DAYS

NO I HAVEN'T I HAVE TALKED TO MY FRIEND JULIA. SHE IS VERY SMART

AFTER THAT THEY GO TO THE DINING ROOM AND HAVE BREAKFAST ALL TOGETHER

THEY HAVE FIVE TO SIX HOURS OF CLASS

GOOD!

I CAN'T WAIT TO GO TO CLASS. I LOVE IT!!!

HEY MARK!!! LOOK AT ME I AM TOO FAST FOR YOU. YOU COULD NEVER GET ME EVEN IF YOU WANTED

THE STUDENTS LOOK FORWARD TO PLAY SPORTS AND THEY WANT TO DO IT ALL THE TIME.

AN IMPORTANT DAY AT THE ACADEMY IS THE 4TH OF JULY. IN IT THE STUDENTS MARCH AND HOLD THE FLAG

THE STUDENTS HAVE FREE TIME. THEY CAN DO WHATEVER THEY WANT. THEY CAN GO TO THE FOREST OR JUST SIT AROUND AND TALK TO EACH OTHER.

LOOK AT ME WHEN I TALK TO YOU

HA, HA!

YOU ARE TOO UGLY FOR ME TO LOOK AT IT!!!!!!

AT NIGHT THEY USUALLY READ A BOOK OR TALK TO THEIR ROOMIE

I LOVE THIS BOOK. IT IS ABOUT A GUY NAMED TARZAN AND I LOVE HOW HE SURVIVED IN THE JUNGLE WITHOUT ANY HELP FROM ANOTHER PERSON

QUIET!

13

ARE YOU GUYS ALL TUCKED IN?

ALL TUCKED IN, MR. OFFICER!

THEY ARE INSPECT EVERY NIGHT BUT AS KIDS THEY DON'T ALWAYS RESPECT

THEY COULD HAVE BEEN AT SLEEP BUT THEY WANT TO SEE THE REAL WORLD. THEY ARE ALL FROM THE UNITED STATES

WE'RE COMIN'!

ALL CLEAR MATES! C'MON!

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Student's book - Student's age: 8+

## Lecture 13



Pronounce the words, read out the sentences below in English and translate them:

**should, work, try, feel, ask, talk, keep, leave, put, study, issue, name, idea, room, white, better, late, percent, law, power, kid, war, free, sorry, and low.**

**"How are you feeling?" "Not too bad"**

**She asked me about Welsh history.**

**We were just talking about Gareth's new girlfriend.**

**They finish their study.**

**We have an issue with him.**

**"Hi, what's your name?" "My name's Diane."**

**I like the idea of living in the countryside.**

**I like this room - it has plenty of light.**

**Is that better?**

**He came late last night.**

**She has a white pencil.**



**Can you keep the dog outside, please?**

**I'll be leaving at five o'clock tomorrow.**

**She put her bag on the table.**

**You got 20 percent of the answers right.**

**There are laws against drinking in the street.**

**The economic power of many Asian countries has grown.**

**He took the kids to the park.**

**Britain and France declared war on Germany in 1939.**

**Please feel free to interrupt me.**

**Oh, I'm sorry - I didn't see you there.**

**Temperatures are very low for the time of year.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **like / liked**: \_\_\_\_\_

b) **help / helped**: \_\_\_\_\_

c) **start / started**: \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **head**: \_\_\_\_\_

b) **mother**: \_\_\_\_\_

c) **team**: \_\_\_\_\_

d) **eye**: \_\_\_\_\_

e) **side**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **human**: \_\_\_\_\_

b) **true**: \_\_\_\_\_

c) **whole**: \_\_\_\_\_

## 13 - Thirteen

*Exercises*

These are the 154<sup>th</sup>, the 155<sup>th</sup>, and the 162<sup>nd</sup> most common words in the English language according to the Corpus of Contemporary American English, aka COCA.

**like** #154 (likes, liked), **help** #155 (helps, helped), **start** #162 (starts, started)

1) I \_\_\_\_\_ your eyes.

**I like** - \_\_\_\_\_

2) She \_\_\_\_\_ me with the whole homework.

**She helps** - \_\_\_\_\_

3) I \_\_\_\_\_ reading a book based on a true story.

**I started reading** - \_\_\_\_\_

4) I like to always look at someone's \_\_\_\_\_.

**head** - \_\_\_\_\_

5) He helped his \_\_\_\_\_.

**mother** - \_\_\_\_\_

6) You need to help the \_\_\_\_\_.

**team** - \_\_\_\_\_



7) I like your \_\_\_\_\_.

**your eyes** - \_\_\_\_\_

8) Let's start on the right \_\_\_\_\_.

**side** - \_\_\_\_\_

9) The robot likes \_\_\_\_\_.

**humans** - \_\_\_\_\_

10) I started reading a book based on a \_\_\_\_\_ story.

**true** - \_\_\_\_\_

11) She helps me with the \_\_\_\_\_ homework.

**whole** - \_\_\_\_\_

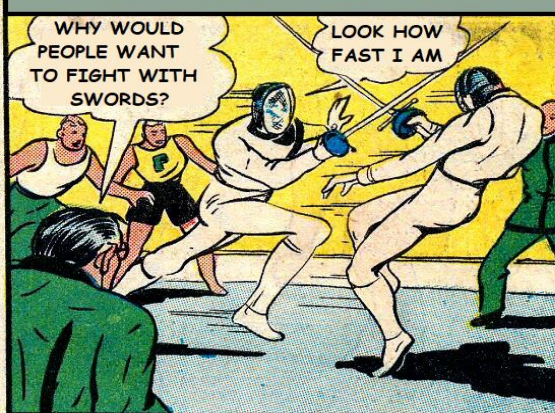
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REGGIE ALWAYS HAD MANY QUESTIONS IN HIS MIND. HE WANTED TO ASK OTHER PEOPLE BUT AT THIS POINT IN HIS LIFE HE COULDN'T. THE BEST THING TO DO NOW IS TO HELP HIMSELF.



IN ANY CASE, REGGIE NEEDS TO UNDERSTAND THAT HE CAN'T HAVE EVERYTHING HE WANTS



HE TRIED FOR A LONG TIME TO ENJOY THE THINGS THE OTHER STUDENTS LIKE; BUT HE JUST COULDN'T. THE BEST THING TO DO IS TO ACCEPT THAT PEOPLE ARE WEIRD



AFTER NOT ACCEPTING DIFFERENCES, REGGIE EXPERIMENTS WITH AN UNSUSPECTING CADET...

REGGIE'S FIRST VICTIM

WHEN THE NIGHT FALLS, REGGIE'S IDEAS SEEM TO BE BETTER THAN DURING THE DAY



\_\_\_\_\_

\_\_\_\_\_

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Student's book - Student's age: 8+

## Lecture 14



Pronounce the words, read out the sentences below in English and translate them:

**should, work, try, feel, ask, talk, keep, leave, put, like, help start, percent, law, power, kid, war, free, sorry, low, head, team, eye, side, human, true and whole.**

**Can you keep the dog outside, please?**

**I'll be leaving at five o'clock tomorrow.**

**She put her bag on the table.**

**You got 20 percent of the answers right.**

**There are laws against drinking in the street.**

**The economic power of many Asian countries has grown.**

**He took the kids to the park.**

**Britain and France declared war on Germany in 1939.**

**Please feel free to interrupt me.**

**Oh, I'm sorry - I didn't see you there.**

**Temperatures are very low for the time of year.**



**I like your eyes.**

**The robot likes humans.**

**I like to always look at someone's head.**

**She helps me with the whole homework.**

**You need to help the team.**

**He helped his mother.**

**I started reading a book based on a true story.**

**I started shaving my head last month.**

**Let's start on the right side.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **become / became**: \_\_\_\_\_ / \_\_\_\_\_

b) **happen / happened**: \_\_\_\_\_ / \_\_\_\_\_

c) **show / showed**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **water**: \_\_\_\_\_

b) **service**: \_\_\_\_\_

c) **area**: \_\_\_\_\_

d) **person**: \_\_\_\_\_

e) **end**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **easy**: \_\_\_\_\_

b) **hard**: \_\_\_\_\_

c) **early**: \_\_\_\_\_

## 14 - Fourteen

*Exercises*

These are the 167th, 170th, and the 177th most common words in the English Language according to the Corpus of Contemporary American English, aka COCA.

**become** #167 (becomes, became), **happen** #170 (happens, happened), **show** #177 (shows, showed)

1) He has just \_\_\_\_\_ a father.

**He just become** - \_\_\_\_\_

2) A funny thing \_\_\_\_\_ in the office today.

**A funny thing happened** - \_\_\_\_\_

3) On this map, urban areas are \_\_\_\_\_ in grey.

**areas are shown** - \_\_\_\_\_

4) Is there enough hot \_\_\_\_\_ for a bath?

**enough hot water** - \_\_\_\_\_

5) I've worked in public health \_\_\_\_\_ throughout my career.

**public health service** - \_\_\_\_\_

6) This is a very poor \_\_\_\_\_.

**very poor area** - \_\_\_\_\_

7) She's an extremely kind \_\_\_\_\_.

**kind person** - \_\_\_\_\_

8) The \_\_\_\_\_ of the play was great.

**The end of** - \_\_\_\_\_

9) This is an \_\_\_\_\_ game.

**This is an easy** - \_\_\_\_\_

10) Don't throw the ball so \_\_\_\_\_!

**Throw the ball so hard** - \_\_\_\_\_

11) If you finish \_\_\_\_\_, you can go home.

**finish early** - \_\_\_\_\_

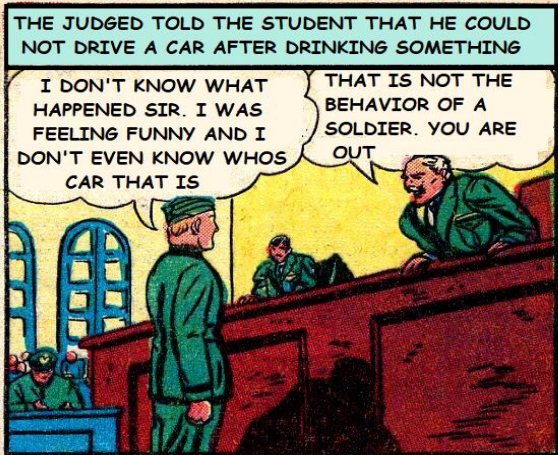
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THE YOUNG VICTIM OF REGGIE'S DRINK CRASHED THE CAR AND THAT IS NOT GOOD!!



THE JUDGED TOLD THE STUDENT THAT HE COULD NOT DRIVE A CAR AFTER DRINKING SOMETHING

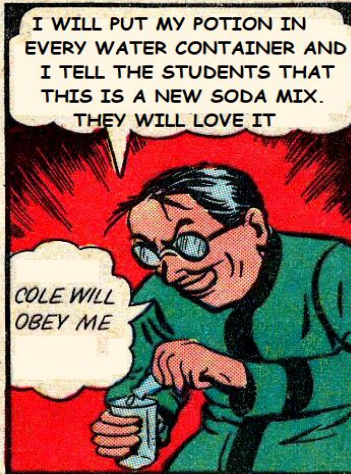
I DON'T KNOW WHAT HAPPENED SIR. I WAS FEELING FUNNY AND I DON'T EVEN KNOW WHOS CAR THAT IS

THAT IS NOT THE BEHAVIOR OF A SOLDIER. YOU ARE OUT



AT THE DINING HALL, DURING THE TRIAL, REGGIE FOUND ALL TABLES EMPTY AND HE HAD TIME TO USE HIS POTION IN THE WATER THAT WERE ON THE TABLES

NOW! HERE'S MY PERFECT CHANCE! NOBODY AROUND-TABLES ALL SET!



I WILL PUT MY POTION IN EVERY WATER CONTAINER AND I TELL THE STUDENTS THAT THIS IS A NEW SODA MIX. THEY WILL LOVE IT

COLE WILL OBEY ME



A LITTLE LATER-AT MESS-

S'MATTER, DICK? DON'T YOU FEEL SO GOOD?

NO-O-- FEEL FUNNY-GUESS I'LL GO TO MY ROOM-NOT HUNGRY...



REGGIE FOUND DICK IN HIS ROOM AND HE TOLD HIM EVERYTHING!

HI, DICK! YOU DON'T FEEL WELL DO YOU KNOW WHY?

HUH? NO-



I HATE YOU DICK! YOUR MIND IS NOT YOUR OWN ANY MORE, DICK!! IT'S MINE! YOU WILL DO AS I TELL YOU TO DO! THIS IS MY GAME NOW. YOU WILL TELL IMPORTANT THINGS, AND I WILL USE THEM AGAINST YOU!

YES, REGGIE-YES-

FINE, FINE! NOW YOU AND I ARE GOING OUT--

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Student's book - Student's age: 8+

## Lecture 15



Pronounce the words, read out the sentences below in English and translate them:

**keep, leave, put, like, help, start, become, happen, show, side, human, true, whole, water, service, area, person, end, easy, hard, and early.**

**I like your eyes.**

**The robot likes humans.**

**I like to always look at someone's head.**

**She helps me with the whole homework.**

**You need to help the team.**

**He helped his mother.**

**I started reading a book based on a true story.**

**I started shaving my head last month.**

**Let's start on the right side.**



**It was becoming cold, so we lit the fire.**

**Anything could happen in the next half hour.**

**On this map, urban areas are shown in grey.**

**I don't like getting my head under water.**

**I've worked in public health services throughout my career.**

**This is a very poor area.**

**She's an extremely kind person.**

**The end of the play was great.**

**This is an easy game.**

**Don't throw the ball so hard!**

**If you finish early, you can go home.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **seem / seemed**: \_\_\_\_\_ / \_\_\_\_\_

b) **might**: \_\_\_\_\_ / \_\_\_\_\_

c) **hear / heard**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **hour**: \_\_\_\_\_

b) **line**: \_\_\_\_\_

c) **girl**: \_\_\_\_\_

d) **father**: \_\_\_\_\_

e) **information**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **possible**: \_\_\_\_\_

b) **wrong**: \_\_\_\_\_

c) **full**: \_\_\_\_\_

## 15 - Fifteen

*Exercises*

These are the 181st, 182nd and 184th most common words in the English Language according to the Corpus of Contemporary American English, aka COCA.

**seem** #181 (seems, seemed), **might** #182 (might), **hear** #184 (hears, heard)

1) The plan \_\_\_\_\_ quite simple.

**The plan seemed** - \_\_\_\_\_

2) I thought you \_\_\_\_\_ help me.

**I thought you might** - \_\_\_\_\_

3) She \_\_\_\_\_ a noise outside.

**She heard** - \_\_\_\_\_

4) The exam lasted an \_\_\_\_\_ and a half.

**lasted an hour** - \_\_\_\_\_

5) Sign your name on the dotted \_\_\_\_\_.

**on the dotted line** - \_\_\_\_\_

6) My little \_\_\_\_\_ is five.

**My little girl** - \_\_\_\_\_

7) My \_\_\_\_\_ took me to watch the soccer every Saturday.

**My father** - \_\_\_\_\_

8) Do you have any \_\_\_\_\_ on train times?

**any information** - \_\_\_\_\_

9) Is it \_\_\_\_\_ to buy tickets in advance?

**Is it possible** - \_\_\_\_\_

10) Three of your answers were \_\_\_\_\_.

**your answers were wrong** - \_\_\_\_\_

11) Don't talk with your mouth \_\_\_\_\_!

**mouth full** - \_\_\_\_\_

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REGGIE'S MIND GAMES ARE DANGEROUS. HE DOESN'T WANT MONEY HE WANTS POWER. THERE ARE SOME BOOKS ABOUT A G-21 PLANE THAT WILL GIVE REGGIE A LOT OF POWER, AND HE NEEDS THOSE.

WE ARE GOING TO DROP YOU ON THE ROOF TO STEAL THE BLUE-PRINTS MARKED G-21, THEN YOU BRING THEM TO ME

I SEE.

I CAN DRIVE A CAR AND FLY A PLANE. I AM GREAT

THESE BOOKS ARE IN A FACTORY

THESE BOOKS ARE IN THE MANAGER'S OFFICE. YOU NEED TO FIND THEM FAST. I WILL TELL YOU THE DETAILS

YES, REGGIE...

WITHIN A FEW MINUTES THEY ARE GLIDING OVER THE DEFENSE FACTORY. DICK DESCENDS THE ROPE.

REMEMBER, DICK—THE MANAGER'S OFFICE !!!

RIGHT!

THE SOLDIER USED A ROPE TO GET TO THE FACTORY

THE MANAGER'S OFFICE IS ON THE TOP FLOOR

IT IS NOT EASY TO FIND THE MANAGER'S OFFICE IN A BIG FACTORY. THE YOUNG SOLDIER IS TRYING HARD

WHERE IS THIS OFFICE? I'M ON THE TOP OF THE BUILDING!

THIS IS AN IMPORTANT JOB FOR REGGIE'S GAME. THE NUMBERS IN THESE BOOKS ARE IMPORTANT.

THIS IS TOO IMPORTANT

THERE ARE A LOT OF BOOKS IN THE MANAGER'S OFFICE

THERE! NOW I MUST TAKE THESE TO REGGIE!

HOW DO I ESCAPE? NO EXIT—MEN WITH GUNS—WHAT? —HOW!—

THE SOLDIER IS YOUNG AND HE CAN ONLY ESCAPE BY JUMPING THE GATE.



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Student's book - Student's age: 8+

## Lecture 16



Pronounce the words, read out the sentences below in English and translate them:

**like, help, start, become, happen, show, seem, might, hear, side, line, true, whole, wrong, early, person, end, and full.**

**It was becoming cold, so we lit the fire.**

**Anything could happen in the next half hour.**

**On this map, urban areas are shown in grey.**

**I don't like getting my head under water.**

**I've worked in public health services throughout my career.**

**This is a very poor area.**

**She's an extremely kind person.**

**The end of the play was great.**

**This is an easy game.**

**Don't throw the ball so hard!**

**If you finish early, you can go home.**



**The other man was old.**

**They say that life is good.**

**A woman said nice things to me the other day.**

**He had to help the people.**

**Every man needs to go out and see the world**

**I did not see you.**

**On my birthday I got new toys.**

**I went to visit a big building.**

**Are we going to the movies?**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **believe / believed**: \_\_\_\_\_ / \_\_\_\_\_

b) **play / played**: \_\_\_\_\_ / \_\_\_\_\_

c) **turn / turned**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **reason**: \_\_\_\_\_

b) **member**: \_\_\_\_\_

c) **community**: \_\_\_\_\_

d) **news**: \_\_\_\_\_

e) **body**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **local**: \_\_\_\_\_

b) **strong**: \_\_\_\_\_

c) **fine**: \_\_\_\_\_

## 16 - Sixteen

*Exercises*

These are the 189th, 196th and 197th most common words in the English Language according to the Corpus of Contemporary American English, aka COCA.

**believe** #189 (believes, believed), **play** #196 (plays, played), **turn** #197 (turns, turned)

1) I \_\_\_\_\_ local newspapers are important.

**I believe** - \_\_\_\_\_

2) I like to \_\_\_\_\_ video games.

**I like to play** - \_\_\_\_\_

3) He \_\_\_\_\_ around in bed.

**He turns** - \_\_\_\_\_

4) There must be a \_\_\_\_\_.

**a reason** - \_\_\_\_\_

5) The \_\_\_\_\_ of this community are fine.

**The members** - \_\_\_\_\_

6) The members of this \_\_\_\_\_ are fine.

**this community** - \_\_\_\_\_

7) I believe local \_\_\_\_\_ are important.

**local news** - \_\_\_\_\_

8) My \_\_\_\_\_ hurts after the exercises.

**My body** - \_\_\_\_\_

9) I believe \_\_\_\_\_ newspapers are important.

**I believe local** - \_\_\_\_\_

10) You have a \_\_\_\_\_ opinion.

**a strong opinion** - \_\_\_\_\_

11) The members of this community are \_\_\_\_\_.

**are fine** - \_\_\_\_\_

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THE YOUNG SOLDIER IS FIT BUT HE CAN'T GET AWAY FROM THE SECURITY GUARDS. THE GUARDS WILL TAKE HIM TO PRISON, FOR SURE. THEY WILL TELL HIM THAT WHAT HE DID IS WRONG!!

THE SECURITY GUARDS CAUGHT DICK WITH THE BLUEPRINTS

WHAT'S THIS? BLUEPRINTS! WHY YOU—

GOTCHA! KRAK!

UH!

THUD

DIRTY SPY!

IT IS IMPORTANT TO TELL THAT IN THE UNITED STATES TRAITORS GO TO JAIL

WE HAVE NO USE FOR SABOTEURS IN THIS COUNTRY!

WHEN A SOLDIER GOES TO JAIL, HE OR SHE DO NOT ANSWER TO A REGULAR JUDGE, HE OR SHE ANSWER TO A MILITAR JUDGE.

IT IS SAD TO SEE YOUNG, INNOCENT SOLDIERS STEALING BOOKS OR BLUE-PRINTS FROM FACTORIES.

HE DIDN'T GET ANY MONEY. HE DOESN'T REMEMBER WHAT HAPPENED.

THIS IS A GAME FOR REGGIE BUT FOR THE SOLDIERS, THIS IS HIS FUTURE!

THE SENIOR OFFICERS START TO TALK ABOUT WHAT IS GOING TO HAPPEN TO THE YOUNG SOLDIER.

I CAN'T ACCEPT THIS IN MY ACADEMY! WE NEED TO DO SOMETHING

THE U.S. ARMY WILL TAKE CARE OF THAT! COLE WILL BE COURT MARTIALED AS A JUNIOR RESERVE OFFICER!

IN FRONT OF THE JUDGE AND ALL THE OTHER OFFICERS, DICK TOLD THE TRUTH, BUT THE JUDGE CAN'T UNDERSTAND HOW SOMEONE CAN DO WHAT HE DID AND NO REMEMBER!!

RICHARD, YOU ARE BEING ACCUSED OF A SERIES OF VERY SERIOUS CRIMES. WHAT DO YOU HAVE TO SAY FOR YOURSELF?

I-I CAN'T REMEMBER—

BOY!

ENOUGH OF THIS! THE CASE IS CLEAR!

AS THE JUDGE OF THIS CASE I SENTENCE YOU TO LIFE IN PRISON. YOU, YOUNG MAN, SHOULD NOT BE WEARING THIS UNIFORM. THE UNITED STATES ARMY IS NOT A PLACE FOR YOU TO PLAY AROUND. I HOPE YOU SERVE AS AN EXAMPLE TO OTHERS

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Student's book - Student's age: 8+

## Lecture 17



Pronounce the words, read out the sentences below in English and translate them:

**become, happen, show, seem, might, hear, believe, play, turn, side,  
line, reason, whole, wrong, member, community, news, body, strong,  
and fine.**

**The other man was old.**

**They say that life is good.**

**A woman said nice things to me the other day.**

**He had to help the people.**

**Every man needs to go out and see the world**

**I did not see you.**

**On my birthday I got new toys.**

**I went to visit a big building.**

**Are we going to the movies?**



**I believe local newspapers are important.**

**I like to play video games.**

**He turns around in bed.**

**There must be a reason.**

**The members of this community are fine.**

**My body hurts after the exercises.**

**You have a strong opinion.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **run / ran**: \_\_\_\_\_ / \_\_\_\_\_  
b) **live / lived**: \_\_\_\_\_ / \_\_\_\_\_  
c) **write / wrote**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **level**: \_\_\_\_\_  
b) **boy**: \_\_\_\_\_  
c) **university**: \_\_\_\_\_  
d) **change**: \_\_\_\_\_  
e) **center**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **federal**: \_\_\_\_\_  
b) **nice**: \_\_\_\_\_  
c) **special**: \_\_\_\_\_

## 17 - Seventeen

*Exercises*

These are the 202nd, 41st, 42nd and 43rd most common words in the English Language according to the Corpus of Contemporary American English, aka COCA.

**run** #202 (runs, ran), **live** #209 (lives, lived), **write** #212 (writes, wrote)

1) She \_\_\_\_\_ every day.

**She runs** - \_\_\_\_\_

2) We \_\_\_\_\_ in Rio de Janeiro.

**We live in** - \_\_\_\_\_

3) He \_\_\_\_\_ to her every week.

**He writes** - \_\_\_\_\_

4) She is in \_\_\_\_\_ 52!

**in level 52** - \_\_\_\_\_

5) That \_\_\_\_\_ got to university.

**That boy** - \_\_\_\_\_

6) That boy got to \_\_\_\_\_.

**got to university** - \_\_\_\_\_

7) We need to bring some \_\_\_\_\_ to the world.

**bring some change** - \_\_\_\_\_

8) Emilia is going to the education \_\_\_\_\_.

**education center** - \_\_\_\_\_

9) Brazilian \_\_\_\_\_ policemen are nice.

**federal** - \_\_\_\_\_

10) Brazilian federal policemen are \_\_\_\_\_.

**are nice** - \_\_\_\_\_

11) She is \_\_\_\_\_.

**She is special** - \_\_\_\_\_

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THE YOUNG SOLDIERS COULDN'T BELIEVE WHAT HAD HAPPENED TO DICK. REGGIE WAS THE ONLY PERSON THAT LIKED IT.

I CAN'T BELIEVE IT!  
 I AM SO SORRY FOR DICK!!!  
 YOU GUYS ARE BLIND. I KNEW THERE WAS SOMETHING WEIRD WITH HIM  
 SHUT UP!  
 I HATE HIM

DICK IS STILL TRYING TO UNDERSTAND WHAT HAPPENED. HE IS NOW TALKING TO HIS DAD

MY SON, I LOVE YOU TELL ME WHAT YOU DID AND WILL TRY TO HELP YOU TO GET OUT OF HERE  
 I REALLY DON'T REMEMBER WHAT HAPPENED DAD I'M SORRY  
 DICK YOU NEED TO DO SOMETHING

DICK'S BEST FRIEND SIMBA CAN'T STOP THINKING THAT DICK IS INNOCENT!!

THIS CANNOT BE TRUE. DICK WOULD NEVER DO SOMETHING SO STUPID. I NEED TO GO AND SEE HIM! I'LL SAVE HIM!  
 BAM!

IN A CRAZY MOMENT, SIMBA CLIMBED THE PRISON WALL AND GOT TO DICK'S CELL TO HELP HIM GET OUT

I THINK THIS IS HIS CELL, I HOPE IT IS  
 I'M COMING DICK!

SIMBA! WHAT ARE YOU DOING HERE?  
 I'VE COME TO SAVE YOU! COME ON! HELP ME PULL THESE BARS OUT, QUICK!

ARE YOU CRAZY? I'VE BEEN TRIED AND FOUND GUILTY!  
 I DON'T BELIEVE YOU DID WHAT THE JUDGE SAID YOU DID, YOU ARE MY FRIEND

COME ON! WE CAN DO THIS TOGETHER. YOU AND ME  
 I KNOW YOU ARE INNOCENT. YOU WOULDN'T DO A THING LIKE THAT IN YOUR RIGHT MIND!  
 YOU MUST HAVE BEEN HYPNOTIZED OR SOMETHING!

BELIEVE IT OR NOT, IT WORKED AND THE TWO ARE NOW RUNNING AWAY  
 THIS IS MAD! WE'LL NEVER MAKE IT!  
 WE NEED TO MOVE FAST. WHERE ARE WE GOING NOW?

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Student's book - Student's age: 8+

## Lecture 18



Pronounce the words, read out the sentences below in English and translate them:

**seem, might, hear, believe, play, run, live, write, turn, line, reason, member, community, news, body, strong, level, change, fine and nice.**

**I believe local newspapers are important.**

**I like to play video games.**

**He turns around in bed.**

**There must be a reason.**

**The members of this community are fine.**

**My body hurts after the exercises.**

**You have a strong opinion.**





**She runs every day.**

**We live in Rio de Janeiro.**

**He writes to her every week.**

**She is in level 52!**

**That boy got to university.**

**We need to bring some change to the world.**

**Emilia is going to the education center.**

**Brazilian federal policemen are nice.**

**She is special.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **bring / brought**: \_\_\_\_\_ / \_\_\_\_\_

b) **move / moved**: \_\_\_\_\_ / \_\_\_\_\_

c) **must**: \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **face**: \_\_\_\_\_

b) **food**: \_\_\_\_\_

c) **history**: \_\_\_\_\_

d) **result**: \_\_\_\_\_

e) **morning**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **major**: \_\_\_\_\_

b) **economic**: \_\_\_\_\_

c) **happy**: \_\_\_\_\_

## 18 - Eighteen

*Exercises*

These are the 40th, 41st, 42nd and 43rd most common words in the English Language according to the Corpus of Contemporary American English, aka COCA.

**bring** #213 (brings, brought), **move** #227 (moves, moved), **must** #228 (must)

1) They always \_\_\_\_\_ their own food.

**They always bring** - \_\_\_\_\_

2) She is \_\_\_\_\_ to Stockholm.

**She is moving to** - \_\_\_\_\_

3) He \_\_\_\_\_ receive this package.

**He must** - \_\_\_\_\_

4) She has a beautiful \_\_\_\_\_.

**a beautiful face** - \_\_\_\_\_

5) Mom's \_\_\_\_\_ is awesome.

**Mom's food** - \_\_\_\_\_

6) The \_\_\_\_\_ of Rome is interesting.

**The history of** - \_\_\_\_\_

7) I am happy with this \_\_\_\_\_.

**with this result** - \_\_\_\_\_

8) I am going there in the \_\_\_\_\_.

**in the morning** - \_\_\_\_\_

9) NYC made \_\_\_\_\_ changes in their street.

**major changes** - \_\_\_\_\_

10) Spending money in this current \_\_\_\_\_ climate is crazy.

**current economic climate** - \_\_\_\_\_

11) I am \_\_\_\_\_ with this result.

**I am happy** - \_\_\_\_\_

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THE TWO BOYS NEED TO FIND A SOLUTION. THEY SHOULD GO TO A PLACE WITH NO SOCIAL LIFE

HALT! -UP!

I NEED TO RUN SORRY TO PUNCH YOU!

C'MON!

THE GOVERNMENT WILL NOT FIND THEM

BANG!

BANG!

WE SHOULD GO THAT WAY! THERE WE CAN RUN TO A SMALL CITY!

I HOPE SO!

SOMEBODY GAVE THE NEWS TO THE NEWSPAPERS AND THE GOVERNMENT

TRIBUNE

FBI HUNTS CADET

NATION WIDE BIG NET FOR CADETS

EXTRA GLOBE PRESS EXTRA

SIMBA AIDES COLE

MAKE GOOD ESCAPE!

CITY NEWS

WONDER BOYS ESCAPE!

SENTENCED TO DIE... CADET WHO ESCAPED IS HELD...

HELPED BY PAL

DICK COLE

REWARD DEAD OR ALIVE \$10,000

WAN

FARR CA

THE SYSTEM IS LOOKING FOR THE BOYS

DEAD OR ALIVE!

ALARM!

BE ON THE

CALLING ALL CARS-- CADETS AT LARGE-- DESPERATE-- CONVICTED TRAITOR AND ACCOMPLICE-- SHOOT

LOOKOUT FOR CADETS

VVVV--VYRRRRRR

DURING ALL THIS TIME THE CADETS ARE TIRED. THEY NEED GOOD NEWS. THE NATIONAL NEWS NOW IS THAT REGGIE BOUGHT THE DINOSAUR TO HELP THE SOLDIERS

THIS IS THE BEST STORY!! I BOUGHT THE DINOSAUR AND I'LL BRING IT HERE FOR YOU

WOW, REGGIE YOU ARE... THE BEST!!!!!!

WE DON'T NEED IT!!!!

WE SHOULD HELP THE DINOSAUR TO ADAPT TO THE ACADEMY

IS THE DINOSAUR BLACK?

THIS IS THE BEST STORY EVER I LOVE YOU

THANK YOU REG

WE SHOULD HELP SIMBA AND DICK

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Student's book - Student's age: 8+

## Lecture 19



Pronounce the words, read out the sentences below in English and translate them:

**believe, play, run, live, write, turn, bring, move, must, line, reason, community, strong, change, morning, economic and happy.**

**She runs every day.**

**We live in Rio de Janeiro.**

**He writes to her every week.**

**She is in level 52!**

**That boy got to university.**

**We need to bring some change to the world.**

**Emilia is going to the education center.**

**Brazilian federal policemen are nice.**

**She is special.**



**They always bring their own food.**

**She is moving to Stockholm.**

**He must receive this package.**

**She has a beautiful face.**

**Mom's food is awesome.**

**The history of Rome is interesting.**

**I am happy with this result.**

**I am going there in the morning.**

**NYC made major changes in their street.**

**Spending money in this current economic climate is crazy.**



1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **begin / began**: \_\_\_\_\_ / \_\_\_\_\_  
b) **love / loved**: \_\_\_\_\_ / \_\_\_\_\_  
c) **hold / held**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **parent**: \_\_\_\_\_  
b) **office**: \_\_\_\_\_  
c) **research**: \_\_\_\_\_  
d) **door**: \_\_\_\_\_  
e) **court**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **clear**: \_\_\_\_\_  
b) **dead**: \_\_\_\_\_  
c) **personal**: \_\_\_\_\_

## 19 - Nineteen

*Exercises*

These are the 40th, 41st, 42nd and 43rd most common words in the English Language according to the Corpus of Contemporary American English, aka COCA.

**begin** #232 (begins, began), **love** #233 (loves, loved), **hold** #235 (holds, held)

1) I would like to \_\_\_\_\_ with a simple question.

**would like to begin** - \_\_\_\_\_

2) I \_\_\_\_\_ you.

**I love you** - \_\_\_\_\_

3) They were \_\_\_\_\_ hands.

**They were holding** - \_\_\_\_\_

4) My \_\_\_\_\_ are great.

**My parents** - \_\_\_\_\_

5) Where is his \_\_\_\_\_?

**his office** - \_\_\_\_\_

6) This is a fantastic \_\_\_\_\_.

**a fantastic research** - \_\_\_\_\_

7) Could you close the \_\_\_\_\_?

**close the door** - \_\_\_\_\_

8) This is a criminal \_\_\_\_\_.

**criminal court** - \_\_\_\_\_

9) Am I \_\_\_\_\_?

**Am I clear?** - \_\_\_\_\_

10) There is a \_\_\_\_\_ body in the morgue.

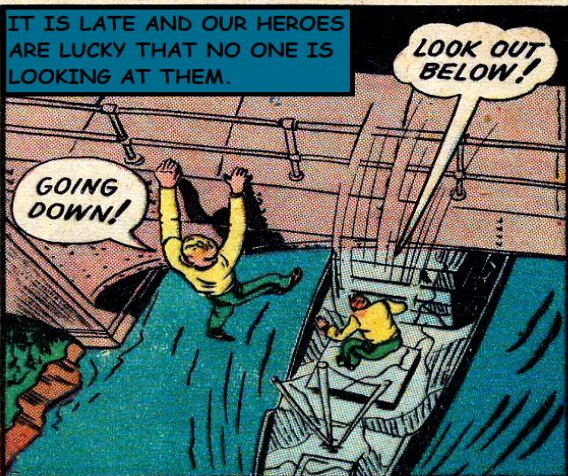
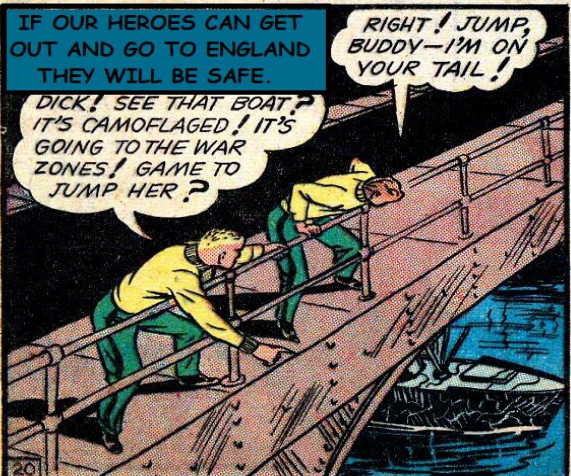
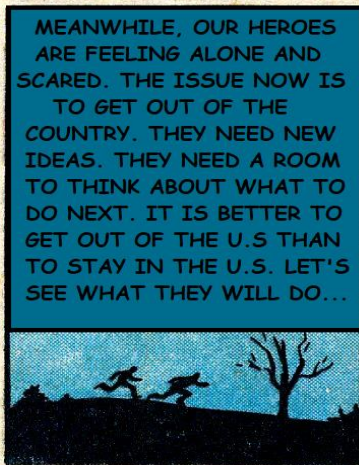
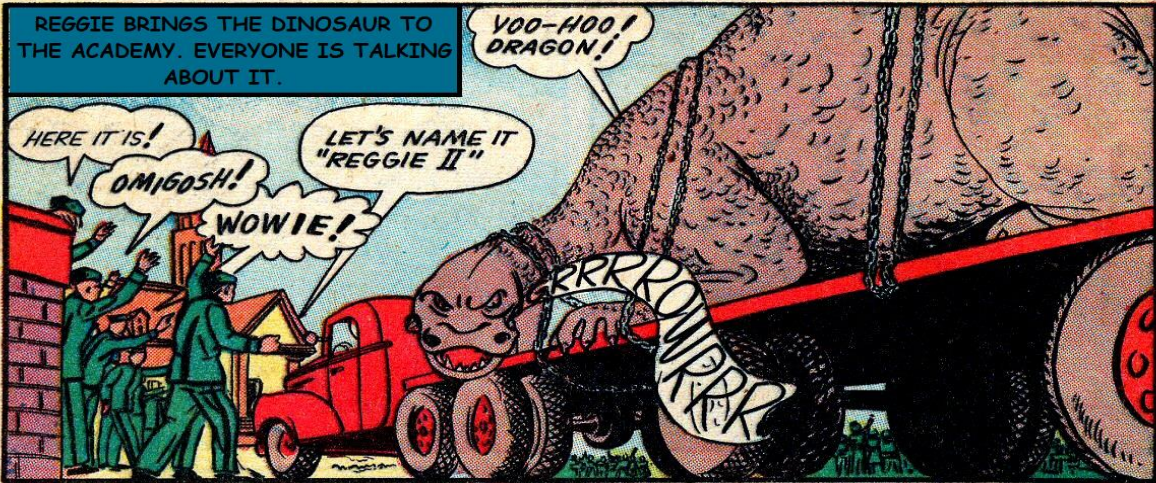
**a dead boy** - \_\_\_\_\_

11) Can I see your \_\_\_\_\_ ID?

**personal ID** - \_\_\_\_\_

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Student's book - Student's age: 8+

## Lecture 20



Pronounce the words, read out the sentences below in English and translate them:

**live, write, turn, bring, move, must, begin, love, hold, parent, office, research, door, court, clear, deadline, reason, strong, change, morning, economic and personal.**

**They always bring their own food.**

**She is moving to Stockholm.**

**He must receive this package.**

**She has a beautiful face.**

**Mom's food is awesome.**

**The history of Rome is interesting.**

**I am happy with this result.**

**I am going there in the morning.**

**NYC made major changes in their street.**

**Spending money in this current economic climate is crazy.**



**I would like to begin with a simple question.**

**I love you.**

**They were holding hands.**

**My parents are great.**

**Where is his office?**

**This is fantastic research!**

**Could you close the door?**

**This is a criminal court.**

**Am I clear?**

**There is a dead body in the morgue.**

**Can I see your personal ID?**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **read**: \_\_\_\_\_ / \_\_\_\_\_

b) **stop / stopped**: \_\_\_\_\_ / \_\_\_\_\_

c) **pay / paid**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **moment**: \_\_\_\_\_

b) **street**: \_\_\_\_\_

c) **policy**: \_\_\_\_\_

d) **table**: \_\_\_\_\_

e) **care**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **military**: \_\_\_\_\_

b) **open**: \_\_\_\_\_

c) **international**: \_\_\_\_\_



## 20 - Twenty

*Exercises*

These are the 244th, 257th, and 258rd most common words in the English Language according to the Corpus of Contemporary American English, aka COCA.

**read** #244 (reads, read), **stop** #257 (stops, stopped), **pay** #258 (pays, paid)

1) He \_\_\_\_\_ books every day.

**He reads** - \_\_\_\_\_

2) We \_\_\_\_\_ at the traffic light.

**We stopped at** - \_\_\_\_\_

3) He will \_\_\_\_\_ for everything.

**He will pay** - \_\_\_\_\_

4) Wait a \_\_\_\_\_!

**Wait a moment** - \_\_\_\_\_

5) Is this \_\_\_\_\_ open?

**street open** - \_\_\_\_\_

6) What is your party's \_\_\_\_\_ on immigration?

**your party's policy** - \_\_\_\_\_

7) The book is on the \_\_\_\_\_.

**on the table** - \_\_\_\_\_

8) The standard of \_\_\_\_\_ at our local hospital is excellent.

**standard of care** - \_\_\_\_\_

9) Spain was an important \_\_\_\_\_ power in the 16th century.

**military power** - \_\_\_\_\_

10) Is this street \_\_\_\_\_?

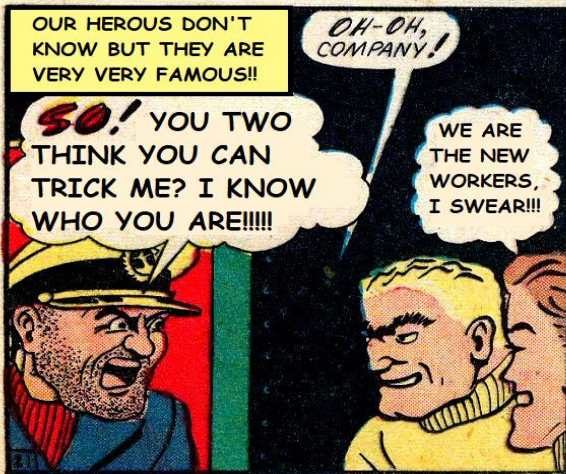
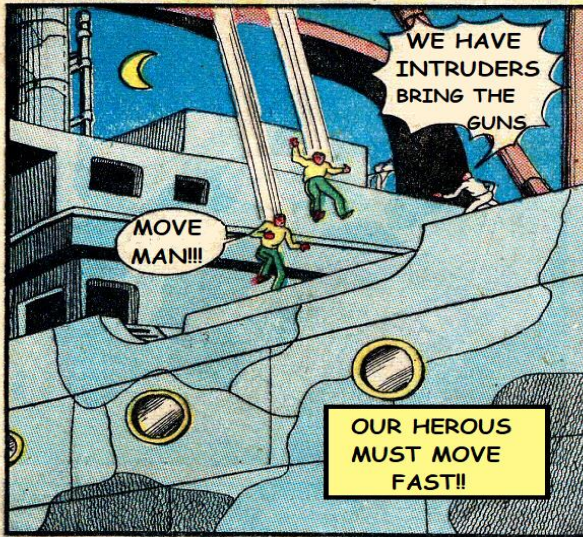
**Is the street open?** - \_\_\_\_\_

11) She was the boss of a large \_\_\_\_\_ company.

**a large international company** - \_\_\_\_\_

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Student's book - Student's age: 8+

## Lecture 21



Pronounce the words, read out the sentences below in English and translate them:

**bring, move, must, begin, love, hold, read, stop, pay, parent, policy, care, office, research, court, clear, deadline, reason, change and personal.**

**I would like to begin with a simple question.**

**I love you.**

**They were holding hands.**

**My parents are great.**

**Where is his office?**

**This is fantastic research!**

**Could you close the door?**

**This is a criminal court.**

**Am I clear?**

**There is a dead body in the morgue.**

**Can I see your personal ID?**



**He reads books every day.**

**We stopped at the traffic light.**

**He will pay for everything.**

**Wait a moment!**

**Is this street open?**

**What is your party's policy on immigration?**

**The book is on the table.**

**The standard of care at our local hospital is excellent.**

**Spain was an important military power in the 16th century.**

**She was the boss of a large international company.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **provide / provided:** \_\_\_\_\_ / \_\_\_\_\_
- b) **lose / lost:** \_\_\_\_\_ / \_\_\_\_\_
- c) **understand / understood:** \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **process:** \_\_\_\_\_
- b) **teacher:** \_\_\_\_\_
- c) **data:** \_\_\_\_\_
- d) **death:** \_\_\_\_\_
- e) **experience:** \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **certain:** \_\_\_\_\_
- b) **recent:** \_\_\_\_\_
- c) **available:** \_\_\_\_\_

## 21 - Twenty-one

*Exercises*

These are the 272nd, 273rd, and 277th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**provide** #272 (provides, provided), **lose** #273 (loses, lost), **understand** #277 (understands, understood)

1) This book \_\_\_\_\_ useful information about local services.

**This book provides** - \_\_\_\_\_

2) I've \_\_\_\_\_ my ticket.

**I've lost** - \_\_\_\_\_

3) Is there anyone here who \_\_\_\_\_ Arabic.

**who understands** - \_\_\_\_\_

4) The peace \_\_\_\_\_.

**peace processes** - \_\_\_\_\_

5) My English \_\_\_\_\_ is awesome.

**My English teacher** - \_\_\_\_\_

6) The \_\_\_\_\_ is stored on a hard disk.

**The data** - \_\_\_\_\_



7) The disease causes thousands of \_\_\_\_\_ a year.

**thousands of deaths** - \_\_\_\_\_

8) In my \_\_\_\_\_.

**In my experience** - \_\_\_\_\_

9) One thing is \_\_\_\_\_ - he won't resign willingly.

**One thing is certain** - \_\_\_\_\_

10) Is that a \_\_\_\_\_ photo?

**Is that a recent** - \_\_\_\_\_

11) Is this dress \_\_\_\_\_ in a larger size?

**Is this dress available** - \_\_\_\_\_

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OUR HEROES BEGIN TO WORK ON THE SHIP. THEY DON'T LOVE THE JOB BUT IT IS GOOD TO DO SOMETHING!!

THAT IS IMPORTANT! WE ARE DOING OUR BEST HERE TO HELP

THIS IS A POWERFUL SHIP IT CAN HOLD AN ATTACK

WE CAN CLEAN THE OFFICE, THE DOORS AND WHATEVER YOU NEED

OUR HEROES MISS THEIR PARENTS. THEY ARE STILL RUNNING FROM THE COURTS

IT IS A CLEAR DAY TODAY. OUR PERSONAL LIVES ARE NOT GREAT BUT IT IS NICE TO WORK

COME ON YOU TWO!!!

Aww--

OUR HEROES HAVE RESEARCHED HOW BOATS WORK AND THEY KNOW WHAT TO EXPECT.

SIMBA, LOOK!

THE GERMANS ARE HERE

THE FAMOUS GERMAN SUBMARINES. THEY ARE CALLED UBOOTS. AND THEY ARE VERY DANGEROUS

THESE SUBMARIENS ARE DEADLY! THE CAN KILL ANYONE WITH THEIR TORPEDOS, AND THIS ONE HAS LAUNCHED A TORPEDO!!!!

EVERYONE IN OUR HEROES' BOAT MAY BE DEAD!! THE TORPEDO HAS HIT THE BOAT RIGHT IN THE MIDDLE OF IT!

**BARUUM!**

EE-EE-OW!

THIS IS WAR!! EVERYONE NEEDS TO HOLD ON AND TRY TO SURVIVE!

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Student's book - Student's age: 8+

## Lecture 22



Pronounce the words, read out the sentences below in English and translate them:

**begin, love, hold, read, stop, pay, provide, lose, understand, policy, care, research, data, death, experience, certain, recent and available.**

**He reads books every day.**

**We stopped at the traffic light.**

**He will pay for everything.**

**Wait a moment!**

**Is this street open?**

**What is your party's policy on immigration?**

**The book is on the table.**

**The standard of care at our local hospital is excellent.**

**Spain was an important military power in the 16th century.**

**She was the boss of a large international company.**



**This book provides useful information about local services.**

**I've lost my ticket**

**Is there anyone here who understands Arabic?**

**The peace processes.**

**My English teacher is awesome.**

**The data is stored on a hard disk.**

**The disease causes thousands of deaths a year.**

**In my experience.**

**One thing is certain - he won't resign willingly.**

**Is that a recent photo?**

**Is this dress available in a larger size?**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **wait / waited**: \_\_\_\_\_ / \_\_\_\_\_
- b) **meet / met**: \_\_\_\_\_ / \_\_\_\_\_
- c) **thank / thanked**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **plan**: \_\_\_\_\_
- b) **education**: \_\_\_\_\_
- c) **age**: \_\_\_\_\_
- d) **sense**: \_\_\_\_\_
- e) **show**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **ready**: \_\_\_\_\_
- b) **single**: \_\_\_\_\_
- c) **current**: \_\_\_\_\_

## 22 - Twenty-Two

*Exercises*

These are the 289th, 294th, and 300th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**wait** #289 (waits, waited), **meet** #294 (meet, met), **thank** #300 (thanks, thanked)

1) The dentist kept me \_\_\_\_\_ for ages.

**kept me waiting** - \_\_\_\_\_

2) Would you like to \_\_\_\_\_ my sister?

**to meet my sister** - \_\_\_\_\_

3) He \_\_\_\_\_ me for taking him home.

**He thanked me** - \_\_\_\_\_

4) This is a five-year \_\_\_\_\_.

**a five-year plan** - \_\_\_\_\_

5) It's important for children to get a good \_\_\_\_\_.

**to get a good education** - \_\_\_\_\_

6) Do you know the \_\_\_\_\_ of that building?

**the age of** - \_\_\_\_\_

7) Did you get any \_\_\_\_\_ of how they might react? .

**Did you get any sense** - \_\_\_\_\_

8) We had a puppet \_\_\_\_\_ for Jamie's birthday party.

**a puppet show** - \_\_\_\_\_

9) Are you \_\_\_\_\_ to go?

**ready to go** - \_\_\_\_\_

10) The current president is \_\_\_\_\_.

**single** - \_\_\_\_\_

11) The \_\_\_\_\_ president is single.

**The current** - \_\_\_\_\_

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THE BOAT IS SINKING. A LOT OF PEOPLE ARE IN SMALL BOATS RUNNING AWAY AND NOT HELPING. BUT NOT OUR HEROES!! THEY KNOW THEY NEED TO HELP! THEY BEGIN TO SEE WHAT THEY CAN DO!



THE SITUATION IS HORRIBLE. PEOPLE ARE SAD, SCREAMING FOR LOVE AND NO ONE IS DOING ANYTHING TO HELP THEM! THIS IS WRONG!



THIS IS HORRIBLE BUT WE CAN SWIM AND HELP

I CAN HEAR THE SUBMARINE! IT IS STILL COMING!!

COME ON MAN!! WE NEED TO DO SOMETHING TO HELP THESE PEOPLE. GIVE ME SOME IDEAS!!

WE NEED TO THINK BEFORE WE DO SOMETHING CRAZY



THE UBOOT IS NOT DONE WITH US! WE NEED TO ACT!



SUB?BOAT? OHH!

LOOK!

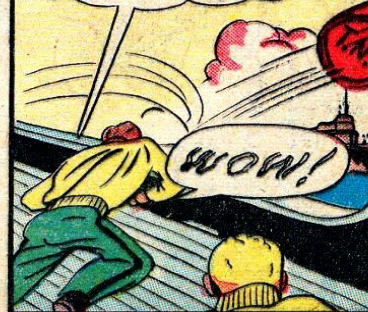
THERE IS ONLY ONE WAY OUR HEROES CAN STOP THIS UBOOT. THEY NEED TO BOMB IT



LET'S THROW THIS BOMBS IN THE WATER

HEY!

WE NEED TO THROW THEM FAR AWAY!!



WOW!

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Student's book - Student's age: 8+

## Lecture 23



Pronounce the words, read out the sentences below in English and translate them:

**read, stop, pay, provide, lose, understand, wait, meet, thank, policy, age, sense, ready, single, current, care, research, data, death, experience, certain, recent, and available.**

**This book provides useful information about local services.**

**I've lost my ticket**

**Is there anyone here who understands Arabic?**

**The peace processes.**

**My English teacher is awesome.**

**The data is stored on a hard disk.**

**The disease causes thousands of deaths a year.**

**In my experience.**

**One thing is certain - he won't resign willingly.**

**Is that a recent photo?**

**Is this dress available in a larger size?**



**The dentist kept me waiting for ages.**

**Would you like to meet my sister?**

**He thanked me for taking him home.**

**This is a five-year plan.**

**It's important for children to get a good education.**

**Do you know the age of that building?**

**Did you get any sense of how they might react?**

**We had a puppet show for Jamie's birthday party.**

**Are you ready to go?**

**The current president is single.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **change / changed**: \_\_\_\_\_ / \_\_\_\_\_

b) **watch / watched**: \_\_\_\_\_ / \_\_\_\_\_

c) **sit / sat**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **college**: \_\_\_\_\_

b) **music**: \_\_\_\_\_

c) **mind**: \_\_\_\_\_

d) **class**: \_\_\_\_\_

e) **police**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **likely**: \_\_\_\_\_

b) **general**: \_\_\_\_\_

c) **short**: \_\_\_\_\_

## 23 - Twenty-Three

*Exercises*

These are the 304th, 315th, and 318th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**change** #304 (changes, changed), **watch** #315 (watches, watched), **sit** #318 (sits, sat)

1) She's just \_\_\_\_\_ jobs.

**She has just changed jobs** - \_\_\_\_\_

2) I \_\_\_\_\_ him get into a cab.

**I watched** - \_\_\_\_\_

3) The dog \_\_\_\_\_ in the carpet.

**The dog sat** - \_\_\_\_\_

4) I met my husband when we were in \_\_\_\_\_.

**when we were in college** - \_\_\_\_\_

5) What kind of \_\_\_\_\_ do you listen to?

**music** - \_\_\_\_\_

6) Do you \_\_\_\_\_?

**Do you mind** - \_\_\_\_\_

7) Which \_\_\_\_\_ are you in this year?

**Which class are you in -** \_\_\_\_\_

8) \_\_\_\_\_ officers are underpaid.

**Police -** \_\_\_\_\_

9) I'm \_\_\_\_\_ to forget that.

**I'm likely to -** \_\_\_\_\_

10) There is a \_\_\_\_\_ good feeling about this.

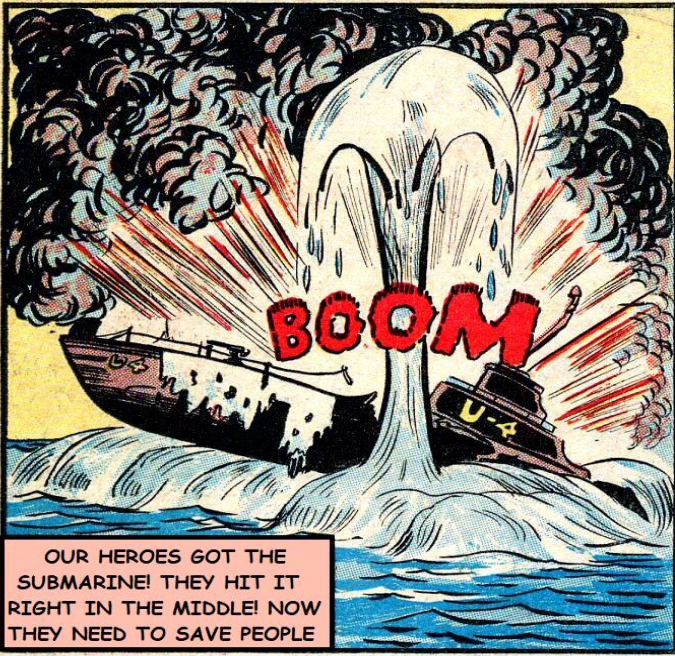
**There is a general -** \_\_\_\_\_

11) I am not \_\_\_\_\_.

**I am not short -** \_\_\_\_\_

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OUR HEROES GOT THE SUBMARINE! THEY HIT IT RIGHT IN THE MIDDLE! NOW THEY NEED TO SAVE PEOPLE



THEY NEED TO CLOSE SOME DOORS AND TRY TO STOP THE WATER FROM COMING IN THE BOAT

I WOULD PAY GOOD MONEY FOR THIS BOOK

I ONCE READ IN A BOOK HOW TO STOP IT!!



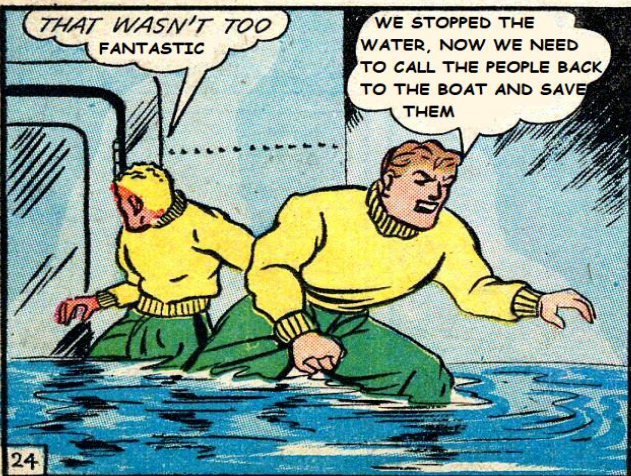
THIS IS THE PLACE AND THIS IS THE MOMENT!!!! WE ARE MILITARY, WE CAN DO IT

WE CARE ABOUT PEOPLE, WE CAN DO IT



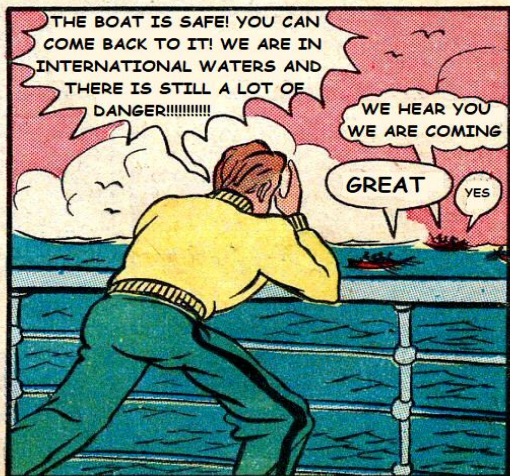
THIS IS HEAVIER THAN A TABLE! THIS DOOR IS TOO OPEN AND WE NEED TO CLOSE IT! WE NEED TO STOP THIS WATER

I'M P-P-PUSHIN'!



THAT WASN'T TOO FANTASTIC

WE STOPPED THE WATER, NOW WE NEED TO CALL THE PEOPLE BACK TO THE BOAT AND SAVE THEM



THE BOAT IS SAFE! YOU CAN COME BACK TO IT! WE ARE IN INTERNATIONAL WATERS AND THERE IS STILL A LOT OF DANGER!!!!!!

WE HEAR YOU WE ARE COMING

GREAT

YES



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Student's book - Student's age: 8+

## Lecture 24



Pronounce the words, read out the sentences below in English and translate them:

**provide, lose, understand, wait, meet, thank, change, watch, sit, policy, age, sense, ready, college, current, mind, research, data, class, police, likely, general, and short.**

**The dentist kept me waiting for ages.**

**Would you like to meet my sister?**

**He thanked me for taking him home.**

**This is a five-year plan.**

**It's important for children to get a good education.**

**Do you know the age of that building?**

**Did you get any sense of how they might react?**

**We had a puppet show for Jamie's birthday party.**

**Are you ready to go?**

**The current president is single.**



**She's just changed jobs.**

**I watched him get into a cab.**

**The dog sat in the carpet.**

**I met my husband when we were in college.**

**What kind of music do you listen to?**

**Do you mind?**

**Which class are you in this year?**

**Police officers are underpaid.**

**I'm likely to forget that.**

**There is a general good feeling about this.**

**I am not short.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **create / created:** \_\_\_\_\_ / \_\_\_\_\_

b) **learn / learned:** \_\_\_\_\_ / \_\_\_\_\_

c) **kill / killed:** \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **use:** \_\_\_\_\_

b) **effect:** \_\_\_\_\_

c) **season:** \_\_\_\_\_

d) **tax:** \_\_\_\_\_

e) **heart:** \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **red:** \_\_\_\_\_

b) **close:** \_\_\_\_\_

c) **medical:** \_\_\_\_\_

## 24 - Twenty-Four

*Exercises*

These are the 319th, 322nd, and 325th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**create** #319 (creates, created), **learn** #322 (learns, learned), **kill** #325 (kills, killed)

1) Charles Schulz \_\_\_\_\_ the characters "Snoopy".

**He created** - \_\_\_\_\_

2) I \_\_\_\_\_ English when I was 15 years old.

**I learned** - \_\_\_\_\_

3) He \_\_\_\_\_ the cockroach.

**He killed** - \_\_\_\_\_

4) I don't see any \_\_\_\_\_ for watches.

**I don't see any use** - \_\_\_\_\_

5) It didn't have any \_\_\_\_\_.

**any effect** - \_\_\_\_\_

6) The football \_\_\_\_\_ begins in August.

**The football season** - \_\_\_\_\_

7) \_\_\_\_\_ cuts are always popular.

**Tax** - \_\_\_\_\_

8) Emilia 's \_\_\_\_\_ was beating fast.

**Her heart** - \_\_\_\_\_

9) This is a \_\_\_\_\_ t-shirt.

**This is a red** - \_\_\_\_\_

10) He is a \_\_\_\_\_ friend.

**He is a close** - \_\_\_\_\_

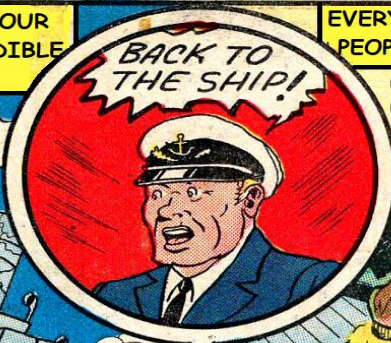
11) I need \_\_\_\_\_ advice.

**I need medical advice** - \_\_\_\_\_

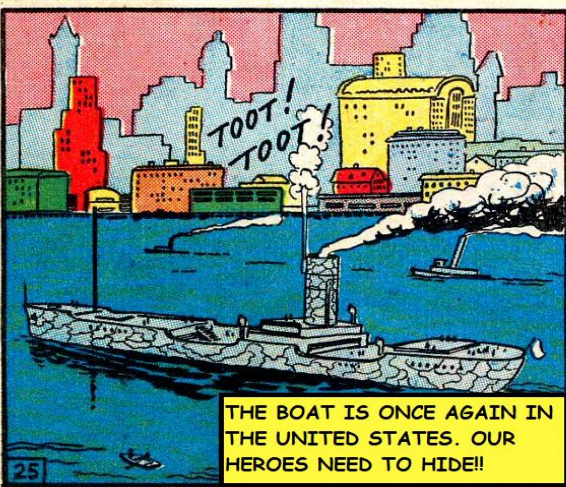
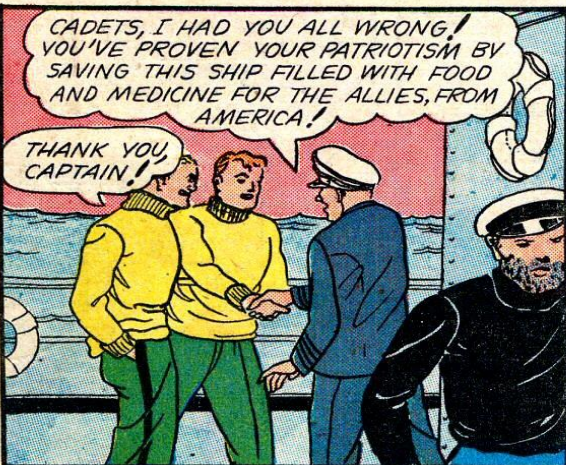
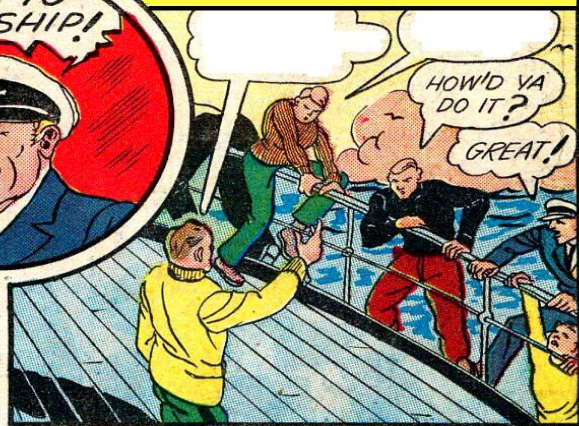
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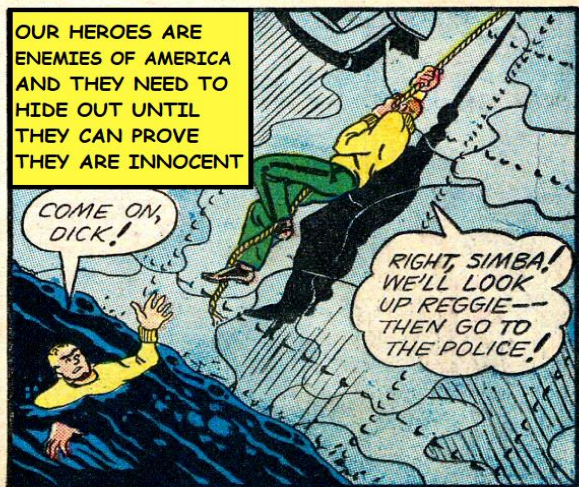
NO ONE CAN BELIEVE WHAT OUR HEROES DID! THIS IS INCREDIBLE! THEY ARE TRUE HEROES



EVERYBODY IS SO HAPPY! SOME PEOPLE NEED CARE BUT NOT MANY



THE BOAT IS ONCE AGAIN IN THE UNITED STATES. OUR HEROES NEED TO HIDE!!



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Student's book - Student's age: 8+

## Lecture 25



Pronounce the words, read out the sentences below in English and translate them:

**wait, meet, thank, change, watch, sit, create, learn, kill, use, effect, season, tax, heart, close, mind, police, likely, and medical.**

**She's just changed jobs.**

**I watched him get into a cab.**

**The dog sat in the carpet.**

**I met my husband when we were in college.**

**What kind of music do you listen to?**

**Do you mind?**

**Which class are you in this year?**

**Police officers are underpaid.**

**I'm likely to forget that.**

**There is a general good feeling about this.**

**I am not short.**



**Charles Schulz created the characters "Snoopy".**

**I learned English when I was 15 years old.**

**He killed the cockroach.**

**I don't see any use for watches.**

**It didn't have any effect.**

**The football season begins in August.**

**Tax cuts are always popular.**

**Emilia 's heart is red.**

**He is a close friend.**

**I need medical advice.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **include / included**: \_\_\_\_\_ / \_\_\_\_\_

b) **stand / stood**: \_\_\_\_\_ / \_\_\_\_\_

c) **follow / followed**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **son**: \_\_\_\_\_

b) **art**: \_\_\_\_\_

c) **market**: \_\_\_\_\_

d) **air**: \_\_\_\_\_

e) **force**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **difficult**: \_\_\_\_\_

b) **private**: \_\_\_\_\_

c) **simple**: \_\_\_\_\_

## 25 - Twenty-Five

*Exercises*

These are the 328th, 329th, and 332nd most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**include** #328 (includes, included), **stand** #329 (stands, stood), **follow** #332 (follows, followed)

1) The bill \_\_\_\_\_ tax and service.

**The bill includes** - \_\_\_\_\_

2) If she \_\_\_\_\_ for a long time her ankles hurt.

**If she stands** - \_\_\_\_\_

3) A dog \_\_\_\_\_ us home.

**A dog followed us** - \_\_\_\_\_

4) We have two \_\_\_\_\_ and three daughters.

**We have two sons** - \_\_\_\_\_

5) Can television and pop music really be considered \_\_\_\_\_?

**art** - \_\_\_\_\_

6) Are you sure there's a \_\_\_\_\_ for the product?

**there is a market** - \_\_\_\_\_

7) I went outside to get some fresh \_\_\_\_\_.

**fresh air** - \_\_\_\_\_

8) Teachers aren't allowed to use \_\_\_\_\_ in the classroom.

**use force** - \_\_\_\_\_

9) He's in a \_\_\_\_\_ situation.

**He's in a difficult** - \_\_\_\_\_

10) I caught him looking through my \_\_\_\_\_ papers.

**private papers** - \_\_\_\_\_

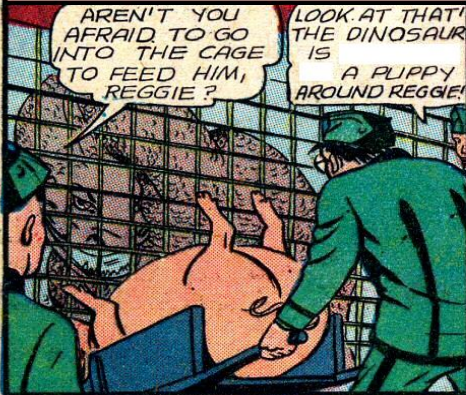
11) It's \_\_\_\_\_ to find our house.

**It's simple** - \_\_\_\_\_

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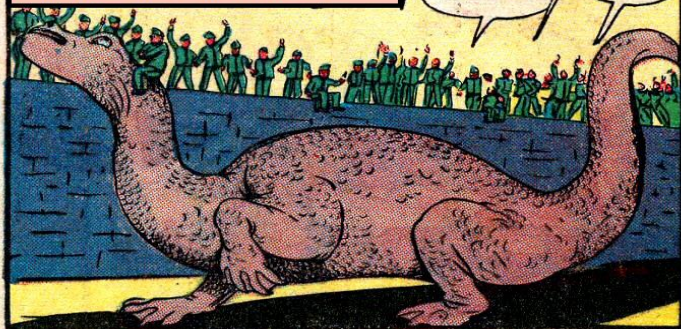
REGGIE STANDS NEXT TO THE ANIMAL. HE IS FOLLOWING THE INSTRUCTIONS HE READ IN THE MANUAL



AREN'T YOU AFRAID TO GO INTO THE CAGE TO FEED HIM, REGGIE?

LOOK AT THAT! THE DINOSAUR IS A PUPPY AROUND REGGIE!

IT IS SIMPLE TO FEED IT, BUT IT IS DIFFICULT TO HANDLE IT. REGGIE IS THE SON AND BROTHER OF VERY STRONG MEN. HE BOUGHT THE DINOSAUR IN A PRIVATE MARKET. THE FORCE OF IT IS IMPRESSIVE.



WOW! THREE CHEERS FOR REGGIE!

WHAT A SHOW! HA! HA!

EVERYBODY LOVES REGGIE. HE HAS MASTER THE ART OF MAKING NEW FRIENDS.



THIS IS OUR PAL, REGGIE, JDE.

HI, REGGIE!

HE IS VERY HAPPY ABOUT HIS ACHIEVEMENTS. THEY ARE SIMPLE BUT VERY EFFECTIVE.

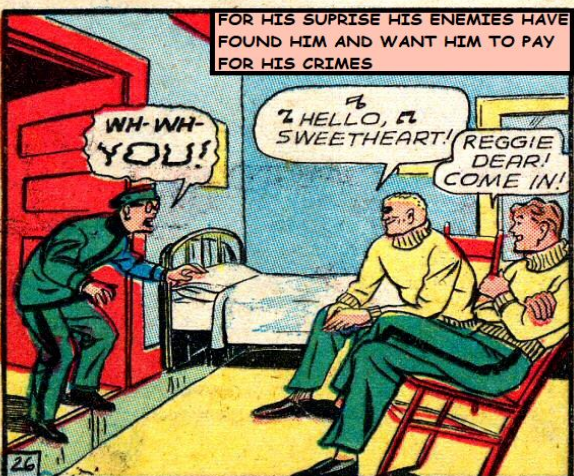


I FEEL LIKE I AM FLOATING IN THE AIR! WHAT A FANTASTIC DAY!

HE IS LIVING THE DREAM! HE HAS NO IDEA OF IS ABOUT TO HAPPEN



ALL THAT WORK HAS PAID OFF. NOW I AM THE GREATEST FORCE IN THE FARR ACADEMY



FOR HIS SUPRISE HIS ENEMIES HAVE FOUND HIM AND WANT HIM TO PAY FOR HIS CRIMES

WH-WH-YOU!

HELLO, SWEETHEART!

REGGIE DEAR! COME IN!



NO! NO! GO 'WAY! NO!

YOU LITTLE PLUNK! I'LL BREAK YOU IN TWO!

LET ME GET MY HANDS ON HIM!

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Student's book - Student's age: 8+

## Lecture 26



Pronounce the words, read out the sentences below in English and translate them:

**change, watch, sit, create, learn, kill, use, include, stand, follow,  
effect, season, tax, heart, close, force, market, private, likely, medical,  
and simple.**

**Charles Schulz created the characters "Snoopy".**

**I learned English when I was 15 years old.**

**He killed the cockroach.**

**I don't see any use for watches.**

**It didn't have any effect.**

**The football season begins in August.**

**Tax cuts are always popular.**

**Emilia 's heart is red.**

**He is a close friend.**

**I need medical advice.**





**They included my son in the team.**

**Granny says if she stands for a long time her ankles hurt.**

**A dog followed us to our private home.**

**The art market grew during fast for 20 years.**

**I love the fresh air.**

**He'd created an invisible force field.**

**It is very difficult for babies to speak.**

**This is a simple game.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **remember / remembered**: \_\_\_\_\_ / \_\_\_\_\_

b) **speak / spoke**: \_\_\_\_\_ / \_\_\_\_\_

c) **set**: \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **foot**: \_\_\_\_\_

b) **baby**: \_\_\_\_\_

c) **love**: \_\_\_\_\_

d) **republican**: \_\_\_\_\_

e) **interest**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **poor**: \_\_\_\_\_

b) **common**: \_\_\_\_\_

c) **similar**: \_\_\_\_\_

## 26 - Twenty-Six

*Exercises*

These are the 334th, 337th, and 339th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**remember** #334 (remembers, remembered), **speak** #337 (speaks, spoke), **set** #339 (sets, set)

1) My Granny \_\_\_\_\_ good republican men.

**My Granny remembers** - \_\_\_\_\_

2) We \_\_\_\_\_ about our love.

**We spoke** - \_\_\_\_\_

3) I \_\_\_\_\_ a system to help the poor.

**I set a system** - \_\_\_\_\_

4) The baby's \_\_\_\_\_ is so cute.

**foot** - \_\_\_\_\_

5) The \_\_\_\_\_ foot is so cute.

**The baby** - \_\_\_\_\_

6) We spoke about our \_\_\_\_\_.

**love** - \_\_\_\_\_

7) My Granny remembers good \_\_\_\_\_ men.

**republican** - \_\_\_\_\_

8) He is \_\_\_\_\_ in common things.

**He is interest** - \_\_\_\_\_

9) I set a system to help the \_\_\_\_\_.

**the poor** - \_\_\_\_\_

10) He is interest in \_\_\_\_\_ things.

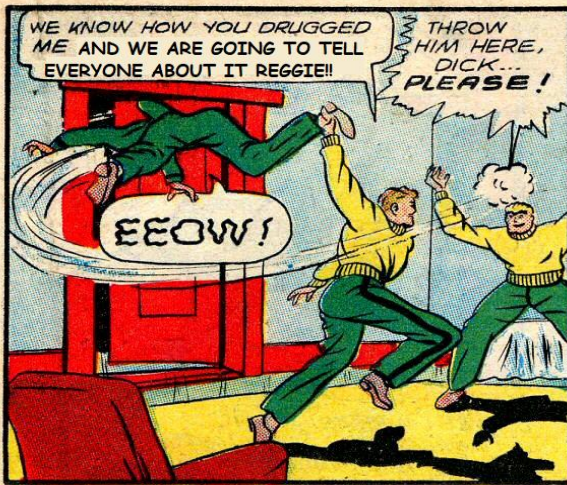
**common things** - \_\_\_\_\_

11) He made a \_\_\_\_\_ decision.

**a similar decision** - \_\_\_\_\_

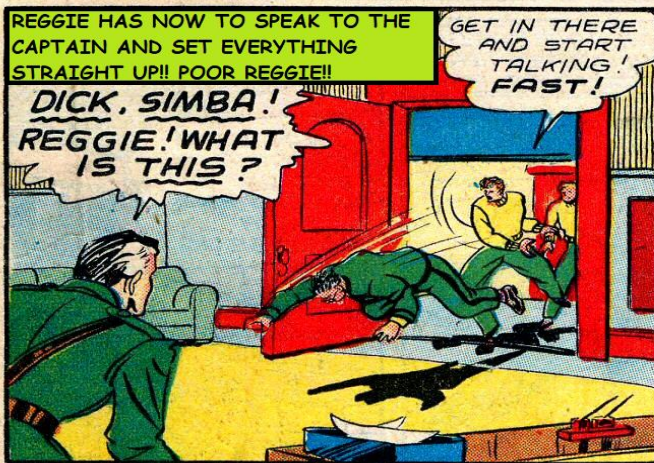
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WE KNOW HOW YOU DRUGGED ME AND WE ARE GOING TO TELL EVERYONE ABOUT IT REGGIE!!

THROW HIM HERE, DICK... PLEASE!



REGGIE HAS NOW TO SPEAK TO THE CAPTAIN AND SET EVERYTHING STRAIGHT UP!! POOR REGGIE!!

DICK. SIMBA! REGGIE! WHAT IS THIS?

GET IN THERE AND START TALKING! FAST!



NOW YOU'LL TALK TO THE CAPTAIN MAJOR FARR - OR WE WILL DO IT FOR YOU!!

LET ME, DICK!

NO!



WHAT DOES THIS MEAN, DICK?

REGGIE DRUGGED ME - AND FORCED ME TO STEAL THOSE PLANS! AN EXPLOSION AT SEA SNAPPED ME OUT OF IT, AND MADE ME REMEMBER!

-THIS NOTE WE FOUND IN REGGIE'S ROOM EXPLAINS IT!

AND HERE'S THE DRUG!



REGGIE! IS THIS TRUE?

I DON'T REMEMBER ANYTHING CAPTAIN. I HAVE NO INTEREST IN DRUGGING ANYONE. I LOVE THE REPUBLIC. I AM LIKE A BABY, I AM VERY SIMILAR TO EVERYONE HERE. I AM A COMMON SIMPLE MAN!!



MY FOOT IS A BIT HURT AND I NEED TO TAKE CARE OF IT. NOW I AM GOING OUT OF HERE. I'LL GO HOME

LOOK OUT! THIS BOY IS MAD!

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Student's book - Student's age: 8+



## Lecture 27

Pronounce the words, read out the sentences below in English and translate them:

**create, learn, kill, use, include, stand, follow, remember, speak, set, foot, season, republican, poor, close, force, market, private, common, similar, and simple.**

**They included my son in the team.**

**Granny says if she stands for a long time her ankles hurt.**

**A dog followed us to our private home.**

**The art market grew during fast for 20 years.**

**I love the fresh air.**

**He'd created an invisible force field.**

**It is very difficult for babies to speak.**

**This is a simple game.**



**My Granny remembers good republican men.**

**We spoke about our love.**

**I set a system to help the poor.**

**The baby's foot is so cute.**

**He is interest in common things.**

**He made a similar decision.**



1) Pronounce the **verbs** below in English and translate them to your native language:

a) **allow / allowed**: \_\_\_\_\_ / \_\_\_\_\_

b) **win / won**: \_\_\_\_\_ / \_\_\_\_\_

c) **lead**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **security**: \_\_\_\_\_

b) **control**: \_\_\_\_\_

c) **rate**: \_\_\_\_\_

d) **report**: \_\_\_\_\_

e) **nation**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **past**: \_\_\_\_\_

b) **hot**: \_\_\_\_\_

c) **natural**: \_\_\_\_\_

## 27 - Twenty-Seven

*Exercises*

These are the 346th, 347th, and 349th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**allow** #346 (allows, allowed), **win** #347 (wins, won), **lead** #349 (leads, lead)

1) You're not \_\_\_\_\_ to talk during the exam.

**You are not allowed** - \_\_\_\_\_

2) Which year was it that Brazil \_\_\_\_\_ the World Cup?

**Brazil won** - \_\_\_\_\_

3) Who will be \_\_\_\_\_ the inquiry into the natural disaster?

**leading the inquiry** - \_\_\_\_\_

4) The \_\_\_\_\_ control here is too much.

**The security** - \_\_\_\_\_

5) The security \_\_\_\_\_ here is too much.

**control** - \_\_\_\_\_

6) The drug has a high success \_\_\_\_\_.

**a high success rate** - \_\_\_\_\_

7) We need to \_\_\_\_\_ his aggression.

**to report** - \_\_\_\_\_

8) All the \_\_\_\_\_ of the world will be represented at the meeting.

**nations** - \_\_\_\_\_

9) I know from \_\_\_\_\_ experience that you can't judge by appearances.

**past** - \_\_\_\_\_

10) It's too \_\_\_\_\_ in here, can we turn down the heating?

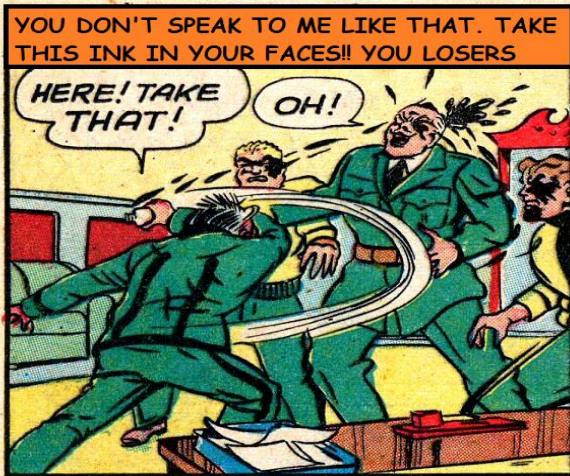
**It's too hot** - \_\_\_\_\_

11) Who will be leading the inquiry into the \_\_\_\_\_ disaster?

**the natural disaster** - \_\_\_\_\_

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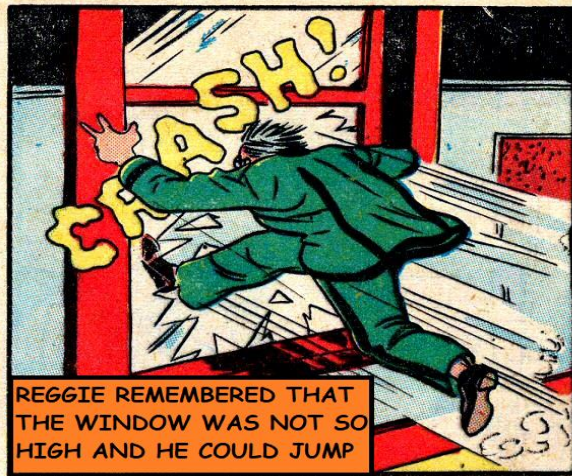
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YOU DON'T SPEAK TO ME LIKE THAT. TAKE THIS INK IN YOUR FACES!! YOU LOSERS

HERE! TAKE THAT!

OH!



REGGIE REMEMBERED THAT THE WINDOW WAS NOT SO HIGH AND HE COULD JUMP



HE SET HIMSELF FREE. THEY NEED TO FIND HIM

I HAVE INK IN MY EYES!

WE'VE GOT TO CATCH HIM!



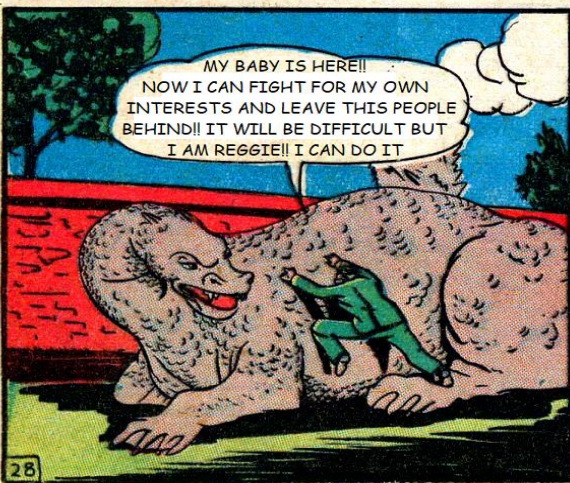
REGGIE'S PLAN IS TO RUN AND FIND THE ANIMAL TO HELP HIM ESCAPE

I'LL SHOW THEM SOMETHING! I HAVE NO INTEREST GOING TO JAIL WITH COMMON PEOPLE



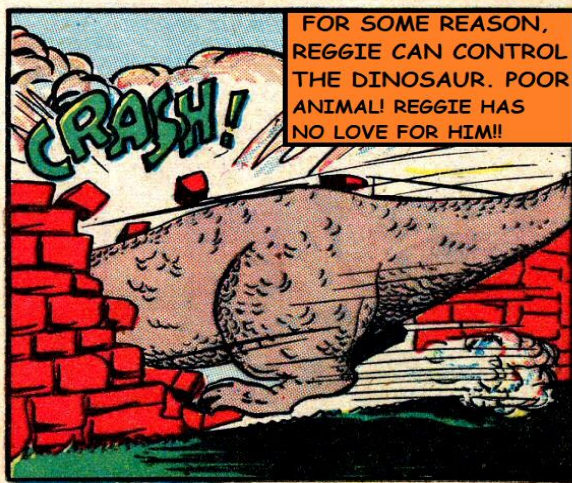
HE REMEMBERED WHERE THE ANIMAL WAS

I MAY NOT BE STRONG ALONE... BUT ON THAT ANIMAL'S BACK I HAVE A SIMILAR POWER TO THE MILITARY



MY BABY IS HERE!! NOW I CAN FIGHT FOR MY OWN INTERESTS AND LEAVE THIS PEOPLE BEHIND!! IT WILL BE DIFFICULT BUT I AM REGGIE!! I CAN DO IT

28



FOR SOME REASON, REGGIE CAN CONTROL THE DINOSAUR. POOR ANIMAL! REGGIE HAS NO LOVE FOR HIM!!

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Student's book - Student's age: 8+

## Lecture 28



Pronounce the words, read out the sentences below in English and translate them:

**use, include, stand, follow, remember, speak, set, allow, win, lead, security, control, republican, rate, report, nation, past, hot, natural, common, and simple.**

**My Granny remembers good republican men.**

**We spoke about our love.**

**I set a system to help the poor.**

**The baby's foot is so cute.**

**He is interest in common things.**

**He made a similar decision.**



**You're not allowed to talk during the exam.**

**Which year was it that Brazil won the World Cup?**

**Who will be leading the inquiry into the natural disaster?**

**The security control here is too much.**

**We need to report his aggression.**

**The drug has a high success/failure rate.**

**All the nations of the world will be represented at the  
meeting.**

**I know from past experience that you can't judge by  
appearances.**

**It's too hot in here, can we turn down the heating?**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **continue / continued**: \_\_\_\_\_ / \_\_\_\_\_

b) **spend / spent**: \_\_\_\_\_ / \_\_\_\_\_

c) **stay / stayed**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **action**: \_\_\_\_\_

b) **wife**: \_\_\_\_\_

c) **decision**: \_\_\_\_\_

d) **value**: \_\_\_\_\_

e) **phone**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **significant**: \_\_\_\_\_

b) **entire**: \_\_\_\_\_

c) **serious**: \_\_\_\_\_



## 28 - Twenty-Eight

*Exercises*

These are the 350th, 353rd, and 361st most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**continue** #350 (continues, continued), **spend** #353 (spends, spent), **stay** #361 (stays, stayed)

1) If the rain \_\_\_\_\_ we'll have to cancel tonight's plans.

**the rain continues** - \_\_\_\_\_

2) How much did you \_\_\_\_\_ on your phone bill?

**How much did you spend** - \_\_\_\_\_

3) They \_\_\_\_\_ friends after their divorce.

**They stayed** - \_\_\_\_\_

4) So, what's the plan of \_\_\_\_\_?

**plan of action** - \_\_\_\_\_

5) She's his third \_\_\_\_\_.

**She's his third wife** - \_\_\_\_\_

6) The company will make a \_\_\_\_\_ shortly.

**make a decision** - \_\_\_\_\_

7) What is the \_\_\_\_\_ of the prize?

**the value** - \_\_\_\_\_

8) How much did you spend on your \_\_\_\_\_ bill?

**phone** - \_\_\_\_\_

9) There has been a \_\_\_\_\_ increase in the number of students in recent years.

**a significant increase** - \_\_\_\_\_

10) He'd spent the \_\_\_\_\_ journey asleep.

**the entire journey** - \_\_\_\_\_

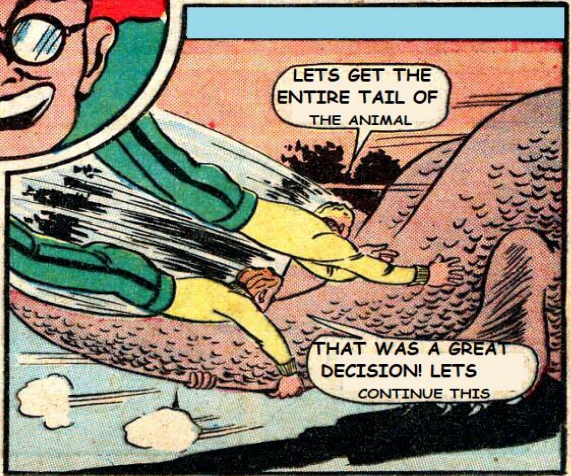
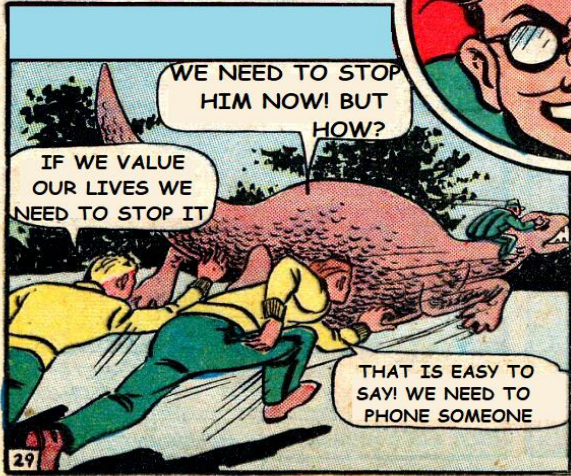
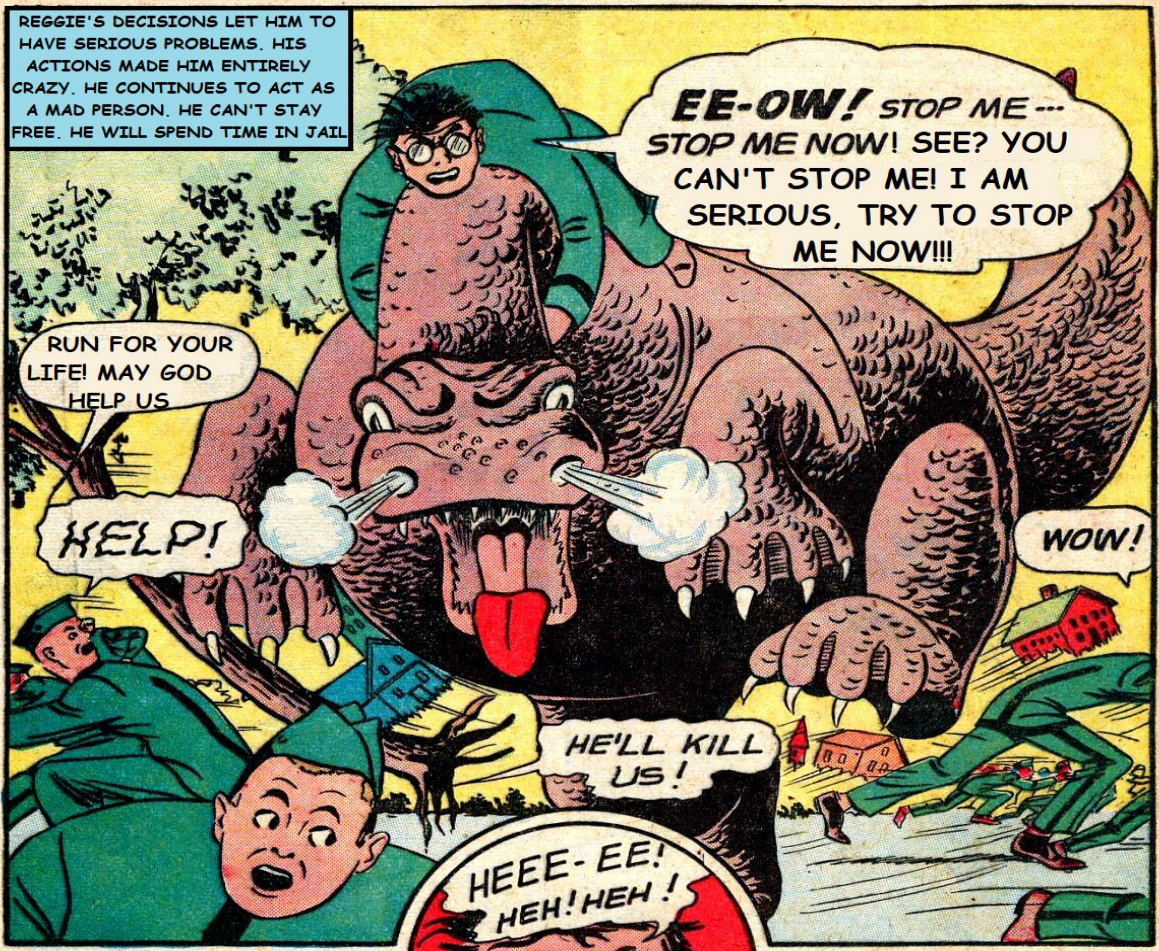
11) There were no reports of \_\_\_\_\_ injuries.

**serious injuries** - \_\_\_\_\_

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REGGIE'S DECISIONS LET HIM TO HAVE SERIOUS PROBLEMS. HIS ACTIONS MADE HIM ENTIRELY CRAZY. HE CONTINUES TO ACT AS A MAD PERSON. HE CAN'T STAY FREE. HE WILL SPEND TIME IN JAIL



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Student's book - Student's age: 8+

## Lecture 29



Pronounce the words, read out the sentences below in English and translate them:

**follow, remember, speak, set, allow, win, lead, continue, spend, stay, value, decision, action, rate, wife, value, phone, significant, natural, entire, and serious.**

**You're not allowed to talk during the exam.**

**Which year was it that Brazil won the World Cup?**

**Who will be leading the inquiry into the natural disaster?**

**The security control here is too much.**

**We need to report his aggression.**

**The drug has a high success/failure rate.**

**All the nations of the world will be represented at the meeting.**

**I know from past experience that you can't judge by appearances.**

**It's too hot in here, can we turn down the heating?**



**If the rain continues, we'll have to cancel tonight's plans.**

**How much did you spend on your phone bill?**

**They stayed friends after their divorce.**

**So, what's the plan of action?**

**She's his third wife.**

**The company will make a decision shortly.**

**What is the value of the prize?**

**There has been a significant increase in the number of**

**students in recent years.**

**He'd spent the entire journey asleep.**

**There were no reports of serious injuries.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **add / added:** \_\_\_\_\_ / \_\_\_\_\_  
b) **die / died:** \_\_\_\_\_ / \_\_\_\_\_  
c) **buy / bought:** \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **thanks:** \_\_\_\_\_  
b) **event:** \_\_\_\_\_  
c) **site:** \_\_\_\_\_  
d) **church:** \_\_\_\_\_  
e) **model:** \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **financial:** \_\_\_\_\_  
b) **beautiful:** \_\_\_\_\_  
c) **interesting:** \_\_\_\_\_

## 29 - Twenty-Nine

*Exercises*

These are the 362nd, 371st, and 375th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**add** #362 (adds, added), **die** #371 (dies, died), **buy** #375 (buys, bought)

1) If you \_\_\_\_\_ three and four you get seven.

**If you add** - \_\_\_\_\_

2) Twelve people \_\_\_\_\_ in the accident.

**people died** - \_\_\_\_\_

3) I \_\_\_\_\_ my beautiful camera from a friend of mine.

**I bought my beautiful camera** - \_\_\_\_\_

4) \_\_\_\_\_, but no \_\_\_\_\_.

**thanks** - \_\_\_\_\_

5) The World Cup is the biggest \_\_\_\_\_ in the world.

**event** - \_\_\_\_\_

6) It is interesting that this \_\_\_\_\_ belongs to the church.

**this site belongs** - \_\_\_\_\_



7) It is interesting that this site belongs to the \_\_\_\_\_.

**belongs to the church** - \_\_\_\_\_

8) They created their financial system on the European \_\_\_\_\_.

**the European model** - \_\_\_\_\_

9) They created their \_\_\_\_\_ system on the European model.

**financial system** - \_\_\_\_\_

10) I bought my \_\_\_\_\_ camera from a friend of mine.

**my beautiful camera** - \_\_\_\_\_

11) It is \_\_\_\_\_ that this site belongs to the church.

**interesting** - \_\_\_\_\_

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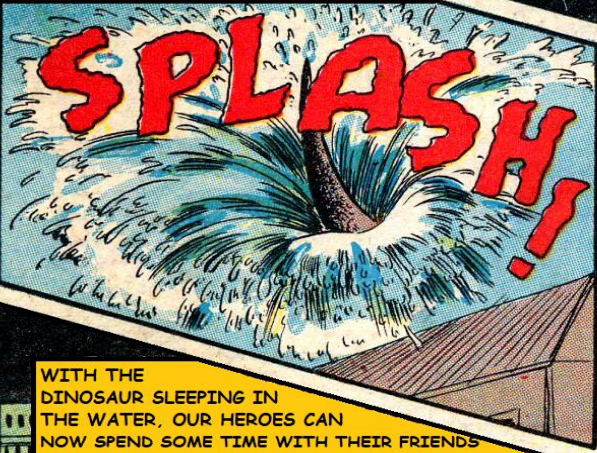
OUR HEROES DON'T WANT TO DIE. THEY WANT TO GO BACK TO THE CITY AND BUY BEAUTIFUL CLOTHES AND NEW CAR MODELS. THANKS TO THEIR FAME. THEY ARE ALSO CHURCH GOING PEOPLE. THEY ARE SERIOUS PEOPLE

THEY ALL FELL ON THE WATER. THIS IS A DANGEROUS SITE TO BE.

IT IS INTERESTING TO SEE HOW THIS DINOSAUR HAS NO FEAR, AND MAKES VERY WEIRD DECISIONS. THIS IS SO WILD.

WOW- WHAT A DROP!

EEOW! HELP!



THEY DIDN'T KILL THE DINOSAUR BUT THEY PUT IT TO SLEEP. A VERY GOOD AND INTERESTING DECISION. NOW IS THE TIME!



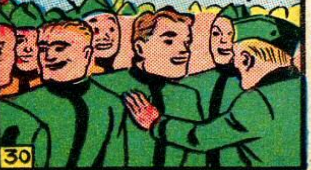
WITH THE DINOSAUR SLEEPING IN THE WATER, OUR HEROES CAN NOW SPEND SOME TIME WITH THEIR FRIENDS

THIS IS THE DAY THAT OUR HEROES CAN GO BACK TO THEIR BELOVED ACADEMY!

MY DEAR BOYS, HOW GREAT IS TO HAVE YOU TWO BACK WITH US. I HOPE YOU TWO CAN FORGIVE ME FOR MY DECISION, MAYBE I WAS TOO EMOTIONAL ABOUT IT. YOUR ACTIONS HAVE PROVEN THAT YOU BELONG HERE IN THE ACADEMY! I WILL ALLOW YOU TWO BACK AND I HOPE YOU WILL LEAD THIS ACADEMY TO A BEAUTIFUL AND INTERESTING FUTURE! WELCOME BACK

EVERYONE WANTS TO BE AROUND OUR HEROES.

YOU TWO SAVE THE CITY AND NOW THE ACADEMY. IT IS GREAT TO BE YOUR FRIEND!!  
WOW! IT'S GOOD TO SEE YOU!  
HEY! THEY'VE FOUND REGGIE!



30

OUR HEROES HAVE THEIR FRIENDS BACK!

COME ON. LET'S HELP THEM  
HEY! HE'S ALIVE!  
LET ME HELP YOU! YOU SAVE THE ENTIRE CITY!!



THANK YOU, MAJOR! WE'RE PROUD TO BE BACK AT FARR!

DICK COLE APPEARS EACH MONTH IN BLUE BOLT

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Student's book - Student's age: 8+

## Lecture 30



Pronounce the words, read out the sentences below in English and translate them:

**lead, continue, spend, stay, value, decision, add, die, buy, site, rate, church, value, model, financial, natural, entire, and serious.**

**If the rain continues, we'll have to cancel tonight's plans.**

**How much did you spend on your phone bill?**

**They stayed friends after their divorce.**

**So, what's the plan of action?**

**She's his third wife.**

**The company will make a decision shortly.**

**What is the value of the prize?**

**There has been a significant increase in the number of students in recent years.**

**He'd spent the entire journey asleep.**

**There were no reports of serious injuries.**



**If you add three and four you get seven.**

**Twelve people died in the accident.**

**I bought my beautiful camera from a friend of mine.**

**Thanks, but no thanks.**

**The World Cup is the biggest event in the world.**

**It is interesting that this site belongs to the church.**

**They created their financial system on the European model.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **send / sent**: \_\_\_\_\_ / \_\_\_\_\_  
b) **walk / walked**: \_\_\_\_\_ / \_\_\_\_\_  
c) **grow / grew**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **relationship**: \_\_\_\_\_  
b) **movie**: \_\_\_\_\_  
c) **field**: \_\_\_\_\_  
d) **player**: \_\_\_\_\_  
e) **couple**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **left**: \_\_\_\_\_  
b) **foreign**: \_\_\_\_\_  
c) **huge**: \_\_\_\_\_

## 30 - Thirty

*Exercises*

These are the 382nd, 384th, and 390th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**send** #382 (sends, sent), **walk** #384 (walks, walked), **grow** #390 (grows, grew)

1) The news report was \_\_\_\_\_ by satellite.

**sent** - \_\_\_\_\_

2) I \_\_\_\_\_ home.

**I walked home** - \_\_\_\_\_

3) Children \_\_\_\_\_ so quickly.

**Children grow** - \_\_\_\_\_

4) Lack of trust is very destructive in a \_\_\_\_\_.

**relationship** - \_\_\_\_\_

5) My favorite \_\_\_\_\_ is "Casablanca".

**My favorite movie** - \_\_\_\_\_

6) All the players are on the left side of the \_\_\_\_\_.

**left side of the field** - \_\_\_\_\_

7) All the \_\_\_\_\_ are on the left side of the field.

**the players** - \_\_\_\_\_

8) The foreign \_\_\_\_\_ had a huge argument.

**The foreign couple** - \_\_\_\_\_

9) All the players are on the \_\_\_\_\_ side of the field.

**the left side of the field** - \_\_\_\_\_

10) The \_\_\_\_\_ couple had a huge argument.

**foreign** - \_\_\_\_\_

11) The foreign couple had a \_\_\_\_\_ argument.

**a huge argument** - \_\_\_\_\_

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Grimms' Fairy Tales  
By Jacob Grimm and Wilhelm Grimm

## OLD SULTAN

A **shepherd** had his **faithful** dog, called Sultan, who was very old, and had lost all his teeth. One day when the shepherd and his wife were standing together before their house the shepherd said, 'I will shoot old Sultan tomorrow morning, for he is of no use now.' But his wife said, 'Let the poor faithful creature live; he has served us well for many years, and we have to give him a good life for the rest of his days.' 'But what can we do with him?' said the shepherd, 'he doesn't have any teeth, and the thieves are not scary of him at all, but he did earned his livelihood, and tomorrow will be his last day.'

Sultan, who was lying close to them, heard all that the shepherd and his wife talk about, and was very much scared to think tomorrow would be his last day; so, in the evening he went to his good friend the wolf, who lived in the

shepherd - \_\_\_\_\_ faithful - \_\_\_\_\_

\_\_\_\_\_

wood, and told the wolf all his problem. He told him how his master wanted to kill him in the morning. 'Make yourself easy,' said the wolf, 'I will give you some good advice. Your master, you know, goes out every morning very early with his wife into the field; and they take their little child with them, and lay **it** down behind the **bush** in the shade while they are at work. Then, you lie down close to the child, and pretend to be watching **it**, and I will come out of the wood and run away with **it**; you must run after me as fast as you can, and I will let **it** drop; then you may carry **it** back, and they will think you have saved their child. They will be so thankful to you that they will take care of you as long as you live.' The dog liked this plan very much; and accordingly, so it was managed. The wolf ran with the child; the shepherd and his wife screamed out; but Sultan soon overtook him, and carried the baby back to his master. Then the shepherd patted him on the head, and said, 'Old Sultan has saved our child from the wolf, and **therefore** he **shall** live and be well taken care of, and have plenty to eat. Wife, go home, and give him a good dinner, and let him have my cushion to sleep on as long as he lives.'

**it** - baby \_\_\_\_\_ **therefore** - \_\_\_\_\_

\_\_\_\_\_

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Student's book - Student's age: 8+

## Lecture 31



Pronounce the words, read out the sentences below in English and translate them:

**stay, value, decision, add, die, buy, send, walk, grow, site, rate,  
church, value, model, financial, left, foreign, couple, field,  
relationship, and huge.**

**If you add three and four you get seven.**

**Twelve people died in the accident.**

**I bought my beautiful camera from a friend of mine.**

**Thanks, but no thanks.**

**The World Cup is the biggest event in the world.**

**It is interesting that this site belongs to the church.**

**They created their financial system on the European model.**



**The news report was sent by satellite.**

**I walked home.**

**Children grow so quickly.**

**Lack of trust is very destructive in a relationship.**

**My favorite movie is "Casablanca".**

**All the players are on the left side of the field.**

**The foreign couple had a huge argument.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **open / opened**: \_\_\_\_\_ / \_\_\_\_\_

b) **consider / considered**: \_\_\_\_\_ / \_\_\_\_\_

c) **hope / hoped**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **record**: \_\_\_\_\_

b) **difference**: \_\_\_\_\_

c) **light**: \_\_\_\_\_

d) **development**: \_\_\_\_\_

e) **role**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **physical**: \_\_\_\_\_

b) **legal**: \_\_\_\_\_

c) **final**: \_\_\_\_\_

## 31 - Thirty-One

*Exercises*

These are the 392nd, 395th, and 413th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**open** #392 (opens, opened), **consider** #395 (considers, considered), **hope** #413 (hopes, hoped)

1) Could you \_\_\_\_\_ the window, please?

**open the window** - \_\_\_\_\_

2) You have to \_\_\_\_\_ all legal aspects.

**You have to consider** - \_\_\_\_\_

3) I \_\_\_\_\_ they reach a final decision.

**I hope** - \_\_\_\_\_

4) The weather center keeps a \_\_\_\_\_ of the weather.

**keeps a record** - \_\_\_\_\_

5) What's the \_\_\_\_\_ between an ape and a monkey?

**the difference between** - \_\_\_\_\_

6) My front bike \_\_\_\_\_ isn't working.

**My front bike light** - \_\_\_\_\_

7) Mr. Ernesto is in charge of product \_\_\_\_\_.

**Product development** - \_\_\_\_\_

8) What is his \_\_\_\_\_ in this project?

**his role in this project** - \_\_\_\_\_

9) She tries to keep herself in good \_\_\_\_\_ condition.

**good physical condition** - \_\_\_\_\_

10) You have to consider all \_\_\_\_\_ aspects.

**all legal aspects** - \_\_\_\_\_

11) I hope they reach a \_\_\_\_\_ decision.

**a final decision** - \_\_\_\_\_

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The **WONDER-  
FUL WIZARD**  
of **OZ**

BY  
L. FRANK BAUM  
PICTURES BY  
W. W. DENSLOW



# The Wonderful Wizard of Oz

## Chapter I - The Cyclone

Dorothy lived in the middle of the great Kansas **grassland**, with Uncle Henry, who was a farmer, and **Aunt** Em. Their house was small, because to build it, they had to carry the wood by **wagon** for many **miles**. There were four walls, a floor, and a roof, which made one room; and this room had an old cooking stove, a cupboard for the dishes, a table, three or four chairs, and the beds. Uncle Henry and Aunt Em had a big bed in one corner, and Dorothy a little bed in another corner. There was no **attic** at all, and no **cellar**—except a small **hole** dug in the **ground**, called a cyclone cellar, where the family could go in case one of those great tornados arose, big enough to crush any building in its path. It was reached by a **trap door** in the

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middle of the floor, from which a **ladder** led down into the small, dark hole.

When Dorothy stood in the doorway and looked around, she could see nothing but the great gray grassland on every side. Not a tree **nor** a house broke the view of the flat country that reached to the edge of the sky in all directions. The sun had baked the **farmed** land into a gray accumulation, with little cracks running through it. Even the grass was not green, for the sun had burned the tops of the long leaves until they were the same gray color to be seen everywhere. Once the house had been painted, but the sun **roasted** the paint and the rains washed it away, and now the house was as **dull** and gray as everything else.

When Aunt Em came there to live, she was a young, pretty wife. The sun and wind had changed her, too.

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Student's book - Student's age: 8+

## Lecture 32



Pronounce the words, read out the sentences below in English and translate them:

**add, die, buy, send, walk, grow, site, rate, open, consider, hope, record, value, model, record, light, development, role, physical, legal, left, foreign, couple, field, relationship, and huge.**

**The news report was sent by satellite.**

**I walked home.**

**Children grow so quickly.**

**Lack of trust is very destructive in a relationship.**

**My favorite movie is "Casablanca".**

**All the players are on the left side of the field.**

**The foreign couple had a huge argument.**



**Could you open the window, please?**

**You have to consider all legal aspects.**

**I hope they reach a final decision.**

**The weather center keeps a record of the weather.**

**What's the difference between an ape and a monkey?**

**My front bike light isn't working.**

**Mr. Ernesto is in charge of product development.**

**What is his role in this project?**

**She tries to keep herself in good physical condition.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **offer / offered**: \_\_\_\_\_ / \_\_\_\_\_  
b) **build / built**: \_\_\_\_\_ / \_\_\_\_\_  
c) **expect / expected**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **view**: \_\_\_\_\_  
b) **price**: \_\_\_\_\_  
c) **effort**: \_\_\_\_\_  
d) **voice**: \_\_\_\_\_  
e) **department**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **perfect**: \_\_\_\_\_  
b) **safe**: \_\_\_\_\_  
c) **supposed**: \_\_\_\_\_

## 32 - Thirty-Two

*Exercises*

These are the 418th, 425th, and 426th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**offer** #418 (offers, offered), **build** #425 (builds, built), **expect** #426 (expects, expected)

1) Can I \_\_\_\_\_ you a perfect drink?

**offer** - \_\_\_\_\_

2) We \_\_\_\_\_ a safe department store.

**We built** - \_\_\_\_\_

3) They \_\_\_\_\_ the price to be high.

**The expected the price** - \_\_\_\_\_

4) In my \_\_\_\_\_, her efforts were completely justified.

**In my view** - \_\_\_\_\_

5) They expected the \_\_\_\_\_ to be high.

**the price** - \_\_\_\_\_

6) In my view, her \_\_\_\_\_ were completely justified

**her efforts** - \_\_\_\_\_



7) She has a loud \_\_\_\_\_.

**a loud voice** - \_\_\_\_\_

8) We built a safe \_\_\_\_\_ store.

**a department store** - \_\_\_\_\_

9) Can I offer you a \_\_\_\_\_ drink?

**a perfect drink** - \_\_\_\_\_

10) We built a \_\_\_\_\_ department store.

**safe** - \_\_\_\_\_

11) The children are \_\_\_\_\_ to be at school by 8.45 a.m.

**are supposed to be** - \_\_\_\_\_

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They had taken the energy from her eyes and left them a sober gray; they had taken the red from her **cheeks** and lips, and they were gray also. She was thin and **skeletal**, and never smiled now. When Dorothy, who was an orphan, first came to her, Aunt Em had been so **shocked** by the child's laughter that she would scream and press her hand **upon** her heart whenever Dorothy's **merry** voice reached her ears; and she still looked at the little girl with wonder that she could find anything to laugh at.

Uncle Henry never laughed. He worked hard from morning till night and did not know what joy was. He was gray also, from his long beard to his broken boots, and he looked **authoritarian** and serious, and rarely spoke.

It was Toto that made Dorothy laugh, and saved her from growing as gray as her other surroundings. Toto was not gray; he was a little black dog, with long soft hair and small black eyes that **twinkled** merrily on either side of his funny, **tiny** nose.

Toto played all day long, and Dorothy played with him, and loved him dearly.

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Today, **however**, they were not playing. Uncle Henry sat **upon** the doorstep and looked **anxiously** at the sky, which was even grayer than usual. Dorothy stood in the door with Toto in her arms, and looked at the sky too. Aunt Em was washing the dishes.

From the far north they heard the wind, and Uncle Henry and Dorothy could see where the long grass bowed in waves before the coming storm. There now came an **acute whistling** in the air from the south, and as they turned their eyes that way, they saw **ripples** in the grass coming from that direction also.

Suddenly Uncle Henry stood up.

“There’s a cyclone coming, Em,” he called to his wife. “I’ll go look after the stock.”

Then he **ran toward** the **sheds** where the cows and horses were kept.

Aunt Em dropped her work and came to the door. One glance told her of the danger close at hand.

“Quick, Dorothy!” she screamed. “Run for the **cellar!**”

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Student's book - Student's age: 8+

### Lecture 33



Pronounce the words, read out the sentences below in English and translate them:

**send, walk, grow, site, rate, open, consider, hope, offer, build, expect, record, value, view, record, light, development, role, physical, legal, left, foreign, voice, field, price, effort, safe, and supposed.**

**Could you open the window, please?**

**You have to consider all legal aspects.**

**I hope they reach a final decision.**

**The weather center keeps a record of the weather.**

**What's the difference between an ape and a monkey?**

**My front bike light isn't working.**

**Mr. Ernesto is in charge of product development.**

**What is his role in this project?**

**She tries to keep herself in good physical condition.**



**Can I offer you a perfect drink?**

**We built a safe department store.**

**They expected the price to be high.**

**In my view, her efforts were completely justified.**

**She has a loud/quiet/soft voice.**

**The children are supposed to be at school by 8.45 a.m.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **fall / fell**: \_\_\_\_\_ / \_\_\_\_\_

b) **appear / appeared**: \_\_\_\_\_ / \_\_\_\_\_

c) **serve / served**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **leader**: \_\_\_\_\_

b) **photo**: \_\_\_\_\_

c) **space**: \_\_\_\_\_

d) **project**: \_\_\_\_\_

e) **position**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **central**: \_\_\_\_\_

b) **main**: \_\_\_\_\_

c) **dark**: \_\_\_\_\_

## 33 - Thirty-Three

*Exercises*

These are the 427th, 437th, and 449th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**fall** #427 (falls, fell), **appear** #437 (appears, appeared), **serve** #449 (serves, served)

1) I \_\_\_\_\_ in the central station.

**I fell** - \_\_\_\_\_

2) She \_\_\_\_\_ from nowhere.

**She appeared** - \_\_\_\_\_

3) Breakfast is \_\_\_\_\_ in the restaurant between 7 and 11.

**Breakfast is served** - \_\_\_\_\_

4) I have a photo of the \_\_\_\_\_ of the space mission project.

**the leader** - \_\_\_\_\_

5) I have a \_\_\_\_\_ of the leader of the space mission project.

**photo** - \_\_\_\_\_

6) I have a photo of the leader of the \_\_\_\_\_ mission project.

**space mission project** - \_\_\_\_\_



7) I have a photo of the leader of the space mission \_\_\_\_\_.

**project** - \_\_\_\_\_

8) I've found our \_\_\_\_\_ on the map.

**our position** - \_\_\_\_\_

9) I fell in the \_\_\_\_\_ station.

**central station** - \_\_\_\_\_

10) The \_\_\_\_\_ thing is not to worry.

**The main thing** - \_\_\_\_\_

11) It was too \_\_\_\_\_ to see much.

**too dark to see** - \_\_\_\_\_

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## Grammar

### Present Simple

They have a lot of books.

They read a lot

He is eating an ice cream.

He likes ice cream.

I / we / you / they read like work live watch  
 he / she / it reads likes works lives watches

- 1) always / early / John / arrive \_\_\_\_\_
- 2) to the movies / never / I / go \_\_\_\_\_
- 3) work / Susan / hard / always \_\_\_\_\_
- 4) like / chocolate / children / usually \_\_\_\_\_
- 5) Edward / parties / enjoy / always \_\_\_\_\_
- 6) often / people's names / I / forget \_\_\_\_\_
- 7) internet / John / use / never \_\_\_\_\_
- 8) usually / dinner / we / have / at 7:45 \_\_\_\_\_
- 9) Kate / always / nice clothes / wear \_\_\_\_\_

Toto jumped out of Dorothy's arms and hid under the bed, and the girl started to get him. Aunt Em, badly frightened, threw open the trap door in the floor and climbed down the ladder into the small, dark hole. Dorothy caught Toto at last and started to follow her aunt. When she was halfway across the room there came a great shriek from the wind, and the house shook so hard that she lost her footing and sat down suddenly upon the floor.

Then a strange thing happened.

The house whirled around two or three times and rose slowly through the air.

Dorothy felt as if she were going up in a balloon.

The north and south winds met where the house stood, and made it the exact center of the cyclone. In the middle of a cyclone the air is generally still, but the great pressure of the wind on every side of the house raised it up higher and higher, until it was at the very top of the cyclone; and there it remained and was carried miles and miles away as easily as you could carry a feather.

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It was very dark, and the wind howled horribly around her, but Dorothy found she was riding quite easily. After the first few whirls around, and one other time when the house tipped badly, she felt as if she were being rocked gently, like a baby in a cradle.

Toto did not like it. He ran about the room, now here, now there, barking **loudly**; but Dorothy sat quite still on the floor and waited to see what would happen.

Once Toto got too **near** the open trap door, and fell in; and at first the little girl thought she had lost him. But soon she saw one of his ears sticking up through the hole, for the strong pressure of the air was keeping him up so that he could not fall. She crept to the hole, caught Toto by the ear, and dragged him into the room again, afterward closing the trap door so that no more accidents could happen.

Hour after hour passed away, and slowly Dorothy got over her fright; but she felt quite lonely, and the wind shrieked so loudly all about her that she **nearly** became deaf.

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Student's book - Student's age: 8+

## Lecture 34



Pronounce the words, read out the sentences below in English and translate them:

**consider, hope, offer, build, expect, record, fall, appear, serve, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**Can I offer you a perfect drink?**

**We built a safe department store.**

**They expected the price to be high.**

**In my view, her efforts were completely justified.**

**She has a loud/quiet/soft voice.**

**The children are supposed to be at school by 8.45 a.m.**



**I fell in the central station.**

**She appeared from nowhere.**

**Breakfast is served in the restaurant between 7.00 and 11.00.**

**I have a photo of the leader of the space mission project.**

**I've found our position on the map.**

**The main thing is not to worry.**

**It was too dark to see much.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **break / broke:** \_\_\_\_\_ / \_\_\_\_\_  
b) **end / ended:** \_\_\_\_\_ / \_\_\_\_\_  
c) **require / required:** \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **million:** \_\_\_\_\_  
b) **film:** \_\_\_\_\_  
c) **need:** \_\_\_\_\_  
d) **type:** \_\_\_\_\_  
e) **town:** \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **blue:** \_\_\_\_\_  
b) **specific:** \_\_\_\_\_  
c) **global:** \_\_\_\_\_



## 34 - Thirty-Four

*Exercises*

These are the 450th, 452nd, and 457th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**break** #450 (breaks, broke), **end** #452 (ends, ended), **require** #457 (requires, required)

1) She fell and \_\_\_\_\_ her arm.

**She broke and broke** - \_\_\_\_\_

2) When is the film to \_\_\_\_\_ ?

**end** - \_\_\_\_\_

3) Skiing at 80 miles per hour \_\_\_\_\_ total concentration.

**It requires** - \_\_\_\_\_

4) There are \_\_\_\_\_ of towns like this.

**There are millions** - \_\_\_\_\_

5) When is the \_\_\_\_\_ to end?

**the film** - \_\_\_\_\_

6) There's a growing \_\_\_\_\_ for specific blue car nowadays.

**a growing need** - \_\_\_\_\_

7) What \_\_\_\_\_ of clothes does she wear?

**What type of clothes** - \_\_\_\_\_

8) There are millions of \_\_\_\_\_ like this.

**towns like this** - \_\_\_\_\_

9) There's a growing need for specific \_\_\_\_\_ cars nowadays.

**blue cars** - \_\_\_\_\_

10) There's a growing need for \_\_\_\_\_ blue cars nowadays.

**specific blue cars** - \_\_\_\_\_

11) Changes like this will impact on the \_\_\_\_\_ economy.

**the global economy** - \_\_\_\_\_

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## Grammar

### Present Simple Negative

I drink coffee, but I don't drink tea.

Sue drinks tea, but she doesn't drink coffee.

You don't work very hard.

We don't watch TV very often.

The weather is usually nice. It doesn't rain very often.

Sam and Chris don't know many people.

- 1) I play the piano very well \_\_\_\_\_
- 2) Anna plays the piano very well \_\_\_\_\_
- 3) They know my phone number \_\_\_\_\_
- 4) We work very hard \_\_\_\_\_
- 5) He has a bath every day \_\_\_\_\_
- 6) You do the same thing every day \_\_\_\_\_
- 7) The weather here is usually nice \_\_\_\_\_
- 8) Paul has a car \_\_\_\_\_
- 9) I like going to the movies \_\_\_\_\_

At first, she had wondered if she would be dashed to pieces when the house fell again; but as the hours passed and nothing terrible happened, she stopped worrying and resolved to wait calmly and see what the future would bring. At last she crawled over the swaying floor to her bed, and lay down upon it; and Toto followed and lay down beside her.

In spite of the swaying of the house and the wailing of the wind, Dorothy soon closed her eyes and fell fast asleep.

## Chapter II

### The Council with the Munchkins

She was awakened by a shock, so sudden and severe that if Dorothy had not been lying on the soft bed she might have been hurt. As it was, the jar made her catch her breath and wonder what had happened; and Toto put his cold little nose into her face and whined dismally. Dorothy sat up and noticed that the house was not moving; nor was it dark, for the bright sunshine came in at the window, flooding the little room.

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She sprang from her bed and with Toto at her heels ran and opened the door.

The little girl gave a cry of amazement and looked about her, her eyes growing bigger and bigger at the wonderful sights she saw.

The cyclone had set the house down very gently—for a cyclone—in the midst of a country of marvelous beauty. There were lovely patches of greensward all about, with stately trees bearing rich and luscious fruits. Banks of gorgeous flowers were on every hand, and birds with rare and brilliant plumage sang and fluttered in the trees and bushes. A little way **off** was a small brook, rushing and sparkling **along** between green banks, and murmuring in a voice very grateful to a little girl who had lived so long on the dry, gray prairies.

While she stood looking eagerly at the strange and beautiful sights, she noticed coming toward her a group of the queerest people she had ever seen. They were not as big as the grown folk she had always been used to; but neither were they very small. In fact, they seemed about as tall as Dorothy, who was a well-grown child for her age, although they were, so far as looks go, many years older.

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Student's book - Student's age: 8+

## Lecture 35



Pronounce the words, read out the sentences below in English and translate them:

**build, expect, record, fall, appear, serve, break, end, require, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**I fell in the central station.**

**She appeared from nowhere.**

**Breakfast is served in the restaurant between 7.00 and 11.00.**

**I have a photo of the leader of the space mission project.**

**I've found our position on the map.**

**The main thing is not to worry.**

**It was too dark to see much.**



**She fell and broke her arm.**

**When is the film to end?**

**Skiing at 80 miles per hour requires total concentration.**

**There are millions of towns like this.**

**There's a growing need for specific blue cars nowadays.**

**What type of clothes does she wear?**

**Changes like this will impact on the global economy.**



1) Pronounce the **verbs** below in English and translate them to your native language:

a) **listen / listened**: \_\_\_\_\_ / \_\_\_\_\_

b) **agree / agreed**: \_\_\_\_\_ / \_\_\_\_\_

c) **cut**: \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **article**: \_\_\_\_\_

b) **road**: \_\_\_\_\_

c) **form**: \_\_\_\_\_

d) **chance**: \_\_\_\_\_

e) **drug**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **various**: \_\_\_\_\_

b) **top**: \_\_\_\_\_

c) **green**: \_\_\_\_\_

## 35 - Thirty-Five

*Exercises*

These are the 460th, 461st, and 467th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**listen** #460 (listens, listened), **agree** #461 (agrees, agreed), **cut** #467 (cuts, cut)

1) What kind of music do you \_\_\_\_\_ to?

**you listen to** - \_\_\_\_\_

2) I \_\_\_\_\_ with you that drugs are a problem.

**I agree with you** - \_\_\_\_\_

3) \_\_\_\_\_ the meat up into small pieces.

**Cut the meat** - \_\_\_\_\_

4) The \_\_\_\_\_ appeared on the front page of the website.

**The article** - \_\_\_\_\_

5) We live on a quiet, green \_\_\_\_\_.

**a quiet, green road** - \_\_\_\_\_

6) Swimming is the best \_\_\_\_\_ of exercise.

**the best form of exercise** - \_\_\_\_\_

7) You had various \_\_\_\_\_ to be at the top.

**various chances** - \_\_\_\_\_

8) I agree with you that \_\_\_\_\_ are a problem.

**drugs are a problem** - \_\_\_\_\_

9) You had \_\_\_\_\_ chances to be at the top.

**various chances** - \_\_\_\_\_

10) You had various chances to be at the \_\_\_\_\_.

**to be at the top** - \_\_\_\_\_

11) We live on a quiet, \_\_\_\_\_ road.

**a quiet, green road** - \_\_\_\_\_

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## Grammar

### Present Simple Questions

Do you work here?

Does she like that?

Where does Chris wash his hair?

What do you usually do at weekends?

“Do you play the guitar?” “No I don’t”.

“Does your sister live in London?” “No, she doesn’t.”

- 1) where / live / your parents \_\_\_\_\_
- 2) you / early / always / get up \_\_\_\_\_
- 3) how often / TV / you / watch \_\_\_\_\_
- 4) you / want / what / for dinner \_\_\_\_\_
- 5) like / you / football \_\_\_\_\_
- 6) your brother / like / football \_\_\_\_\_
- 7) what / you / do / in your free time \_\_\_\_\_
- 8) your sister / work / where \_\_\_\_\_
- 9) breakfast / always / you / have \_\_\_\_\_

Three were men and one a woman, and all were oddly dressed. They wore round hats that rose to a small point a foot above their heads, with little bells around the brims that tinkled sweetly as they moved. The hats of the men were blue; the little woman's hat was white, and she wore a white gown that hung in pleats from her shoulders. Over it were sprinkled little stars that glistened in the sun like diamonds. The men were dressed in blue, of the same shade as their hats, and wore well-polished boots with a deep roll of blue at the tops. The men, Dorothy thought, were about as old as Uncle Henry, for two of them had beards. But the little woman was doubtless much older. Her face was covered with wrinkles, her hair was nearly white, and she walked **rather** stiffly.

When these people drew near the house where Dorothy was standing in the doorway, they paused and whispered among themselves, as if **afraid** to come farther. But the little old woman walked up to Dorothy, made a low bow, and said, in a sweet voice:

"You are welcome, most noble Sorceress, to the land of the Munchkins. We are so

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grateful to you for having killed the **Wicked** Witch of the East, and for setting our people free from **bondage**.”

Dorothy listened to this speech with wonder. What could the little woman possibly mean by calling her a sorceress, and saying she had killed the Wicked Witch of the East? Dorothy was an innocent, harmless little girl, who had been carried by a cyclone many miles from home; and she had never killed anything in all her life.

But the little woman evidently expected her to answer; so Dorothy said, with **hesitation**, “You are very kind, but there must be some mistake. I have not killed anything.”

“Your house did, anyway,” **replied** the little old woman, with a laugh, “and that is the same thing. See!” she continued, pointing to the corner of the house. “There are her two feet, still sticking out from under a block of wood.”

Dorothy looked, and gave a little cry of fright. There, **indeed**, just under the corner of the great column the house rested on, two feet were sticking out, shod in silver shoes with pointed toes.

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Student's book - Student's age: 8+

## Lecture 36



Pronounce the words, read out the sentences below in English and translate them:

**fall, appear, serve, break, end, require, listen, agree, cut, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**She fell and broke her arm.**

**When is the film to end?**

**Skiing at 80 miles per hour requires total concentration.**

**There are millions of towns like this.**

**There's a growing need for specific blue cars nowadays.**

**What type of clothes does she wear?**

**Changes like this will impact on the global economy.**





**What kind of music do you listen to?**

**I agree with you that drugs are a problem.**

**Cut the meat up into small pieces.**

**The article appeared on the front page of the website.**

**We live on a quiet, green road.**

**Swimming is the best form of exercise.**

**You had various chances to be at the top.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **decide / decided**: \_\_\_\_\_ / \_\_\_\_\_

b) **pass / passed**: \_\_\_\_\_ / \_\_\_\_\_

c) **eat / ate**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **situation**: \_\_\_\_\_

b) **practice**: \_\_\_\_\_

c) **science**: \_\_\_\_\_

d) **brother**: \_\_\_\_\_

e) **matter**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **necessary**: \_\_\_\_\_

b) **cool**: \_\_\_\_\_

c) **democratic**: \_\_\_\_\_

## 36 - Thirty-Six

*Exercises*

These are the 468<sup>th</sup>, 472<sup>nd</sup>, and 476<sup>th</sup> most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**decide** #468 (decides, decided), **pass** #472 (passes, passed), **eat** #476 (eats, ate),

1) We \_\_\_\_\_ to go see my brother.

**We decided to go** - \_\_\_\_\_

2) I \_\_\_\_\_ him on the stairs this morning.

**I passed him** - \_\_\_\_\_

3) We \_\_\_\_\_ what was necessary to survive.

**We ate** - \_\_\_\_\_

4) The political \_\_\_\_\_ is not good.

**The political situation** - \_\_\_\_\_

5) Are you coming to soccer \_\_\_\_\_ this evening?

**soccer practice** - \_\_\_\_\_

6) Space travel is one of the wonders of modern \_\_\_\_\_.

**modern science** - \_\_\_\_\_

7) We decided to go see my \_\_\_\_\_.

**my brother** - \_\_\_\_\_

8) Could I talk to you about a personal \_\_\_\_\_ ?

**a personal matter** - \_\_\_\_\_

9) We ate what was \_\_\_\_\_ to survive.

**necessary to survive** - \_\_\_\_\_

10) It is very \_\_\_\_\_ to live in a democratic state.

**very cool** - \_\_\_\_\_

11) It is very cool to live in a \_\_\_\_\_ state.

**democratic state** - \_\_\_\_\_

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## Grammar

### Was / Were

I was tired last night.

They were late yesterday

She wasn't home last week.

"Were they at home last night?" "No, they weren't."

I / he / she was

you / we / they were

- 1) last year / she / 22 \_\_\_\_\_
- 2) today / the wather / nice \_\_\_\_\_
- 3) I / hungry \_\_\_\_\_
- 4) where / you / at 11 o'clock / ? \_\_\_\_\_
- 5) this time / last year / we / in Paris \_\_\_\_\_
- 6) they / very / expensive \_\_\_\_\_
- 7) why / you / late / this morning \_\_\_\_\_
- 8) your / test / hard / ? \_\_\_\_\_
- 9) the weather / nice / last night / ? \_\_\_\_\_

“Oh, **dear!** Oh, dear!” cried Dorothy, clasping her hands together in dismay. “The house must have fallen on her. Whatever shall we do?”

“There is nothing to be done,” said the little woman calmly.

“But who was she?” asked Dorothy.

“She was the Wicked Witch of the East, as I said,” answered the little woman. “She has held all the Munchkins in bondage for many years, making them slave for her night and day. Now they are all set free, and are grateful to you for the favor.”

“Who are the Munchkins?” **inquired** Dorothy.

“They are the people who live in this land of the East where the Wicked Witch ruled.”

“Are you a Munchkin?” asked Dorothy.

“No, but I am their friend, although I live in the land of the North. When they saw the Witch of the East was dead the Munchkins sent a swift messenger to me, and I came at once. I am the Witch of the North.”

“Oh, gracious!” cried Dorothy. “Are you a real witch?”

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“Yes, indeed,” answered the little woman. “But I am a good witch, and the people love me. I am not as powerful as the Wicked Witch was who ruled here, or I should have set the people free myself.”

“But I thought all witches were wicked,” said the girl, who was half frightened at facing a real witch. “Oh, no, that is a great mistake. There were only four witches in all the Land of Oz, and two of them, those who live in the North and the South, are good witches. I know this is true, for I am one of them myself, and cannot be mistaken. Those who dwelt in the East and the West were, indeed, wicked witches; but now that you have killed one of them, there is but one Wicked Witch in all the Land of Oz—the one who lives in the West.”

“But,” said Dorothy, after a moment’s thought, “Aunt Em has told me that the witches were all dead—years and years ago.”

“Who is Aunt Em?” inquired the little old woman.

“She is my aunt who lives in Kansas, where I came from.”

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Student's book - Student's age: 8+

## Lecture 37



Pronounce the words, read out the sentences below in English and translate them:

**break, end, require, listen, agree, cut, decide, pass, eat, leader, space,  
main, light, main, dark, legal, foreign, voice, field, price, effort, safe,  
and supposed.**

**What kind of music do you listen to?**

**I agree with you that drugs are a problem.**

**Cut the meat up into small pieces.**

**The article appeared on the front page of the website.**

**We live on a quiet, green road.**

**Swimming is the best form of exercise.**

**You had various chances to be at the top.**



**We decided to go see my brother.**

**I passed him on the stairs this morning.**

**We ate what was necessary to survive.**

**The political situation is not good.**

**Are you coming to soccer practice this evening?**

**Space travel is one of the wonders of modern science.**

**Could I talk to you about a personal matter?**

**It is very cool to live in a democratic state.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **report / reported**: \_\_\_\_\_ / \_\_\_\_\_  
b) **suggest / suggested**: \_\_\_\_\_ / \_\_\_\_\_  
c) **sell / sold**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **image**: \_\_\_\_\_  
b) **star**: \_\_\_\_\_  
c) **post**: \_\_\_\_\_  
d) **society**: \_\_\_\_\_  
e) **picture**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **cold**: \_\_\_\_\_  
b) **religious**: \_\_\_\_\_  
c) **deep**: \_\_\_\_\_

## 37 - Thirty-Seven

*Exercises*

These are the 477th, 481st, and 484th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**report** #477 (reports, reported), **suggest** #481 (suggests, suggested), **sell** #484 (sells, sold),

1) I \_\_\_\_\_ his post on a social media.

**I reported** - \_\_\_\_\_

2) You \_\_\_\_\_ her not to go too deep in the water.

**You suggested** - \_\_\_\_\_

3) I \_\_\_\_\_ him a religious image.

**I sold him** - \_\_\_\_\_

4) I sold him a religious \_\_\_\_\_.

**a religious image** - \_\_\_\_\_

5) She made a picture of a \_\_\_\_\_.

**a star** - \_\_\_\_\_

6) I reported his \_\_\_\_\_ on a social media.

**his post on a social media** - \_\_\_\_\_

7) Some people in \_\_\_\_\_ can be very cold.

**in society** - \_\_\_\_\_

8) She made a \_\_\_\_\_ of a star.

**a picture** - \_\_\_\_\_

9) Some people in society can be very \_\_\_\_\_.

**very cold** - \_\_\_\_\_

10) I sold him a \_\_\_\_\_ image.

**a religious image** - \_\_\_\_\_

11) You suggested her not to go too \_\_\_\_\_ in the water.

**deep in the water** - \_\_\_\_\_

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## Grammar

### Past Simple

They watched TV yesterday evening.

I clean my teeth every morning. This morning I cleaned my teeth.

John worked in a bank from 2005 to 2019.

Two days ago it rained all morning,

We went to Greece last summer.

I swam two kilometers yesterday.

- 1) Robert / stop / at the traff light \_\_\_\_\_
- 2) The shops / get / new products \_\_\_\_\_
- 3) The Gugenheim / have / a new exhibition \_\_\_\_\_
- 4) The salad / come / with cucumbers \_\_\_\_\_
- 5) The play / begin / an hour ago \_\_\_\_\_
- 6) yesterday / see / a / I / movie \_\_\_\_\_
- 7) car / wash / her / she \_\_\_\_\_
- 8) do / a great / to me / favor / He \_\_\_\_\_
- 9) heavily / rain / It / night / last \_\_\_\_\_

The Witch of the North seemed to think for a time, with her head bowed and her eyes upon the ground. Then she looked up and said, "I do not know where Kansas is, for I have never heard that country mentioned before. But tell me, is it a civilized country?"

"Oh, yes," replied Dorothy.

"Then that accounts for it. In the civilized countries I believe there are no witches left, nor wizards, nor sorceresses, nor magicians. But, you see, the Land of Oz has never been civilized, for we are cut off from all the rest of the world. Therefore, we still have witches and wizards amongst us."

"Who are the wizards?" asked Dorothy.

"Oz himself is the Great Wizard," answered the Witch, sinking her voice to a whisper. "He is more powerful than all the rest of us together. He lives in the City of Emeralds."

Dorothy was going to ask another question, but just then the Munchkins, who had

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been standing silently by, gave a loud shout and pointed to the corner of the house where the Wicked Witch had been lying.

“What is it?” asked the little old woman, and looked, and began to laugh. The feet of the dead Witch had disappeared entirely, and nothing was left but the silver shoes.

“She was so old,” explained the Witch of the North, “that she dried up quickly in the sun. That is the end of her. But the silver shoes are yours, and you shall have them to wear.” She reached down and picked up the shoes, and after shaking the dust out of them handed them to Dorothy.

“The Witch of the East was proud of those silver shoes,” said one of the Munchkins, “and there is some charm connected with them; but what it is we never knew.”

Dorothy carried the shoes into the house and placed them on the table. Then she came out again to the Munchkins and said:

“I am anxious to get back to my aunt and uncle, for I am sure they will worry about me. Can you help me find my way?”

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Student's book - Student's age: 8+

## Lecture 38



Pronounce the words, read out the sentences below in English and translate them:

**listen, agree, cut, decide, pass, eat, report, suggest, sell, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**We decided to go see my brother.**

**I passed him on the stairs this morning.**

**We ate what was necessary to survive.**

**The political situation is not good.**

**Are you coming to soccer practice this evening?**

**Space travel is one of the wonders of modern science.**

**Could I talk to you about a personal matter?**

**It is very cool to live in a democratic state.**



**I reported his post on a social media.**

**You suggested her not to go too deep in the water.**

**I sold him a religious image.**

**Some people in society can be very cold.**

**She made a picture of a star.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **support / supported**: \_\_\_\_\_ / \_\_\_\_\_  
b) **receive / received**: \_\_\_\_\_ / \_\_\_\_\_  
c) **base / based**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **piece**: \_\_\_\_\_  
b) **paper**: \_\_\_\_\_  
c) **energy**: \_\_\_\_\_  
d) **building**: \_\_\_\_\_  
e) **doctor**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **middle**: \_\_\_\_\_  
b) **original**: \_\_\_\_\_  
c) **particular**: \_\_\_\_\_

## 38 - Thirty-Eight

*Exercises*

These are the 486th, 489th, and 491st most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**support** #486 (supports, supported), **receive** #489 (receives, received), **base** #491 (bases, based)

1) He \_\_\_\_\_ my original idea.

**He supported my original idea -** \_\_\_\_\_

2) We \_\_\_\_\_ a weird piece of paper in our building.

**We received -** \_\_\_\_\_

3) Where is your doctor \_\_\_\_\_?

**Where is your doctor based? -** \_\_\_\_\_

4) We received a weird \_\_\_\_\_ of paper in our building.

**piece of paper -** \_\_\_\_\_

5) We received a weird piece of \_\_\_\_\_ in our building.

**a weird piece of paper -** \_\_\_\_\_

6) There is no \_\_\_\_\_ in the middle of town.

**There is no energy -** \_\_\_\_\_

7) We received a weird piece of paper in our \_\_\_\_\_.

**building** - \_\_\_\_\_

8) Where is your \_\_\_\_\_ based?

**doctor** - \_\_\_\_\_

9) There is no energy in the \_\_\_\_\_ of town.

**in the middle** - \_\_\_\_\_

10) He supported my \_\_\_\_\_ idea.

**original idea** - \_\_\_\_\_

11) She wanted a \_\_\_\_\_ type of cactus.

**a particular type** - \_\_\_\_\_

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## Grammar

### Past Simple Negative

They didn't have a lot of books.

She didn't read a lot in High school.

He didn't eat an ice cream.

I didn't eat an ice cream yesterday.

"Didn't you go to Porto Alegre?" "No, I didn't."

It didn't really worked out between us.

- 1) Robert / not / go / to Santiago \_\_\_\_\_
- 2) The shops / not / open / on Saturday \_\_\_\_\_
- 3) The Maracana / not / have / anything new \_\_\_\_\_
- 4) The salad / not / taste good \_\_\_\_\_
- 5) We / not / enjoy / the concert \_\_\_\_\_
- 6) You / not / play / with us \_\_\_\_\_
- 7) Not / Stephen / like / soccer / ? \_\_\_\_\_
- 8) The team / not / win / anything / last year \_\_\_\_\_
- 9) Not / Emilia / have / a shower / ? \_\_\_\_\_

The Munchkins and the Witch first looked at one another, and then at Dorothy, and then shook their heads.

“At the East, not far from here,” said one, “there is a great desert, and none could live to cross it.”

“It is the same at the South,” said another, “for I have been there and seen it. The South is the country of the Quadlings.”

“I am told,” said the third man, “that it is the same at the West. And that country, where the Winkies live, is ruled by the Wicked Witch of the West, who would make you her slave if you passed her way.”

“The North is my home,” said the old lady, “and at its edge is the same great desert that surrounds this Land of Oz. I’m afraid, my dear, you will have to live with us.”

Dorothy began to sob at this, for she felt lonely among all these strange people.

Her tears seemed to grieve the kind-hearted Munchkins, for they immediately took out their handkerchiefs and began to weep also. As for the little old woman, she took off her cap and balanced the point on the end of her nose, while she counted

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“One, two, three” in a solemn voice. At once the cap changed to a slate, on which was written in big, white chalk marks:

“LET DOROTHY GO TO THE CITY OF EMERALDS”

The little old woman took the slate from her nose, and having read the words on it, asked, “Is your name Dorothy, my dear?”

“Yes,” answered the child, looking up and drying her tears.

“Then you must go to the City of Emeralds. Perhaps Oz will help you.”

“Where is this city?” asked Dorothy.

“It is exactly in the center of the country, and is ruled by Oz, the Great Wizard I told you of.”

“Is he a good man?” inquired the girl anxiously.

“He is a good Wizard. Whether he is a man or not I cannot tell, for I have never seen him.”

“How can I get there?” asked Dorothy.

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Student's book - Student's age: 8+

## Lecture 39



Pronounce the words, read out the sentences below in English and translate them:

**decide, pass, eat, report, suggest, sell, support, receive, base, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**I reported his post on a social media.**

**You suggested her not to go too deep in the water.**

**I sold him a religious image.**

**Some people in society can be very cold.**

**She made a picture of a star.**



**He supported my original idea.**

**We received a weird piece of paper in our building.**

**Where is your doctor based?**

**There is no energy in the middle of town.**

**She wanted a particular type of cactus.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **pick / picked**: \_\_\_\_\_ / \_\_\_\_\_  
b) **drive / drove**: \_\_\_\_\_ / \_\_\_\_\_  
c) **reach / reached**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **activity**: \_\_\_\_\_  
b) **American**: \_\_\_\_\_  
c) **media**: \_\_\_\_\_  
d) **evidence**: \_\_\_\_\_  
e) **product**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **positive**: \_\_\_\_\_  
b) **popular**: \_\_\_\_\_  
c) **total**: \_\_\_\_\_

## 39 - Thirty-Nine

*Exercises*

These are the 492nd, 496th, and 498th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**pick** #492 (picks, picked), **drive** #496 (drives, drove), **reach** #498 (reaches, reached),

1) They \_\_\_\_\_ a popular product from the store.

**They picked a popular product -** \_\_\_\_\_

2) She \_\_\_\_\_ through the American mid-west.

**She drove -** \_\_\_\_\_

3) We won't \_\_\_\_\_ Miami until five or six o'clock.

**We won't reach Miami -** \_\_\_\_\_

4) Politicians are concerned by the low level of media \_\_\_\_\_.

**activity -** \_\_\_\_\_

5 She drove through the \_\_\_\_\_ mid-west.

**American -** \_\_\_\_\_

6) Politicians are concerned by the low level of \_\_\_\_\_ activity.

**media -** \_\_\_\_\_

7) The total amount of \_\_\_\_\_ against him is overwhelming.

**evidence** - \_\_\_\_\_

8) They picked a popular \_\_\_\_\_ from the store.

**product** - \_\_\_\_\_

9) You need a \_\_\_\_\_ attitude.

**a positive attitude** - \_\_\_\_\_

10) They picked a \_\_\_\_\_ product from the store.

**a popular product** - \_\_\_\_\_

11) The \_\_\_\_\_ amount of evidence against him is overwhelming.

**The total amount** - \_\_\_\_\_

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## Grammar

### Past Simple Questions

What did you do last week?

Did you see Joe last week?

Did it rain on Sunday?

Did their parents come for Christmas?

How did the accident happen?

Where did your family go for their holidays?

- 1) Robert / did / last week / go / ? \_\_\_\_\_
- 2) on Saturday / the shops / open / ? \_\_\_\_\_
- 3) buy / tickets / she / to the Gugenheim / ? \_\_\_\_\_
- 4) go bad / the salad / ? \_\_\_\_\_
- 5) the hotel / enjoy / in the mountain / Susan / ? \_\_\_\_\_
- 6) how / he / his hand / cut / ? \_\_\_\_\_
- 7) know / you / that / about / ? \_\_\_\_\_
- 8) go / they / for the summer / where / ? \_\_\_\_\_
- 9) get / that boat / here / how / ? \_\_\_\_\_



“You must walk. It is a long journey, through a country that is sometimes pleasant and sometimes dark and terrible. However, I will use all the magic arts I know of to keep you from harm.”

“Won’t you go with me?” pleaded the girl, who had begun to look upon the little old woman as her only friend.

“No, I cannot do that,” she replied, “but I will give you my kiss, and no one will dare injure a person who has been kissed by the Witch of the North.”

She came close to Dorothy and kissed her gently on the forehead. Where her lips touched the girl they left a round, shining mark, as Dorothy found out soon after.

“The road to the City of Emeralds is paved with yellow **brick**,” said the Witch, “so you cannot miss it. When you get to Oz do not be afraid of him, but tell your story and ask him to help you. Good-bye, my dear.”

The three Munchkins bowed low to her and wished her a pleasant journey, after which they walked away through the trees. The Witch gave Dorothy a friendly little nod, whirled around on her left heel three times, and straightway disappeared,

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much to the surprise of little Toto, who barked after her loudly enough when she had gone, because he had been afraid even to growl while she stood by.

But Dorothy, knowing her to be a witch, had expected her to disappear in just that way, and was not surprised in the least.

### Chapter III

#### How Dorothy Saved the Scarecrow

When Dorothy was left alone, she began to feel hungry. So, she went to the cupboard and cut herself some bread, which she spread with butter. She gave some to Toto, and taking a pail from the shelf she carried it down to the little brook and filled it with clear, sparkling water. Toto ran over to the trees and began to bark at the birds sitting there. Dorothy went to get him, and saw **such** delicious fruit hanging from the branches that she gathered some of it, finding it just what she wanted to help out her breakfast. Then she went back to the house, and having helped herself and Toto to a good drink of the cool, clear water, she set about making ready for the journey to the City of Emeralds.

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Student's book - Student's age: 8+

## Lecture 40



Pronounce the words, read out the sentences below in English and translate them:

**report, suggest, sell, support, receive, base, pick, drive, reach, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**He supported my original idea.**

**We received a weird piece of paper in our building.**

**Where is your doctor based?**

**There is no energy in the middle of town.**

**She wanted a particular type of cactus.**



**They picked a popular product from the store.**

**She drove through the American mid-west.**

**We won't reach Miami until five or six o'clock.**

**Politicians are concerned by the low level of media activity.**

**The total amount of evidence against him is overwhelming.**

**You need a positive attitude.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **remain / remained**: \_\_\_\_\_ / \_\_\_\_\_

b) **explain / explained**: \_\_\_\_\_ / \_\_\_\_\_

c) **hit**: \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **arm**: \_\_\_\_\_

b) **technology**: \_\_\_\_\_

c) **comment**: \_\_\_\_\_

d) **look**: \_\_\_\_\_

e) **term**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **rich**: \_\_\_\_\_

b) **individual**: \_\_\_\_\_

c) **tough**: \_\_\_\_\_

## 40 - Forty

*Exercises*

These are the 499th, 500th, and 502nd most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**remain** #499 (remains, remained), **explain** #500 (explains, explained), **hit** #502 (hits, hit)

1) The doctor ordered him to \_\_\_\_\_ in bed for a few days.

**to remain in bed** - \_\_\_\_\_

2) The teacher \_\_\_\_\_ the rules to the children.

**The teacher explained** - \_\_\_\_\_

3) She \_\_\_\_\_ her arm with the hammer.

**She hit her arm** - \_\_\_\_\_

4) She hit her \_\_\_\_\_ with the hammer.

**arm** - \_\_\_\_\_

5) His comment on the new \_\_\_\_\_ was tough.

**technology** - \_\_\_\_\_

6) His \_\_\_\_\_ on the new technology was tough.

**His comment** - \_\_\_\_\_

7) Can I have a \_\_\_\_\_ at your dictionary?

**have a look** - \_\_\_\_\_

8) He was sentenced to a 150-year prison \_\_\_\_\_.

**prison term** - \_\_\_\_\_

9) He is determined to get \_\_\_\_\_ quickly.

**to get rich** - \_\_\_\_\_

10) Every \_\_\_\_\_ has rights.

**individual** - \_\_\_\_\_

11) His comment on the new technology was \_\_\_\_\_.

**tough** - \_\_\_\_\_

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## Grammar

### Past Continuous

“What were you doing at 11:30 yesterday?” “I was around town.”

“What did he say?” “I don’t know. I wasn’t listening”

It was raining, so we didn’t go out.

Today she’s wearing a skirt, but yesterday she was wearing trousers.

Where were you going yesterday?

When were you planning on going to Recife?

- 1) wear / a jacket \_\_\_\_\_
- 2) The shops / open / on Saturday \_\_\_\_\_
- 3) The Gugenheim / sell / some paintings \_\_\_\_\_
- 4) eat / an ice-cream \_\_\_\_\_
- 5) carry / bag \_\_\_\_\_
- 6) go / to the dentist \_\_\_\_\_
- 7) carry / an umbrella \_\_\_\_\_
- 8) wear / a helmet \_\_\_\_\_
- 9) ride / a bicycle \_\_\_\_\_

Dorothy had only one other dress, but that happened to be clean and was hanging on a peg beside her bed. It was gingham, with checks of white and blue; and although the blue was somewhat faded with many washings, it was still a pretty frock. The girl washed herself carefully, dressed herself in the clean gingham, and tied her pink sunbonnet on her head. She took a little basket and filled it with bread from the cupboard, laying a white cloth over the top. Then she looked down at her feet and noticed how old and worn her shoes were.

“They surely will never do for a long journey, Toto,” she said. And Toto looked up into her face with his little black eyes and wagged his tail to show he knew what she meant.

At that moment Dorothy saw lying on the table the silver shoes that had belonged to the Witch of the East.

“I wonder if they will fit me,” she said to Toto. “They would be just the thing to take a long walk in, for they could not wear out.”

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She took off her old leather shoes and tried on the silver ones, which fitted her as well as if they had been made for her.

Finally, she picked up her basket.

“Come along, Toto,” she said. “We will go to the Emerald City and ask the Great Oz how to get back to Kansas again.”

She closed the door, locked it, and put the key carefully in the pocket of her dress.

And so, with Toto trotting along soberly behind her, she started on her journey.

There were several roads nearby, but it did not take her long to find the one paved with yellow bricks. Within a short time, she was walking briskly toward the Emerald City, her silver shoes tinkling merrily on the hard, yellow roadbed. The sun shone bright, and the birds sang sweetly, and Dorothy did not feel nearly so bad as you might think a little girl would who had been suddenly whisked away from her own country and set down in the midst of a strange land.

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Student's book - Student's age: 8+

## Lecture 41



Pronounce the words, read out the sentences below in English and translate them:

**support, receive, base, pick, drive, reach, remain, explain, hit, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**They picked a popular product from the store.**

**She drove through the American mid-west.**

**We won't reach Miami until five or six o'clock.**

**Politicians are concerned by the low level of media activity.**

**The total amount of evidence against him is overwhelming.**

**You need a positive attitude.**



**The doctor ordered him to remain in bed for a few days.**

**The teacher explained the rules to the children.**

**She hit her arm with the hammer.**

**His comment on the new technology was tough.**

**Can I have a look at your dictionary?**

**He was sentenced to a 150-year prison term.**

**He is determined to get rich quickly.**

**Every individual has rights.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **pull / pulled**: \_\_\_\_\_ / \_\_\_\_\_  
b) **raise / raised**: \_\_\_\_\_ / \_\_\_\_\_  
c) **wear / wore**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **color**: \_\_\_\_\_  
b) **choice**: \_\_\_\_\_  
c) **source**: \_\_\_\_\_  
d) **mom**: \_\_\_\_\_  
e) **director**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **far**: \_\_\_\_\_  
b) **crazy**: \_\_\_\_\_  
c) **okay**: \_\_\_\_\_

## 41 - Forty-One

*Exercises*

These are the 503rd, 512th, and 542nd most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**pull** #503 (pulls, pulled), **raise** #512 (raises, raised), **wear** #542 (wears, wore)

1) He \_\_\_\_\_ the chair far away from the desk.

**He pulled the chair** - \_\_\_\_\_

2) My mom \_\_\_\_\_ me well.

**mom raised me well** - \_\_\_\_\_

3) He is \_\_\_\_\_ crazy glasses for reading.

**He is wearing** - \_\_\_\_\_

4) This \_\_\_\_\_ is okay.

**color** - \_\_\_\_\_

5) The director's \_\_\_\_\_ was very strange.

**The director's choice** - \_\_\_\_\_

6) Oranges are a good \_\_\_\_\_ of vitamin C.

**a good source** - \_\_\_\_\_



7) My \_\_\_\_\_ raised me well.

**mom** - \_\_\_\_\_

8) The \_\_\_\_\_'s choice was very strange.

**director's choice** - \_\_\_\_\_

9) He pulled the chair \_\_\_\_\_ away from the desk.

**far** - \_\_\_\_\_

10) He is wearing \_\_\_\_\_ glasses for reading.

**crazy** - \_\_\_\_\_

11) This color is \_\_\_\_\_.

**okay** - \_\_\_\_\_

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## Grammar

### Present Perfect 1

I've lost my passport.

"Where's Rebecca?" "She's gone to bed"

We've bought a new car.

It's Rachel's birthday tomorrow and I haven't bought her a present.

Where has he gone?

Have you finished with it?

- 1) Robert / lose / his key \_\_\_\_\_
- 2) buy / I / new shoes \_\_\_\_\_
- 3) they / their glasses / forget \_\_\_\_\_
- 4) Sue / a lot of / invite / people / to the party \_\_\_\_\_
- 5) go / you / where ? \_\_\_\_\_
- 6) your meal / finish / you / ? \_\_\_\_\_
- 7) clean / he / his car \_\_\_\_\_
- 8) He / be / to Montevideo \_\_\_\_\_
- 9) She / new job / start / at her \_\_\_\_\_

She was surprised, as she walked along, to see how pretty the country was about her. There were neat fences at the sides of the road, painted a dainty blue color, and beyond them were fields of grain and vegetables in abundance. Evidently the Munchkins were good farmers and able to raise large crops. Once in a while she would pass a house, and the people came out to look at her and bow low as she went by; for everyone knew she had been the means of destroying the Wicked Witch and setting them free from bondage. The houses of the Munchkins were odd-looking dwellings, for each was round, with a big dome for a roof. All were painted blue, for in this country of the East blue was the favorite color.

Toward evening, when Dorothy was tired with her long walk and began to wonder where she should pass the night, she came to a house rather larger than the rest.

On the green lawn before it many men and women were dancing.

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Five little fiddlers played as loudly as possible, and the people were laughing and singing, while a big table nearby was loaded with delicious fruits and nuts, pies and cakes, and many other good things to eat.

The people greeted Dorothy kindly, and invited her to supper and to pass the night with them; for this was the home of one of the richest Munchkins in the land, and his friends were gathered with him to celebrate their freedom from the bondage of the Wicked Witch.

Dorothy ate a hearty supper and was waited upon by the rich Munchkin himself, whose name was Boq. Then she sat upon a settee and watched the people dance.

When Boq saw her silver shoes he said, "You must be a great sorceress."

"Why?" asked the girl.

"Because you wear silver shoes and have killed the Wicked Witch. Besides, you have white in your frock, and only witches and sorceresses wear white."

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Student's book - Student's age: 8+

## Lecture 42



Pronounce the words, read out the sentences below in English and translate them:

**pick, drive, reach, remain, explain, hit, pull, raise, wear, leader, space,  
main, light, main, dark, legal, foreign, voice, field, price, effort, safe,  
and supposed.**

**The doctor ordered him to remain in bed for a few days.**

**The teacher explained the rules to the children.**

**She hit her arm with the hammer.**

**His comment on the new technology was tough.**

**Can I have a look at your dictionary?**

**He was sentenced to a 150-year prison term.**

**He is determined to get rich quickly.**

**Every individual has rights.**



**He pulled the chair far away from the desk.**

**My mom raised me well.**

**He is wearing crazy glasses for reading.**

**This color is okay.**

**The director's choice was very strange.**

**Oranges are a good source of vitamin C.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **return / returned**: \_\_\_\_\_ / \_\_\_\_\_

b) **choose / chose**: \_\_\_\_\_ / \_\_\_\_\_

c) **cause / caused**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **rule**: \_\_\_\_\_

b) **campaign**: \_\_\_\_\_

c) **ground**: \_\_\_\_\_

d) **election**: \_\_\_\_\_

e) **page**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **key**: \_\_\_\_\_

b) **sexual**: \_\_\_\_\_

c) **modern**: \_\_\_\_\_



## 42 - Forty-Two

*Exercises*

These are the 545th, 561st, and 563rd most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**return** #545 (returns, returned), **choose** #561 (chooses, chose), **cause** #563 (causes, caused)

1) She \_\_\_\_\_ her friend's key yesterday.

**She returned her friend's key** - \_\_\_\_\_

2) They \_\_\_\_\_ a different campaign for the election.

**They chose a different campaign** - \_\_\_\_\_

3) Most health issues are \_\_\_\_\_ by modern problems.

**issues are caused** - \_\_\_\_\_

4) The most important \_\_\_\_\_ in life is always to be confident.

**rule** - \_\_\_\_\_

5) They chose a different \_\_\_\_\_ for the election.

**campaign** - \_\_\_\_\_

6) I sat down on the \_\_\_\_\_.

**ground** - \_\_\_\_\_

7) They chose a different campaign for the \_\_\_\_\_.

**election** - \_\_\_\_\_

8) That \_\_\_\_\_ had sexual content.

**page** - \_\_\_\_\_

9) She returned her friend's \_\_\_\_\_ yesterday.

**key** - \_\_\_\_\_

10) That page had \_\_\_\_\_ content.

**sexual content** - \_\_\_\_\_

11) Most health issues are caused by \_\_\_\_\_ problems.

**modern problems** - \_\_\_\_\_

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## Grammar

### Present Perfect 2

<p>I've just</p> <p>Just = a short time ago</p>	<p>I've already</p> <p>Already = before you expected</p>	<p>I haven't..yet / Have you... yet?</p> <p>Yet = until now</p>
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- 1) She / just / arrived \_\_\_\_\_
- 2) They / already / seen \_\_\_\_\_
- 3) You / start / new job / yet / ? \_\_\_\_\_
- 4) She / gone out / yet \_\_\_\_\_
- 5) The bus / go / just \_\_\_\_\_
- 6) The train / leave / yet \_\_\_\_\_
- 7) He / open / it / yet \_\_\_\_\_
- 8) They / just / finish / dinner \_\_\_\_\_
- 9) It / just / stop / rain \_\_\_\_\_

“My dress is blue and white checked,” said Dorothy, smoothing out the wrinkles in it. “It is kind of you to wear that,” said Boq. “Blue is the color of the Munchkins, and white is the witch color. So, we know you are a friendly witch.”

Dorothy did not know what to say to this, for all the people seemed to think her a witch, and she knew very well she was only an ordinary little girl who had come by the chance of a cyclone into a strange land.

When she had tired watching the dancing, Boq led her into the house, where he gave her a room with a pretty bed in it. The sheets were made of blue cloth, and Dorothy slept soundly in them till morning, with Toto curled up on the blue rug beside her.

She ate a hearty breakfast, and watched a wee Munchkin baby, who played with Toto and pulled his tail and crowed and laughed in a way that greatly amused Dorothy. Toto was a fine curiosity to all the people, for they had never seen a dog before.

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“How far is it to the Emerald City?” the girl asked.

“I do not know,” answered Boq gravely, “for I have never been there. It is better for people to keep away from Oz, unless they have business with him. But it is a long way to the Emerald City, and it will take you many days. The country here is rich and pleasant, but you must pass through rough and dangerous places before you reach the end of your journey.”

This worried Dorothy a little, but she knew that only the Great Oz could help her get to Kansas again, so she bravely resolved not to turn back.

She bade her friends good-bye, and again started along the road of yellow brick.

When she had gone several miles, she thought she would stop to rest, and so climbed to the top of the fence beside the road and sat down. There was a great cornfield beyond the fence, and not far away she saw a Scarecrow, placed high on a **pole** to keep the birds from the ripe corn.

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Student's book - Student's age: 8+

## Lecture 43



Pronounce the words, read out the sentences below in English and translate them:

**remain, explain, hit, pull, raise, wear, return, choose, cause, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**He pulled the chair far away from the desk.**

**My mom raised me well.**

**He is wearing crazy glasses for reading.**

**This color is okay.**

**The director's choice was very strange.**

**Oranges are a good source of vitamin C.**



**She returned her friend's key yesterday.**

**They chose a different campaign for the election.**

**Most health issues are caused by modern problems.**

**The most important rule in life is always to be confident.**

**I sat down on the ground.**

**That page had sexual content.**



1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **join / joined**: \_\_\_\_\_ / \_\_\_\_\_  
b) **teach / taught**: \_\_\_\_\_ / \_\_\_\_\_  
c) **develop / developed**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **test**: \_\_\_\_\_  
b) **patient**: \_\_\_\_\_  
c) **video**: \_\_\_\_\_  
d) **support**: \_\_\_\_\_  
e) **rest**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **wide**: \_\_\_\_\_  
b) **civil**: \_\_\_\_\_  
c) **normal**: \_\_\_\_\_

## 43 - Forty-Three

*Exercises*

These are the 566th, 567th, and 569th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**join** #566 (joins, joined), **teach** #567 (teaches, taught), **develop** #569 (develops, developed)

1) If you \_\_\_\_\_ the dots on the paper, you'll get a picture.

**join the dots** - \_\_\_\_\_

2) She \_\_\_\_\_ English to foreign students.

**She taught** - \_\_\_\_\_

3) He \_\_\_\_\_ a blood test.

**He developed** - \_\_\_\_\_

4) He developed a blood \_\_\_\_\_.

**test** - \_\_\_\_\_

5) The \_\_\_\_\_'s video was normal.

**patient's video** - \_\_\_\_\_

6) The patient's \_\_\_\_\_ was normal.

**video was normal** - \_\_\_\_\_

7) Environmental groups are gaining \_\_\_\_\_ among people.

**gaining support** - \_\_\_\_\_

8) They stopped for a \_\_\_\_\_.

**a rest** - \_\_\_\_\_

9) The swimming pool is five meters \_\_\_\_\_.

**five meters wide** - \_\_\_\_\_

10) They married in a \_\_\_\_\_ ceremony.

**civil** - \_\_\_\_\_

11) The patient's video was \_\_\_\_\_.

**normal** - \_\_\_\_\_

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## Grammar

### Present Perfect 3

“Have you been to France?” “No, I haven’t”  
I’ve been to Canada, but I haven’t been to the United States.

“Has Carol ever been to Brazil?” “Yes, once.”  
I’ve never ridden a horse.

My brother has never travelled to Italy.

“Where has he gone?” “He’s gone to Spain

- 1) Robert / be / London / ? \_\_\_\_\_
- 2) The shops / be / open / for a while \_\_\_\_\_
- 3) You / fly / in a helicopter / ? \_\_\_\_\_
- 4) He / break / his leg \_\_\_\_\_
- 5) She / not / listen / to a word \_\_\_\_\_
- 6) They / drive / the bus \_\_\_\_\_
- 7) We / be / to Sao Paulo \_\_\_\_\_
- 8) The driver / not / win / a race \_\_\_\_\_
- 9) I / never / be / to Buenos Aires \_\_\_\_\_

Dorothy leaned her chin upon her hand and gazed thoughtfully at the Scarecrow. Its head was a small sack **stuffed** with **straw**, with eyes, nose, and mouth painted on it to represent a face. An old, pointed blue hat, that had belonged to some Munchkin, was perched on his head, and the rest of the figure was a blue suit of clothes, worn and faded, which had also been stuffed with straw. On the feet were some old boots with blue tops, such as every man wore in this country, and the figure was raised above the stalks of corn by means of the pole stuck up its back. While Dorothy was looking earnestly into the queer, painted face of the Scarecrow, she was surprised to see one of the eyes slowly wink at her. She thought she must have been mistaken at first, for none of the scarecrows in Kansas ever wink; but presently the figure nodded its head to her in a friendly way. Then she climbed down from the fence and walked up to it, while Toto ran around the pole and barked.

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“Good day,” said the Scarecrow, in a rather husky voice.

“Did you speak?” asked the girl, in wonder.

“Certainly,” answered the Scarecrow. “How do you do?”

“I’m pretty well, thank you,” replied Dorothy politely. “How do you do?”

“I’m not feeling well,” said the Scarecrow, with a smile, “for it is very tedious being perched up here night and day to scare away crows.”

“Can’t you get down?” asked Dorothy.

“No, for this pole is stuck up my back. If you will please take away the pole I shall be greatly obliged to you.”

Dorothy reached up both arms and lifted the figure off the pole, for, being stuffed with straw, it was quite light.

“Thank you very much,” said the Scarecrow when he had been set down on the ground. “I feel like a new man.”

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Student's book - Student's age: 8+

## Lecture 44



Pronounce the words, read out the sentences below in English and translate them:

**pull, raise, wear, return, choose, cause, join, teach, develop, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**She returned her friend's key yesterday.**

**They chose a different campaign for the election.**

**Most health issues are caused by modern problems.**

**The most important rule in life is always to be confident.**

**I sat down on the ground.**

**That page had sexual content.**





**If you join the dots on the paper, you'll get a picture.**

**She taught English to foreign students.**

**He developed a blood test.**

**The patient's video was normal.**

**Environmental groups are gaining support among people.**

**They stopped for a rest.**

**The swimming pool is five meters wide.**

**They married in a civil ceremony.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **share / shared**: \_\_\_\_\_ / \_\_\_\_\_

b) **carry / carried**: \_\_\_\_\_ / \_\_\_\_\_

c) **miss / missed**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **step**: \_\_\_\_\_

b) **opportunity**: \_\_\_\_\_

c) **official**: \_\_\_\_\_

d) **oil**: \_\_\_\_\_

e) **call**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **professional**: \_\_\_\_\_

b) **traditional**: \_\_\_\_\_

c) **environmental**: \_\_\_\_\_

## 44 - Forty-Four

*Exercises*

These are the 570th, 572nd, and 596th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**share** #570 (shares, shared), **carry** #572 (carries, carried), **miss** #596 (misses, missed)

1) I \_\_\_\_\_ a house with four other people.

**I share a house** - \_\_\_\_\_

2) She \_\_\_\_\_ her tired child upstairs to bed.

**She carried her friend** - \_\_\_\_\_

3) I \_\_\_\_\_ the start of the class because my bus was late.

**I missed** - \_\_\_\_\_

4) What's the next \_\_\_\_\_?

**step** - \_\_\_\_\_

5) Everyone will have an \_\_\_\_\_ to comment.

**opportunity** - \_\_\_\_\_

6) There is to be an \_\_\_\_\_ inquiry into the incident.

**official** - \_\_\_\_\_

7) There are professional \_\_\_\_\_ companies in South America.

**oil** - \_\_\_\_\_

8) Her real name is Emilia, but everybody \_\_\_\_\_ her Milly.

**Everybody calls her Milly** - \_\_\_\_\_

9) There are \_\_\_\_\_ oil companies in South America.

**professional oil companies** - \_\_\_\_\_

10) She's very \_\_\_\_\_.

**She's very traditional** - \_\_\_\_\_

11) People are becoming more aware of \_\_\_\_\_ issues.

**environmental issues** - \_\_\_\_\_

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## Grammar

### Present Perfect 4

They have been married for five years.

How long have you been married?

She has lived there all her life.

Our company has been in business since 1990.

I have known her for a long time.

How long have you been on hold?

- 1) have / in Paris / live / for 7 years / I \_\_\_\_\_
- 2) since I was / a young boy / be / have / I / a vegetarian \_\_\_\_\_
- 3) I / have / for this company / work / for 4 months \_\_\_\_\_
- 4) love / I / have / her / since 2010 \_\_\_\_\_
- 5) marry / have / We / be / for 30 years \_\_\_\_\_
- 6) have / How long / you / been / travel / ? \_\_\_\_\_
- 7) have / I / for 3 months / be / single \_\_\_\_\_
- 8) I / only / have / in Thailand / be / since Monday \_\_\_\_\_
- 9) for / I / have / here / live / 5 years \_\_\_\_\_

Dorothy was puzzled at this, for it sounded queer to hear a stuffed man speak, and to see him bow and walk along beside her.

“Who are you?” asked the Scarecrow when he had stretched himself and yawned.

“And where are you going?”

“My name is Dorothy,” said the girl, “and I am going to the Emerald City, to ask the Great Oz to send me back to Kansas.”

“Where is the Emerald City?” he inquired. “And who is Oz?”

“Why, don’t you know?” she returned, in surprise.

“No, indeed. I don’t know anything. You see, I am stuffed, so I have no **brains** at all,” he answered sadly.

“Oh,” said Dorothy, “I’m awfully sorry for you.”

“Do you think,” he asked, “if I go to the Emerald City with you, that Oz would give me some brains?”

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“I cannot tell,” she returned, “but you may come with me, if you like. If Oz will not give you any brains, you will be no worse off than you are now.”

“That is true,” said the Scarecrow. “You see,” he continued confidentially, “I don’t mind my legs and arms and body being stuffed, because I cannot get hurt. If anyone treads on my toes or sticks a pin into me, it doesn’t matter, for I can’t feel it. But I do not want people to call me a fool, and if my head stays stuffed with straw instead of with brains, as yours is, how am I ever to know anything?”

“I understand how you feel,” said the little girl, who was truly sorry for him. “If you will come with me, I’ll ask Oz to do all he can for you.”

“Thank you,” he answered gratefully.

They walked back to the road. Dorothy helped him over the fence, and they started along the path of yellow brick for the Emerald City.

Toto did not like this addition to the party at first.

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Student's book - Student's age: 8+

## Lecture 45



Pronounce the words, read out the sentences below in English and translate them:

**return, choose, cause, join, teach, develop, share, carry, miss, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**If you join the dots on the paper, you'll get a picture.**

**She taught English to foreign students.**

**He developed a blood test.**

**The patient's video was normal**

**Environmental groups are gaining support among people.**

**They stopped for a rest.**

**The swimming pool is five meters wide.**

**They married in a civil ceremony.**



**I share a house with four other people.**

**She carried her tired child upstairs to bed.**

**I missed the start of the class because my bus was late.**

**What's the next step?**

**Everyone will have an opportunity to comment.**

**There is to be an official inquiry into the incident.**

**There are professional oil companies in South America.**

**Her real name is Emilia, but everybody calls her Milly.**

**She's very traditional.**

**People are becoming more aware of environmental issues.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **realize / realized**: \_\_\_\_\_ / \_\_\_\_\_  
b) **save / saved**: \_\_\_\_\_ / \_\_\_\_\_  
c) **catch / caught**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **organization**: \_\_\_\_\_  
b) **character**: \_\_\_\_\_  
c) **county**: \_\_\_\_\_  
d) **future**: \_\_\_\_\_  
e) **dad**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **funny**: \_\_\_\_\_  
b) **effective**: \_\_\_\_\_  
c) **previous**: \_\_\_\_\_

## 45 - Forty-Five

*Exercises*

These are the 599th, 600th, and 603rd most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**realize** #599 (realizes, realized), **save** #600 (saves, saved), **catch** #603 (catches, caught)

1) They didn't \_\_\_\_\_ the danger they were in.

**They didn't realize** - \_\_\_\_\_

2) Wearing seat belts has \_\_\_\_\_ many lives.

**has saved many lives** - \_\_\_\_\_

3) My dad \_\_\_\_\_ the ball.

**My dad caught** - \_\_\_\_\_

4) There are many effective \_\_\_\_\_ in the world.

**organizations** - \_\_\_\_\_

5) Politeness is traditionally part of the Brazilian \_\_\_\_\_.

**The Brazilian character** - \_\_\_\_\_

6) Texas is divided into 254 \_\_\_\_\_.

**counties** - \_\_\_\_\_

7) Sometimes I worry about the \_\_\_\_\_.

**future** - \_\_\_\_\_

8) My \_\_\_\_\_ caught the ball.

**dad** - \_\_\_\_\_

9) The previous movie was really \_\_\_\_\_.

**funny** - \_\_\_\_\_

10) There are many \_\_\_\_\_ organizations in the world.

**effective organizations** - \_\_\_\_\_

11) The \_\_\_\_\_ movie was really funny.

**The previous movie** - \_\_\_\_\_

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## Grammar

### For / Since / Ago

She arrived in Ireland three days ago.

He has been in England for three days.

Enzo has been living in London since 2011.

His parents came to see him last summer and stayed for 5 days.

Has the post arrived yet? Yes, the postman came 10 minutes ago.

Our company was founded 50 years ago by the Chairman's father.

- 1) I haven't seen Linda \_\_\_\_\_ she moved to New York last year.
- 2) The new trainee is going to stay \_\_\_\_\_ two months.
- 3) My husband is going to take me to Rome \_\_\_\_\_ a long week-end.
- 4) Paul has been demonstrating the new product \_\_\_\_\_ 9 o'clock this morning.
- 5) Six months \_\_\_\_\_ they requested our price list and I have had no news \_\_\_\_\_ then.
- 6) Hi there! I haven't seen you \_\_\_\_\_ ages!
- 7) I have been working on my homework \_\_\_\_\_ 1 o'clock.
- 8) We have been in business \_\_\_\_\_ over five years.

He smelled around the stuffed man as if he suspected there might be a nest of rats in the straw, and he often growled in an unfriendly way at the Scarecrow.

“Don’t mind Toto,” said Dorothy to her new friend. “He never bites.”

“Oh, I’m not afraid,” replied the Scarecrow. “He can’t hurt the straw. Do let me carry that basket for you. I shall not mind it, for I can’t get tired. I’ll tell you a secret,” he continued, as he walked along. “There is only one thing in the world I am afraid of.”

“What is that?” asked Dorothy; “the Munchkin farmer who made you?”

“No,” answered the Scarecrow; “it’s a lighted match.”

## Chapter IV

### The Road Through the Forest

After a few hours the road began to be rough, and the walking grew so difficult that the Scarecrow often stumbled over the yellow bricks, which were here very uneven.

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Sometimes, indeed, they were broken or missing altogether, leaving holes that Toto jumped across and Dorothy walked around. As for the Scarecrow, having no brains, he walked straight ahead, and so stepped into the holes and fell at full length on the hard bricks. It never hurt him, however, and Dorothy would pick him up and set him upon his feet again, while he joined her in laughing merrily at his own mishap.

The farms were not nearly so well cared for here as they were farther back. There were fewer houses and fewer fruit trees, and the farther they went the more dismal and lonesome the country became.

At noon they sat down by the roadside, near a little brook, and Dorothy opened her basket and got out some bread. She offered a piece to the Scarecrow, but he refused.

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Student's book - Student's age: 8+

## Lecture 46



Pronounce the words, read out the sentences below in English and translate them:

**join, teach, develop, share, carry, miss, realize, save, catch, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**I share a house with four other people.**

**She carried her tired child upstairs to bed.**

**I missed the start of the class because my bus was late.**

**What's the next step?**

**Everyone will have an opportunity to comment.**

**There is to be an official inquiry into the incident.**

**There are professional oil companies in South America.**

**Her real name is Emilia, but everybody calls her Milly.**

**She's very traditional.**

**People are becoming more aware of environmental issues.**



**They didn't realize the danger they were in.**

**Wearing seat belts has saved many lives.**

**My dad caught the ball.**

**There are many effective organizations in the world.**

**Politeness is traditionally part of the Brazilian character.**

**Texas is divided into 254 counties.**

**Sometimes I worry about the future.**

**The previous movie was really funny.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **cover / covered**: \_\_\_\_\_ / \_\_\_\_\_  
b) **describe / described**: \_\_\_\_\_ / \_\_\_\_\_  
c) **guess / guessed**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **industry**: \_\_\_\_\_  
b) **second**: \_\_\_\_\_  
c) **list**: \_\_\_\_\_  
d) **stuff**: \_\_\_\_\_  
e) **figure**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **nuclear**: \_\_\_\_\_  
b) **afraid**: \_\_\_\_\_  
c) **heavy**: \_\_\_\_\_

## 46 - Forty-Six

*Exercises*

These are the 608th, 609th, and 610th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**cover** #608 (covers, covered), **describe** #609 (describes, described), **guess** #610 (guesses, guessed)

1) Snow \_\_\_\_\_ the hillsides.

**Snow covered the hillsides** - \_\_\_\_\_

2) He \_\_\_\_\_ the painting in detail.

**He described** - \_\_\_\_\_

3) \_\_\_\_\_ who called yesterday?

**Guess** - \_\_\_\_\_

4) The city needs to attract more \_\_\_\_\_.

**industry** - \_\_\_\_\_

5) Is Julia her first or \_\_\_\_\_ child?

**second** - \_\_\_\_\_

6) Is your name on the \_\_\_\_\_?

**list** - \_\_\_\_\_

7) We did some really interesting \_\_\_\_\_ today.

**interesting stuff** - \_\_\_\_\_

8) Can you read this \_\_\_\_\_? Is it a three or an eight?

**read this figure** - \_\_\_\_\_

9) Brazil has two \_\_\_\_\_ facilities.

**nuclear facilities** - \_\_\_\_\_

10) He was \_\_\_\_\_.

**He was afraid** - \_\_\_\_\_

11) How \_\_\_\_\_ is that box?

**How heavy is that** - \_\_\_\_\_

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## Grammar

### Present Perfect and Simple Past

I saw Rachel yesterday.

I have seen Rachel around.

I have lost my key.

I lost my key last week.

John has gone home.

John went home ten minutes ago

- 1) I \_\_\_\_\_ three movies this week. (see)
- 2) I \_\_\_\_\_ three movies last week. (see)
- 3) Martin \_\_\_\_\_ his car again. (crash)
- 4) Martin \_\_\_\_\_ his car last year.
- 5) I \_\_\_\_\_ in Victoria for five years. (live)
- 6) I \_\_\_\_\_ in Victoria for five years. (live)
- 7) I \_\_\_\_\_ Julie for ten years. (know)
- 8) I \_\_\_\_\_ Julie for ten years. (know)
- 9) I \_\_\_\_\_ my keys! (lose)

“I am never hungry,” he said, “and it is a lucky thing I am not, for my mouth is only painted, and if I should cut a hole in it so I could eat, the straw I am stuffed with would come out, and that would spoil the shape of my head.”

Dorothy saw at once that this was true, so she only nodded and went on eating her bread.

“Tell me something about yourself and the country you came from,” said the Scarecrow, when she had finished her dinner. So, she told him all about Kansas, and how gray everything was there, and how the cyclone had carried her to this queer Land of Oz.

The Scarecrow listened carefully, and said, “I cannot understand why you should wish to leave this beautiful country and go back to the dry, gray place you call Kansas.”

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“That is because you have no brains” answered the girl. “No matter how dreary and gray our homes are, we people of flesh and blood would rather live there than in any other country, be it **ever** so beautiful. There is no place like home.”

The Scarecrow sighed.

“Of course, I cannot understand it,” he said. “If your heads were stuffed with straw, like mine, you would probably all live in the beautiful places, and then Kansas would have no people at all. It is fortunate for Kansas that you have brains.”

“Won’t you tell me a story, while we are resting?” asked the child. The Scarecrow looked at her reproachfully, and answered:

“My life has been so short that I really know nothing whatever. I was only made day before yesterday. What happened in the world before that time is all unknown to me. Luckily, when the farmer made my head, one of the first things he did was to paint my ears, so that I heard what was going on. There was another Munchkin with him, and the first thing I heard was the farmer saying, ‘How do you like those ears?’

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Student's book - Student's age: 8+

## Lecture 47



Pronounce the words, read out the sentences below in English and translate them:

**share, carry, miss, realize, save, catch, cover, describe, guess, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**They didn't realize the danger they were in.**

**Wearing seat belts has saved many lives.**

**My dad caught the ball.**

**There are many effective organizations in the world.**

**Politeness is traditionally part of the Brazilian character.**

**Texas is divided into 254 counties.**

**Sometimes I worry about the future.**

**The previous movie was really funny.**



**Snow covered the hillsides.**

**He described the painting in detail.**

**Guess who called yesterday?**

**The city needs to attract more industry.**

**Is Julia her first or second child?**

**Is your name on the list?**

**We did some really interesting stuff today.**

**Can you read this figure? Is it a three or an eight?**

**Brazil has two nuclear facilities.**

**He was afraid.**

**How heavy is that box?**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **face / faced**: \_\_\_\_\_ / \_\_\_\_\_  
b) **check / checked**: \_\_\_\_\_ / \_\_\_\_\_  
c) **fight / fought**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **attention**: \_\_\_\_\_  
b) **risk**: \_\_\_\_\_  
c) **fire**: \_\_\_\_\_  
d) **dog**: \_\_\_\_\_  
e) **hair**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **just**: \_\_\_\_\_  
b) **cultural**: \_\_\_\_\_  
c) **successful**: \_\_\_\_\_

## 47 - Forty-Seven

*Exercises*

These are the 621st, 623rd, and 625th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**face** #621 (faces, faced), **check** #623 (checks, checked), **fight** #625 (fights, fought)

1) Passengers could \_\_\_\_\_ long delays.

**could face long delays** - \_\_\_\_\_

2) The doctor will call next week to \_\_\_\_\_ on you.

**to check on you** - \_\_\_\_\_

3) There were children \_\_\_\_\_ in the playground.

**fighting** - \_\_\_\_\_

4) Ladies and gentlemen, could I have your \_\_\_\_\_, please?

**attention** - \_\_\_\_\_

5) The \_\_\_\_\_ and the rewards are high.

**The risks** - \_\_\_\_\_

6) Animals are usually afraid of \_\_\_\_\_.

**fire** - \_\_\_\_\_

7) We could hear \_\_\_\_\_ barking in the distance.

**dogs** - \_\_\_\_\_

8) He's got short, dark \_\_\_\_\_.

**hair** - \_\_\_\_\_

9) We've \_\_\_\_\_ bought a new rug for the living room.

**We've just bought a new rug** - \_\_\_\_\_

10) Brazil has its own \_\_\_\_\_ identity.

**cultural identity** - \_\_\_\_\_

11) My second attempt at making bread was \_\_\_\_\_.

**My second attempt ... was successful** - \_\_\_\_\_

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“They aren’t straight,” answered the other.

“Never mind,” said the farmer. “They are ears just the same,” which was true enough.

“Now I’ll make the eyes,” said the farmer. So, he painted my right eye, and as soon as it was finished I found myself looking at him and at everything around me with a great deal of curiosity, for this was my first glimpse of the world.

“That’s a rather pretty eye,” remarked the Munchkin who was watching the farmer.

“Blue paint is just the color for eyes.’

“I think I’ll make the other a little bigger,” said the farmer. And when the second eye was done, I could see much better than before. Then he made my nose and my mouth. But I did not speak, because at that time I didn’t know what a mouth was for. I had the fun of watching them make my body and my arms and legs; and when they fastened on my head, at last, I felt very proud, for I thought I was just as good a man as anyone.

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“This fellow will scare the crows fast enough,’ said the farmer. ‘He looks just like a man.’

“Why, he is a man,’ said the other, and I quite agreed with him. The farmer carried me under his arm to the cornfield, and set me up on a tall stick, where you found me. He and his friend soon after walked away and left me alone.

“I did not like to be deserted this way. So, I tried to walk after them. But my feet would not touch the ground, and I was forced to stay on that pole. It was a lonely life to lead, for I had nothing to think of, having been made such a little while before.

Many crows and other birds flew into the cornfield, but as soon as they saw me, they flew away again, thinking I was a Munchkin; and this pleased me and made me feel that I was quite an important person. By and by an old crow flew near me, and after looking at me carefully he perched upon my shoulder and said:

“I wonder if that farmer thought to fool me in this clumsy manner. Any crow of sense could see that you are only stuffed with straw.’

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Student's book - Student's age: 8+

## Lecture 48



Pronounce the words, read out the sentences below in English and translate them:

**realize, save, catch, cover, describe, guess, face, check, fight, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**Snow covered the hillsides.**

**He described the painting in detail.**

**Guess who called yesterday?**

**The city needs to attract more industry.**

**Is Julia her first or second child?**

**Is your name on the list?**

**We did some really interesting stuff today.**

**Can you read this figure? Is it a three or an eight?**

**Brazil has two nuclear facilities.**

**He was afraid.**

**How heavy is that box?**



**Passengers could face long delays.**

**The doctor will call next week to check on you.**

**There were children fighting in the playground.**

**Ladies and gentlemen, could I have your attention, please?**

**The risks and the rewards are high.**

**Animals are usually afraid of fire.**

**We could hear dogs barking in the distance.**

**He's got short, dark hair.**

**We've just bought a new rug for the living room.**

**Brazil has its own cultural identity.**

**My second attempt at making bread was successful.**

1) Pronounce the **verbs** below in English and translate them to your native language:

a) **produce / produced**: \_\_\_\_\_ / \_\_\_\_\_

b) **throw / threw**: \_\_\_\_\_ / \_\_\_\_\_

c) **care / cared**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

a) **condition**: \_\_\_\_\_

b) **wall**: \_\_\_\_\_

c) **daughter**: \_\_\_\_\_

d) **deal**: \_\_\_\_\_

e) **author**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

a) **fair**: \_\_\_\_\_

b) **future**: \_\_\_\_\_

c) **interested**: \_\_\_\_\_

## 48 - Forty-Eight

*Exercises*

These are the 629th, 635th, and 637th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**produce** #629 (produces, produced), **throw** #635 (throws, threw), **care** #637 (cares, cared),

1) Brazil \_\_\_\_\_ a great deal of wine for export.

**Brazil produces** - \_\_\_\_\_

2) My friend \_\_\_\_\_ the ball back over the fence.

**My friend threw** - \_\_\_\_\_

3) I don't \_\_\_\_\_ how much it costs, just buy it.

**I don't care** - \_\_\_\_\_

4) It's in perfect \_\_\_\_\_.

**perfect condition** - \_\_\_\_\_

5) The \_\_\_\_\_ in this apartment are thin.

**walls** - \_\_\_\_\_

6) Liz and Phil have a \_\_\_\_\_ and three sons.

**daughter** - \_\_\_\_\_

7) She got a good \_\_\_\_\_.

**a good deal** - \_\_\_\_\_

8) He is the \_\_\_\_\_ of two books.

**author** - \_\_\_\_\_

9) It's not \_\_\_\_\_ that she's allowed to go and I'm not!

**It's not fair** - \_\_\_\_\_

10) We'll keep you up to date about any \_\_\_\_\_ developments.

**any future developments** - \_\_\_\_\_

11) He didn't seem very \_\_\_\_\_ in what I was saying.

**seem very interested** - \_\_\_\_\_

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Then he hopped down at my feet and ate all the corn he wanted. The other birds, seeing he was not harmed by me, came to eat the corn too, so in a short time there was a great flock of them about me.

“I felt sad at this, for it showed I was not such a good Scarecrow after all; but the old crow comforted me, saying, ‘If you only had brains in your head, you would be as good a man as any of them, and a better man than some of them. Brains are the only things worth having in this world, no matter whether one is a crow or a man.’

“After the crows had gone I thought this over, and decided I would try hard to get some brains. By good luck you came along and pulled me off the stake, and from what you say I am sure the Great Oz will give me brains as soon as we get to the Emerald City.”

“I hope so,” said Dorothy earnestly, “since you seem anxious to have them.”

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“Oh, yes; I am anxious,” returned the Scarecrow. “It is such an uncomfortable feeling to know one is a fool.”

“Well,” said the girl, “let us go.” And she handed the basket to the Scarecrow.

There were no fences at all by the roadside now, and the land was rough and untilled. Toward evening they came to a great forest, where the trees grew so big and close together that their branches met over the road of yellow brick. It was almost dark under the trees, for the branches shut out the daylight; but the travelers did not stop, and went on into the forest.

“If this road goes in, it must come out,” said the Scarecrow, “and as the Emerald City is at the other end of the road, we must go wherever it leads us.”

“Anyone would know that,” said Dorothy.

“Certainly; that is why I know it,” returned the Scarecrow. “If it required brains to figure it out, I never should have said it.”

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Student's book - Student's age: 8+

## Lecture 49



Pronounce the words, read out the sentences below in English and translate them:

**cover, describe, guess, face, check, fight, produce, throw, care, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**Passengers could face long delays.**

**The doctor will call next week to check on you.**

**There were children fighting in the playground.**

**Ladies and gentlemen, could I have your attention, please?**

**The risks and the rewards are high.**

**Animals are usually afraid of fire.**

**We could hear dogs barking in the distance.**

**He's got short, dark hair.**

**We've just bought a new rug for the living room.**

**Brazil has its own cultural identity.**

**My second attempt at making bread was successful.**



**Brazil produces a great deal of wine for export.**

**My friend threw the ball back over the fence.**

**I don't care how much it costs, just buy it.**

**It's in perfect condition.**

**The walls in this apartment are thin.**

**Liz and Phil have a daughter and three sons.**

**She got a good deal.**

**He is the author of two books.**

**It's not fair that she's allowed to go and I'm not!**

**We'll keep you up to date about any future developments.**

**He didn't seem very interested in what I was saying.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **shoot / shot**: \_\_\_\_\_ / \_\_\_\_\_  
b) **forget / forgot**: \_\_\_\_\_ / \_\_\_\_\_  
c) **focus / focused**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **truth**: \_\_\_\_\_  
b) **husband**: \_\_\_\_\_  
c) **period**: \_\_\_\_\_  
d) **series**: \_\_\_\_\_  
e) **order**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **fresh**: \_\_\_\_\_  
b) **critical**: \_\_\_\_\_  
c) **powerful**: \_\_\_\_\_

## 49 - Forty-Nine

*Exercises*

These are the 657th, 665th, and 668th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**shoot** #657 (shoots, shot), **forget** #665 (forgets, forgot), **focus** #668 (focuses, focused)

1) If he's not armed, don't \_\_\_\_\_.

**don't shoot** - \_\_\_\_\_

2) I never \_\_\_\_\_ a face.

**I never forget** - \_\_\_\_\_

3) She \_\_\_\_\_ her camera on a tiny insect.

**She focused** - \_\_\_\_\_

4) You cannot question the \_\_\_\_\_.

**the truth** - \_\_\_\_\_

5) I've never met Fiona's \_\_\_\_\_.

**husband** - \_\_\_\_\_

6) Most teenagers go through a rebellious \_\_\_\_\_.

**a rebellious period** - \_\_\_\_\_

7) She gave a \_\_\_\_\_ of lectures last year.

**She gave a series -** \_\_\_\_\_

8) I got an email saying that the \_\_\_\_\_ has been shipped.

**the order -** \_\_\_\_\_

9) Your coffee is cold - let me make you a \_\_\_\_\_ cup.

**a fresh cup -** \_\_\_\_\_

10) The report is highly \_\_\_\_\_ of safety standards at the factory.

**is highly critical -** \_\_\_\_\_

11) She's the most \_\_\_\_\_ person in the organization.

**the most powerful person -** \_\_\_\_\_

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## Grammar

### Passive

Butter is made from milk.

Oragens are imported into England.

This house was built 100 years ago.

These houses were built 100 years ago.

How often are these rooms cleaned?

I am never invited to parties.

- 1) the office / clean / every day \_\_\_\_\_
- 2) how often / these rooms / cleaned / ? \_\_\_\_\_
- 3) glass / make / from sand \_\_\_\_\_
- 4) the windows / clean / every two weeks \_\_\_\_\_
- 5) this room / not / use / very much \_\_\_\_\_
- 6) we / allow / to park here / ? \_\_\_\_\_
- 7) how / this / pronounce / word / ? \_\_\_\_\_
- 8) when / this bridge / built / ? (past) \_\_\_\_\_
- 9) you / invite / to Jon's party last week / ? \_\_\_\_\_



After an hour or so the light faded away, and they found themselves stumbling along in the darkness. Dorothy could not see at all, but Toto could, for some dogs see very well in the dark; and the Scarecrow declared he could see as well as by day. So, she took hold of his arm and managed to get along fairly well.

“If you see any house, or any place where we can pass the night,” she said, “you must tell me; for it is very uncomfortable walking in the dark.”

Soon after the Scarecrow stopped.

“I see a little cottage at the right of us,” he said, “built of logs and branches. Shall we go there?”

“Yes, indeed,” answered the child. “I am all tired out.”

So, the Scarecrow led her through the trees until they reached the cottage, and Dorothy entered and found a bed of dried leaves in one corner. She lay down at once, and with Toto beside her soon fell into a sound sleep. The Scarecrow, who was never tired, stood up in another corner and waited patiently until morning came.

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## Chapter V

### The Rescue of the Tin Woodman

When Dorothy awoke the sun was shining through the trees and Toto had long been out chasing birds around him and squirrels. She sat up and looked around her. There was the Scarecrow, still standing patiently in his corner, waiting for her.

“We must go and search for water,” she said to him.

“Why do you want water?” he asked.

“To wash my face clean after the dust of the road, and to drink, so the dry bread will not stick in my throat.”

“It must be inconvenient to be made of flesh,” said the Scarecrow thoughtfully, “for you must sleep, and eat and drink. However, you have brains, and it is worth a lot of bother to be able to think properly.”

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Student's book - Student's age: 8+

## Lecture 50



Pronounce the words, read out the sentences below in English and translate them:

**face, check, fight, produce, throw, care, shoot, forget, focus, leader, space, main, light, main, dark, legal, foreign, voice, field, price, effort, safe, and supposed.**

**Brazil produces a great deal of wine for export.**

**My friend threw the ball back over the fence.**

**I don't care how much it costs, just buy it.**

**It's in perfect condition.**

**The walls in this apartment are thin.**

**Liz and Phil have a daughter and three sons.**

**She got a good deal.**

**He is the author of two books.**

**It's not fair that she's allowed to go and I'm not!**

**We'll keep you up to date about any future developments.**

**He didn't seem very interested in what I was saying.**



**If he's not armed, don't shoot.**

**I never forget a face.**

**She focused her camera on a tiny insect.**

**You cannot question the truth.**

**I've never met Fiona's husband.**

**Most teenagers go through a rebellious period.**

**She gave a series of lectures last year.**

**I got an email saying that the order has been shipped.**

**Your coffee is cold - let me make you a fresh cup.**

**The report is highly critical of safety standards at the factory.**

**She's the most powerful person in the organization.**

1) Pronounce the **verbs** below in English and translate them to your native language:

- a) **point / pointed**: \_\_\_\_\_ / \_\_\_\_\_  
b) **note / noted**: \_\_\_\_\_ / \_\_\_\_\_  
c) **sound / sounded**: \_\_\_\_\_ / \_\_\_\_\_

2) Pronounce the **nouns** below in English and translate them to your native language:

- a) **office**: \_\_\_\_\_  
b) **land**: \_\_\_\_\_  
c) **computer**: \_\_\_\_\_  
d) **thought**: \_\_\_\_\_  
e) **economy**: \_\_\_\_\_

3) Pronounce the **adjectives** below in English and translate them to your native language:

- a) **willing**: \_\_\_\_\_  
b) **senior**: \_\_\_\_\_  
c) **potential**: \_\_\_\_\_

## 50 - Fifty

*Exercises*

These are the 674th, 690th, and 697th most common words in the English Language according to the Corpus of Contemporary American English (COCA).

**point** #674 (points, pointed), **note** #690 (notes, noted), **sound** #697 (sounds, sounded)

1) There was an arrow \_\_\_\_\_ to the senior office.

**There was an arrow pointing** - \_\_\_\_\_

2) Please \_\_\_\_\_ that we will be closed on Saturday.

**Please note** - \_\_\_\_\_

3) Your computer job \_\_\_\_\_ really interesting.

**Your computer job sounds** - \_\_\_\_\_

4) There was an arrow pointing to the senior \_\_\_\_\_.

**senior office** - \_\_\_\_\_

5) We are willing to buy a plot of \_\_\_\_\_.

**a plot of land** - \_\_\_\_\_

6) Your \_\_\_\_\_ job sounds really interesting

**computer job** - \_\_\_\_\_

7) I have given this matter considerable \_\_\_\_\_.

**considerable thought** - \_\_\_\_\_

8) The incredible potential of the Brazilian \_\_\_\_\_.

**economy** - \_\_\_\_\_

9) We are \_\_\_\_\_ to buy a plot of land.

**We are willing** - \_\_\_\_\_

10) There was an arrow pointing to the \_\_\_\_\_ office.

**the senior office** - \_\_\_\_\_

11) The incredible \_\_\_\_\_ of the Brazilian economy.

**The incredible potential** - \_\_\_\_\_

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They left the cottage and walked through the trees until they found clear water, where Dorothy drank and bathed and ate her breakfast. She saw there was not much bread left in the basket, and the girl was thankful the Scarecrow did not have to eat anything, for there was scarcely enough for herself and Toto for the day.

When she had finished her meal, and was about to go back to the road of yellow brick, she was startled to hear a deep groan nearby.

“What was that?” she asked timidly.

“I cannot imagine,” replied the Scarecrow; “but we can go and see.”

Just then another groan reached their ears, and the sound seemed to come from behind them. They turned and walked through the forest a few steps, when Dorothy discovered something shining in a ray of sunshine that fell between the trees. She ran to the place and then stopped short, with a little cry of surprise.

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One of the big trees had been partly chopped through, and standing beside it, with an uplifted axe in his hands, was a man made entirely of tin. His head and arms and legs were jointed upon his body, but he stood perfectly motionless, as if he could not stir at all.

Dorothy looked at him in amazement, and so did the Scarecrow, while Toto barked sharply and made a snap at the tin legs, which hurt his teeth.

“Did you groan?” asked Dorothy.

“Yes,” answered the tin man, “I did. I’ve been groaning for more than a year, and no one has ever heard me before or come to help me.”

“What can I do for you?” she inquired softly, for she was moved by the sad voice in which the man spoke.

“Get an oil-can and oil my joints,” he answered. “They are rusted so badly that I cannot move them at all; if I am well-oiled, I shall soon be all right again. You will find an oil-can on a shelf in my cottage.”

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